



## **Grant Community High School District 124**

### **Board of Education Regular Meeting**

**Thursday, October 17, 2019 7:00 PM**

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124  
BOARD OF EDUCATION REGULAR MEETING  
THURSDAY, OCTOBER 17, 2019  
7:00 PM - LIBRARY**

**AGENDA**

- I. Call to Order
- II. Roll Call
- III. Audience
- IV. Consent Agenda \*\* 6
  - Minutes of regular meeting held September 12, 2019
  - October Bills Payable
  - September Treasurer's Report
  - Destruction of closed meeting audio recording from April 19, 2018
  - Quarterly list of authorized depositories, investment managers, dealers and brokers
- V. Superintendent's Report
  - A. Student Recognition 76

Joseph Ngo and Justin Splitt will be in attendance to be recognized for their selection as the September and October Student of the Month, respectively.
  - B. System 44 Curriculum Presentation\*\* 78

System 44 is an evidence-based reading program designed for older students with significant deficiencies in reading skills. The program is designed to improve reading decoding, fluency, and comprehension. It uses a rotational model which includes an online component targeted at a student's reading level, independent reading component, and small group teacher led instruction. System 44 offers appropriate age level texts for independent reading that is aligned with the students' personal Lexile level which coincides with the online component. This program can be implemented with fidelity in our current structure with one class period daily devoted to reading. Tina Sonders, Director of Special Education will be in attendance to share a brief overview of the recommended change.

Recommend approval of a three-year contract with System 44 in the amount of \$29,071.22.
  - C. Portrait of a Graduate\*\* 81

The Portrait of a Graduate is a process to collectively identify, as a community, what a Grant Community High School graduate should look like. The design process would involve the entire school community, including educators, students, parents, and community members. Together we would seek to collectively define a visual and practical representation of the goals our school and community can work toward to incorporate and ensure 21st century learning experiences for all students. Further, the Portrait would serve as a focus for subsequent strategic

planning to assist in preparing students for future opportunities and challenges.

I will have a brief presentation for you at the meeting to discuss the process in more detail and share costs.

D. Curriculum Changes for 2019/20\*\*

109

I am presenting to you a number of curriculum changes for 2019/20.  
The proposed changes are as follows:

New Courses:

PLTW – Principles of Engineering

Course Revision:

Accounting I

Advanced Placement Calculus AB

Advanced Placement Calculus BC

Advanced Placement Statistics

Course Deletions:

Physical Education 10

Business Management and Entrepreneurship

Recommend approval of the course additions, revisions, and deletions as presented.

E. DMGroup Update

121

On October 9th, our new guiding coalition held a kickoff call with DMGroup. The guiding coalition has added a few key staff members from last year, including interventionists and Student Services staff members. I know you will recall we identified creating a tiered model of intervention supports as our highest leverage opportunity to improve student learning. We will spend all of this year developing and refining a district-wide multi-tiered system of support. The highlights of our kickoff call have been provided.

F. Late Start / Flex Time 2020/21 Update

131

One of the outcomes of the recent collective bargaining process was agreement to pilot weekly late starts effective with the 2020/21 school year. We would like an opportunity to discuss the history of our transition to a professional learning community and how weekly late starts will support our efforts for continuous improvement. Additionally, we will explain a potential change in terminology from late start to flex time to further support our commitment to the academic and social-emotional success of our students.

G. Attendance Week Recognition

138

I am happy to share we tied for first place among high schools for the Regional Office of Education Annual Attendance Week Competition 2019. Our attendance rate was 98.94% for the week of September 9-13th. Through the direction and support of PBIS, faculty and staff have communicated well and often how important it is to be at school every day and part of Keeping it R.E.D. We are very proud of students for their attendance that week, as well as their efforts to be at

school every day.

H. School Report Card Update 140

2019 Illinois School Report Cards will be released on October 30th. You will find updated documents regarding indicators of student success, college and career readiness, and new data points that will be included. I will do a brief review of these documents and provide some additional information on chronic absenteeism.

I. 6th Day Enrollment 150

I have provided you with a summary of 6th day enrollment numbers at Grant as well as our feeder districts. Overall enrollment decreased from 1,890 to 1,843, which is in direct alignment with the district demographic study. The "Occur as Anticipated" model projected our enrollment to be 1,848 this year. Findings of the demographic study continue to be reliable and have been instrumental in long range planning.

J. Homecoming - 2020/21 BOE Date Change\*\*

Homecoming 2020 has been set for Friday, October 9. Homecoming activities will occur throughout the week. As we formally induct our Hall of Fame candidates during homecoming week, I am requesting to change the date of our October meeting to Thursday, October 8th.

K. Overnight Travel\*\* 153

The theater teacher is requesting to travel to the Illinois Theater Festival January 9 through January 11. There will be 2 adults chaperoning 12 theater students. Students will be responsible for their registration and trip expenses. The district would pay for registration, meals, and a hotel room for the adult chaperones.

The varsity softball team is requesting to travel to Pigeon Forge, Tennessee, March 21 through March 25. There will be 3 softball coaches chaperoning the estimated 14 student athletes. The majority of costs will be paid through activity funds, with some meal expenses the responsibility of students.

The varsity baseball team is requesting to travel to Marion, IL, from March 22 through March 26. There will be 2 baseball coaches chaperoning the estimated 24 student athletes. The majority of costs will be paid through activity funds, with some meal expenses the responsibility of students.

Recommend approval of the overnight travel as presented.

L. Winter Coaches\*\* 169

Recommend approval of the winter coaching staff as presented.

M. Personnel\*\* 170

Recommend the employment of the following individuals:

- Jeff Austin, Film Club Sponsor
- Joe Barczak, Assistant Wrestling Coach
- Lori Lev and Will Schmadeke, Chess Club Co-Sponsors



Recommend accepting the resignation from:

- Joshua Christian, Freshmen Basketball Coach, effective immediately

Notification of FMLA from:

- Stephen Liddle, on an intermittent basis, 1 week-January 8-14, 2020, and the remaining March 30 – May 19, 2020.

N. Principal's Report 172

## VI. Business Affairs

A. Audit 2018/19\*\* 174

The 2018/19 audit was recently completed by Evoy, Kamschulte, Jacobs & Co. LLP. I have included a copy for your review. The district is overall fiscally stable and debt free. I will present highlights of the audit for you at the meeting.

B. Recommendation for TSI Certifications\*\* 244

This year is the inaugural year of the Technology Support Internship (TSI) class. Part of the classwork includes students working on certifications in Microsoft Office which gives them certification as a Microsoft Office Specialist, and in CompTIA to receive Information Technology (IT) Fundamentals + and A+ certifications. All of these certifications are considered baseline for IT support professionals. I've attached a recommendation with additional information for your review. Recommend approval to pay the certification test costs for TSI class as presented.

## VII. Other Business

## VIII. Closed Session

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees. 5 ILCS 120/2(c)(1)\*\*

B. Student disciplinary cases. 5 ILCS 120/2(c)(9)\*\*

## IX. Action items from closed session discussion\*\*

A. Potential action regarding personnel.\*\*

B. Potential action regarding placement of a student.\*\*

C. Potential action regarding residency of a student.\*\*

## X. Adjourn

\*\* Indicates possible action item in open session

The next regular Board of Education meeting will be held on Thursday, November 14, 2019

# **GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING SEPTEMBER 12, 2019**

## ***CALL TO ORDER AND ROLL CALL***

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, September 12, 2019 and called to order at 7:00 p.m. in the Auditorium of Grant Community High School, 285 E. Grand Avenue, Fox Lake. All those in attendance stood to recite the Pledge of Allegiance.

On Roll Call, the following Members were found to be present:

Steve Hill, President  
Paul LaRoche, Vice President  
Ivy Fleming, Member  
John Jared, Member  
Kathy Kusiak, Member  
Bob Yanik, Member

Members absent: Ruth Michniewicz, Secretary

Administration present:

Dr. Christine A. Sefcik, Superintendent  
Mrs. Beth Reich, Business Manager  
Mr. Jeremy Schmidt, Principal

## ***AUDIENCE***

Family and friends of Tom Maple and Shaina Turley, the Hall of Fame Inductees.

## ***SUPERINTENDENT'S REPORT***

### Student Recognition

This was tabled for future meeting.

### Hall of Fame Induction

Dr. Sefcik provided a brief overview of the Hall of Fame and it now includes faculty members in addition to alumni. Board members made their way down to watch the video presentations for both Hall of Fame Inductees, Tom Maple and Shaina Turley. After the presentations, Dr. Sefcik and President Steve Hill invited Mary Maple and Fritz Kazlauskys to the stage. Mr. Kazlauskys provided details of their 25 years of coaching sports at Grant, their mutual family gatherings, and fishing and camping memories. He was always moved by how kind and caring Mr. Maple was and that his kids and grandkids were the center of Tom and Mary's world. Mr. Hill then said how fortunate Grant was to have Mr. Maple's contribution as a coach and faculty member and personally to have his friendship. Mr. Hill then read the Resolution to Induct Mr. Maple into the Hall of Fame. Mrs. Mary Maple accepted the honor on Tom Maple's behalf and was presented with the award to commemorate his induction into the Hall of Fame.

\*\* A motion was made by Mr. LaRoche, second by Mr. Yanik to induct Tom Maple, posthumously, into the Hall of Fame 2019.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Fleming, Jared, Kusiak, Yanik, Hill  
Nay: None  
Absent: Michniewicz

Motion – **Passed**

#### Hall of Fame Induction (Cont'd)

Dr. Sefcik invited Shaina Turley and Beth Thomas to the stage. Mrs. Thomas spoke about the accomplishments that lead to the nomination and choice of Shaina Turley to be inducted into the Hall of Fame, including Shaina's academic and athletic ability, her intellect, and her leadership skills. As a purpose driven person, she joined the Marines and pushed to attend flight school earning her Wings as a Marine Corps pilot. She found the sport of Rugby and like everything in her life, she gave it her all, even earning Athlete of the Year by the Marine Corps. Mrs. Thomas said that Ms. Turley's belief is to set yourself up for success. Mr. Hill then read the Resolution to Induct Ms. Turley into the Hall of Fame. Shaina spoke of feeling so honored to be inducted with Mr. Maple and that she feels like she is a product of the community. There were so many people that contributed to her success. She was presented with the award to commemorate her induction into the Hall of Fame.

\*\* A motion was made by Mr. Jared, second by Mrs. Fleming to induct Shaina Turley into the Hall of Fame 2019.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Jared, Kusiak, Yanik, Hill, LaRoche

Nay: None

Absent: Michniewicz

Motion – **Passed**

#### **CONSENT AGENDA**

Minutes of regular meeting held August 15, 2019

Minutes of closed meeting held August 15, 2019

September Bills Payable

August Treasurer's Report

Destruction of closed meeting audio recording from March 15, 2018

\*\* A motion was made by Mr. LaRoche, second by Mr. Jared to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Kusiak, Yanik, Hill, LaRoche, Fleming

Nay: None

Absent: Michniewicz

Motion – **Passed**

#### **SUPERINTENDENT'S REPORT (cont'd)**

##### IASB Board Member Recognition & Lake Division Dinner Meeting

Dr. Sefcik informed the Board that this event will be held on October 29, 2019 in Mundelein. The program "Moving Illinois Toward Fiscal Sustainability" will be presented. Additionally, Bob Yanik will receive recognition as a Level I Master Board member at the meeting. She invited any interested Board member to contact the District to secure a seat at the dinner meeting.

##### Personnel

Dr. Sefcik made the following personnel recommendations:

Recommend the employment of the following individuals:

- Marissa Kelley, Full-time Test Center Lab/Study Hall, \$125/day, start date 8/28/2019
- Maureen Benford, Kitchen Utility/Cashier, \$10/hr, start date 9/3/2019
- Chris VanAlstine, Asst. Football Coach-Leave of Absence

Recommend accepting letter of resignation from the following individuals:

- Chris Hoffman, Baseball Coach, effective immediately
- Maureen Benford, Kitchen Utility/Cashier, effective September 13, 2019
- Larry MacKay, Transportation, effective immediately

Notification of FMLA request from Darlene Zobrist, beginning September 23, 2019 and ending January 6, 2020, for employee's serious illness.

\*\* A motion was made by Mr. Yanik, second by Mr. Jared to approve the personnel recommendations as presented

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Yanik, Hill, LaRoche, Fleming, Jared

Nay: None

Absent: Michniewicz

Motion – **Passed**

### Principal's Report

Mr. Schmidt presented his monthly report which included information on Safety Planning, Back-to-School Night, Homecoming, and Professional Development.

## ***BUSINESS AFFAIRS***

### Public Act 97-0256 (105 ILCS 5/10/20.47) Sec. 10-20.47

Mrs. Reich provided the report showing the base salary and benefits of the district superintendent and all administrators and teachers employed by the school district. It is required by state law and to be presented at a regular school board meeting and then posted on the district's website.

### 2018/19 Compensation Over \$75,000 Report

Mrs. Reich provided the report required by state law showing the "total compensation package" for each employee exceeding \$75,000 per year and then posted on the district's website.

### Administrative Salary/Benefits Report 2018/19

Mrs. Reich provided the report showing an itemized salary compensation report for every employee in the district holding an administrative certificate and working in that capacity and that it is required to be posted on the district's website.

### Donation

Mrs. Reich said the District was offered a donation from a private citizen of a baby grand piano, estimated value of \$7,000. It has been inspected and assessed by Charlotte Alden's Piano Service and played by our choir teacher, Krista Koske, who is in favor of receiving the donation.

\*\* A motion was made by Mr. Yanik, second by Mr. LaRoche to accept the donation of a baby grand piano, from a private citizen, valued at \$7,000.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Hill, LaRoche, Fleming, Jared, Kusiak

Nay: None

Absent: Michniewicz

Motion – **Passed**

## ***OTHER BUSINESS***

Dr. Sefcik reported that two FOIA requests were received and fulfilled: National Hispanic Institute and K-12 Transportation Research.

***CLOSED SESSION***

No closed session was held.

***ADJOURN***

\*\* At 8:15 p.m. a motion was made by Mr. Jared, second by Mrs. Fleming to adjourn the meeting.

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Steve Hill, President

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Paul LaRoche, Secretary

Grant Community High School District 124  
AP Invoice Listing Report  
October 17, 2019

Total Invoices:	457	\$1,244,429.90
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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
4N6 FANA000	4N6 Fanatics	1843-6R	0000000000	MM091219	AP	Booster Wish-subscription	H	08/05/2019	09/12/2019	R	\$150.00
							19-20			100363	\$150.00
						NUMBER OF INVOICES: 1					\$150.00
A TO Z E000	A To Z Engraving Co., Inc.	138356	0000000000	MM1019	AP	3 Name Badges	B	09/03/2019	10/17/2019	R	\$28.96
							19-20				\$28.96
A TO Z E000	A To Z Engraving Co., Inc.	139711	0000000000	MM1019	AP	1 Name Badges	B	08/28/2019	10/17/2019	R	\$12.76
							19-20				\$12.76
A TO Z E000	A To Z Engraving Co., Inc.	139816	0000000000	MM1019	AP	2 name badges	B	09/11/2019	10/17/2019	R	\$20.86
							19-20				\$20.86
A TO Z E000	A To Z Engraving Co., Inc.	9319	0000000000	MM1019	AP	1 name badge	B	09/09/2019	10/17/2019	R	\$12.76
							19-20				\$12.76
						NUMBER OF INVOICES: 4					\$75.34
ACCURATE001	ACCURATE BIOMETRICS	198661908	0000000000	MM1019	AP	08012019-08312019	B	08/31/2019	10/17/2019	R	\$1,053.00
							19-20				\$1,053.00
ACCURATE001	ACCURATE BIOMETRICS	198661909	0000000000	MM1019	AP	090119-093019	B	09/30/2019	10/17/2019	R	\$175.50
							19-20				\$175.50
						NUMBER OF INVOICES: 2					\$1,228.50
ADLER PL000	Adler Planetarium	Order# 120404	0000000000	MM100419	AP	Adler visit 11/21/19	H	09/05/2019	10/04/2019	R	\$360.00
							19-20			100424	\$360.00
						NUMBER OF INVOICES: 1					\$360.00
AIRGAS U000	Airgas Usa, Llc	9964300368	0000000000	MM1019	AP	Cylinder Rental	B	08/31/2019	10/17/2019	R	\$69.66
							19-20				\$69.66

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$69.66
AJIBAERI000	Ajibade, Eric	09282019	0000000000	MM1019	AP	Football JV	B	09/28/2019	10/17/2019	R	\$59.00
							19-20				\$59.00
						NUMBER OF INVOICES: 1					\$59.00
ALARM DE000	Alarm Detection Systems, Inc.	160450-1029	0000000000	MM092019	AP	Qrtly chrgs Oct-Dec 2019	H	09/08/2019	09/20/2019	R	\$178.77
							19-20		100382		\$178.77
						NUMBER OF INVOICES: 1					\$178.77
ALBERTSO000	Albertsons / Safeway	186151	0000000000	MM092019	AP	Jewel Prchs 082119-091119	H	09/14/2019	09/20/2019	R	\$80.23
							19-20		100383		\$80.23
						NUMBER OF INVOICES: 1					\$80.23
ALICE TR000	Alice Training Institute	47737	0000000000	MM1019	AP	E-Learning Subscription	B	09/15/2019	10/17/2019	R	\$5,528.00
							19-20				\$5,528.00
						NUMBER OF INVOICES: 1					\$5,528.00
ALLENDALE002	Allendale	201910023149	0000000000	MM1019	AP	SEPT19 Tuition	B	09/30/2019	10/17/2019	R	\$15,540.00
							19-20				\$15,540.00
						NUMBER OF INVOICES: 1					\$15,540.00
ALPHA BA000	Alpha Baking Co., Inc.	September 2019	0000000000	MM1019	AP	090319-093019	B	09/30/2019	10/17/2019	R	\$1,161.24
							19-20				\$1,161.24
						NUMBER OF INVOICES: 1					\$1,161.24
AMAZON 000	Amazon	6045787810169488	0000000000	MM1019	AP	080719-090819	B	09/10/2019	10/17/2019	R	\$15,528.19
							19-20				\$15,528.19



<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1											\$15,528.19
ANDERMIC002	Anderson, Michael	09232019	0000000000	MM1019	AP	reimbursement-Science supply	B	09/23/2019	10/17/2019	R	\$50.64
							19-20				\$50.64
NUMBER OF INVOICES: 1											\$50.64
ANDERSON003	Anderson Lock	1020837	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/24/2019	10/17/2019	R	\$55.50
							19-20				\$55.50
NUMBER OF INVOICES: 1											\$55.50
ARLYN SC000	Arlyn School	June #5930-Revised	0000000000	MM1019	AP	12 CEDs, credit 8 CEDs	B	06/27/2019	10/17/2019	R	\$1,027.88
							19-20				\$1,027.88
NUMBER OF INVOICES: 1											\$1,027.88
ASCEND E000	ASCEND EDUCATION	AE 104210	0032000018	MM1019	AP	Ascend for special ed math	F B	09/09/2019	10/17/2019	R	\$2,720.00
							19-20				\$2,720.00
NUMBER OF INVOICES: 1											\$2,720.00
ASSURED 000	Assured Healthcare Staffing	INV-13408	0000000000	MM092719	AP	Sub-nurse 5/9/19-5/10/19	H	05/12/2019	09/27/2019	R	\$895.38
							19-20			100419	\$895.38
NUMBER OF INVOICES: 1											\$895.38
AT&T 001	At&t	0304881620001	0000000000	MM092519	AP	8475872561	H	09/18/2019	09/25/2019	R	\$130.21
							19-20			100390	\$130.21
NUMBER OF INVOICES: 1											\$130.21
AT&T 002	AT&T	847587092309	0000000000	MM100419	AP	84758709232547 082019-091919	H	09/19/2019	10/04/2019	R	\$67.80
							19-20			100425	\$67.80

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
AT&T	002 AT&T	847587259709	0000000000	MM092719	AP	84758725975566 082019-091919	H	09/19/2019	09/27/2019	R	\$1,874.89
							19-20			100420	\$1,874.89
AT&T	002 AT&T	847R07038908	0000000000	MM091219	AP	847R0703894235	H	08/28/2019	09/12/2019	R	\$26.98
							19-20			100364	\$26.98
AT&T	002 AT&T	847R07038909	0000000000	MM1019	AP	847R0703894235	B	09/28/2019	10/17/2019	R	\$26.98
							19-20				\$26.98
AT&T	002 AT&T	847R16282509	0000000000	MM092519	AP	847R1628259407 081719-091619	H	09/16/2019	09/25/2019	R	\$972.55
							19-20			100391	\$972.55
NUMBER OF INVOICES: 5											\$2,969.20
ATHLETIC001	ATHLETICO MANAGEMENT LLC	818392	0000000000	MM1019	AP	ATC contract 19-20	B	09/01/2019	10/17/2019	R	\$13,466.66
							19-20				\$13,466.66
NUMBER OF INVOICES: 1											\$13,466.66
ATKINJAM000	Atkinson, Jamie	09242019	0000000000	MM1019	AP	Vball, Girls Soph & V	B	09/24/2019	10/17/2019	R	\$89.00
							19-20				\$89.00
NUMBER OF INVOICES: 1											\$89.00
AUSTIJEF000	Austin, Jeffrey	LEAD5393	0000000000	MM1019	AP	19-20 Tuition Reimbursement	B	10/02/2019	10/17/2019	R	\$330.00
							19-20				\$330.00
NUMBER OF INVOICES: 1											\$330.00
AVALLSTE000	Avallone, Stefano	09122019	0000000000	MM1019	AP	Mileage reimbursement	B	09/12/2019	10/17/2019	R	\$68.66
							19-20				\$68.66
NUMBER OF INVOICES: 1											\$68.66
AVALON P000	Avalon Petroleum Co.	461367	0000000000	MM1019	AP	RFG 10% Ethanol	B	08/29/2019	10/17/2019	R	\$3,654.31
							19-20				\$3,654.31

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
AVALON P000	Avalon Petroleum Co.	471747	0000000000	MM1019	AP	RFG 10% Ethanol	B	09/10/2019	10/17/2019	R	\$4,389.45
							19-20				\$4,389.45
AVALON P000	Avalon Petroleum Co.	472345	0000000000	MM1019	AP	RFG 10% Ethanol	B	09/20/2019	10/17/2019	R	\$4,706.40
							19-20				\$4,706.40
						NUMBER OF INVOICES:	3				\$12,750.16
B & B C0000	B & B Coatings Co.	2190438	0000000000	MM1019	AP	Sealcoating	B	08/30/2019	10/17/2019	R	\$2,800.00
							19-20				\$2,800.00
						NUMBER OF INVOICES:	1				\$2,800.00
BAILEMIC002	Bailey, Michael	09132019	0000000000	MM1019	AP	Football, V	B	09/13/2019	10/17/2019	R	\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES:	1				\$77.00
BENESDAN000	Benes, Dan	09132019	0000000000	MM1019	AP	Science supplies	B	09/13/2019	10/17/2019	R	\$167.88
							19-20				\$167.88
						NUMBER OF INVOICES:	1				\$167.88
BENNY'S 000	Benny's Service Center Inc.	27093	0000000000	MM1019	AP	Machine Move	B	07/10/2019	10/17/2019	R	\$150.00
							19-20				\$150.00
BENNY'S 000	Benny's Service Center Inc.	27207	0000000000	MM1019	AP	Machine Move	B	09/03/2019	10/17/2019	R	\$75.00
							19-20				\$75.00
						NUMBER OF INVOICES:	2				\$225.00
BERLAND 000	Berland House of Tools	89772	0000000000	MM1019	AP	Tech Ed Supply	B	09/20/2019	10/17/2019	R	\$33.36
							19-20				\$33.36
						NUMBER OF INVOICES:	1				\$33.36
BERT JEF000	Bert, Jeff	09072019	0000000000	MM1019	AP	Football, JV	B	09/07/2019	10/17/2019	R	\$59.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
BERT JEF000	Bert, Jeff	09072019		*****CONTINUED*****			19-20				\$59.00
						NUMBER OF INVOICES: 1					\$59.00
BEVISRAN000	Bevis, Randy	09242019	0000000000	MM1019	AP	Soccer, Boys JV	B 19-20	09/24/2019	10/17/2019	R	\$55.00
											\$55.00
						NUMBER OF INVOICES: 1					\$55.00
BILBRAMA000	Bilbrey, Amanda	09232019	0000000000	MM1019	AP	REIMBURSE-PBIS Pizza	B 19-20	09/23/2019	10/17/2019	R	\$38.44
											\$38.44
						NUMBER OF INVOICES: 1					\$38.44
BILDEBRI000	Bilderback, Brian	09132019	0000000000	MM1019	AP	Football, V	B 19-20	09/13/2019	10/17/2019	R	\$77.00
											\$77.00
						NUMBER OF INVOICES: 1					\$77.00
BLICK AR000	BLICK ART MATERIALS	2127374	0042000006	MM1019	AP	Art Order-Carlson	F B 19-20	09/09/2019	10/17/2019	R	\$253.07
											\$253.07
BLICK AR000	BLICK ART MATERIALS	2217713	0042000007	MM1019	AP	Painting Supplies	P B 19-20	09/23/2019	10/17/2019	R	\$251.23
											\$251.23
						NUMBER OF INVOICES: 2					\$504.30
BMO 000	Bmo	5550080001721955	0000000000	MM091219	AP	GEIST SEPT19 STMT	H 19-20	09/05/2019	09/12/2019	S	\$3,428.29
										100365	\$3,428.29
BMO 000	Bmo	5550080001785679	0000000000	MM091219	AP	SEFCIK SEPT19 STMT	H 19-20	09/05/2019	09/12/2019	S	\$1,075.56
										100366	\$1,075.56
BMO 000	Bmo	5550080001801856	0000000000	MM091319	AP	SCHMIDT SEPT19 STMT	H 19-20	09/05/2019	09/13/2019	S	\$2,804.36
										100380	\$2,804.36

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
BMO	000 Bmo	5550080001895387	0000000000	MM091219	AP	ROSS SEPT19 STMT	H	09/05/2019	09/12/2019	S	\$803.01
							19-20			100367	\$803.01
BMO	000 Bmo	5550080001941082	0000000000	MM091219	AP	SCHOELL SEPT19 STMT	H	09/05/2019	09/12/2019	S	\$739.20
							19-20			100368	\$739.20
BMO	000 Bmo	5550080001950034	0000000000	MM091219	AP	MILLER SEPT19 STMT	H	09/05/2019	09/12/2019	S	\$11.91
							19-20			100369	\$11.91
BMO	000 Bmo	5550080002009749	0000000000	MM091319	AP	REICH SEPT19 STMT	H	09/05/2019	09/13/2019	S	\$7,823.06
							19-20			100381	\$7,823.06
NUMBER OF INVOICES: 7											\$16,685.39
BRACHFRE001	Brach, Fred	09132019	0000000000	MM1019	AP	Football, V	B	09/13/2019	10/17/2019	R	\$77.00
							19-20				\$77.00
NUMBER OF INVOICES: 1											\$77.00
BSN SPOR000	Bsn Sports	905940557	0502000019	MM1019	AP	FOOTBALL COACHES GEAR	F B	08/28/2019	10/17/2019	R	\$278.20
							19-20				\$278.20
BSN SPOR000	Bsn Sports	906256051	0502000010	MM1019	AP	COACHES GEAR FOOTBALL	F B	09/23/2019	10/17/2019	R	\$1,857.60
							19-20				\$1,857.60
NUMBER OF INVOICES: 2											\$2,135.80
BUILDING000	Building Blocks For Kids Success	386	0000000000	MM1019	AP	OT Services	B	10/01/2019	10/17/2019	R	\$2,271.25
							19-20				\$2,271.25
NUMBER OF INVOICES: 1											\$2,271.25
BURKECHR000	Burke, Christopher	09192019	0000000000	MM1019	AP	REIMBURSE-Fuel/Rental	B	09/19/2019	10/17/2019	R	\$96.82
							19-20				\$96.82

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$96.82
BURRIS E001	Burris Equipment	RL56431	0000000000	MM1019	AP	Rental-Scissor Lift	B	09/19/2019	10/17/2019	R		\$361.00
							19-20					\$361.00
BURRIS E001	Burris Equipment	RL56502	0000000000	MM1019	AP	Rental-Boom Lift	B	09/26/2019	10/17/2019	R		\$446.00
							19-20					\$446.00
						NUMBER OF INVOICES: 2						\$807.00
BURZADON000	Burza, Don	09262019	0000000000	MM1019	AP	Vball, Girls JV	B	09/26/2019	10/17/2019	R		\$89.00
							19-20					\$89.00
						NUMBER OF INVOICES: 1						\$89.00
CALL ONE000	Call One	1213551-1137205	0000000000	MM1019	AP	091519-101419	B	09/15/2019	10/17/2019	R		\$157.95
							19-20					\$157.95
						NUMBER OF INVOICES: 1						\$157.95
CANON FI000	CANON FINANCIAL SERVICES	20593712	0000000000	MM1019	AP	Copier Lease Pmt	B	10/01/2019	10/17/2019	R		\$6,488.00
							19-20					\$6,488.00
						NUMBER OF INVOICES: 1						\$6,488.00
CAREY EL000	Carey Electric Contracting, Inc	PROJ 18160	0000000000	MM1019	AP	APP5-SUMMER19 WORK	B	09/30/2019	10/17/2019	S		\$14,453.13
							19-20					\$14,453.13
						NUMBER OF INVOICES: 1						\$14,453.13
CARRAMIL000	Carranza, Milton	10022019	0000000000	MM1019	AP	Soccer, Boys JV	B	10/02/2019	10/17/2019	R		\$55.00
							19-20					\$55.00
						NUMBER OF INVOICES: 1						\$55.00
CASEYJOH000	Casey, John	09042019	0000000000	MM1019	AP	Soccer, Boys JV	B	09/04/2019	10/17/2019	R		\$110.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
CASEYJOH000	Casey, John	09042019		*****CONTINUED*****			19-20				\$110.00
						NUMBER OF INVOICES: 1					\$110.00
CDI TECH000	CDI Technologies	760821	3002000019	MM1019	AP	CDI - Additional Staff Laptops	F B	08/31/2019	10/17/2019	R	\$3,897.88
							19-20				\$3,897.88
						NUMBER OF INVOICES: 1					\$3,897.88
CDW GOVE000	CDW Government, Inc.	TVF5140	0002000023	MM1019	AP	HP 42 x 100 prem instant-dry gloss photo	F B	09/09/2019	10/17/2019	R	\$149.62
							19-20				\$149.62
CDW GOVE000	CDW Government, Inc.	TWB6352	0002000023	MM1019	AP	HP 42 x 100 prem instant-dry gloss photo	F B	09/11/2019	10/17/2019	R	\$149.62
							19-20				\$149.62
CDW GOVE000	CDW Government, Inc.	TXN0520	0002000023	MM1019	AP	HP 42 x 100 prem instant-dry gloss photo	F B	09/17/2019	10/17/2019	R	\$448.86
							19-20				\$448.86
						NUMBER OF INVOICES: 3					\$748.10
CENTEGRA005	Centegra Occupational Health	229530	0000000000	MM1019	AP	Annual Exam/Mazzuca	B	09/03/2019	10/17/2019	R	\$110.00
							19-20				\$110.00
						NUMBER OF INVOICES: 1					\$110.00
CENTRAL 006	Central Distributing Company, Inc.	2974	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/10/2019	10/17/2019	R	\$542.45
							19-20				\$542.45
						NUMBER OF INVOICES: 1					\$542.45
CENTRAL 010	Central Clothing Company	1940	0502000039	MM1019	AP	CROSS COUNTRY COACHES GEAR	F B	09/13/2019	10/17/2019	R	\$139.96

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
CENTRAL 010	Central Clothing Company	1940		*****CONTINUED*****			19-20				\$139.96
CENTRAL 010	Central Clothing Company	1947	0502000048	MM1019	AP	COACHES GEAR CUSTOMIZATION	F B	09/26/2019	10/17/2019	R	\$272.00
							19-20				\$272.00
						NUMBER OF INVOICES: 2					\$411.96
CFRB LLC000	Cfrb Llc Dbm Dominos Pizza #2832	September 2019-92019	0000000000	MM1019	AP	090319-093019	B	09/30/2019	10/17/2019	R	\$6,759.54
							19-20				\$6,759.54
						NUMBER OF INVOICES: 1					\$6,759.54
CHAIN O'001	Chain O' Lakes Transportation	4560	0000000000	MM1019	AP	Stdnt Transprt WE091319	B	09/13/2019	10/17/2019	R	\$3,915.00
							19-20				\$3,915.00
CHAIN O'001	Chain O' Lakes Transportation	4572	0000000000	MM1019	AP	Stdnt Transprt WE092719	B	09/27/2019	10/17/2019	R	\$3,230.00
							19-20				\$3,230.00
						NUMBER OF INVOICES: 2					\$7,145.00
CINTAS 4000	Cintas 47P	September 2019	0000000000	MM1019	AP	090319-092419	B	09/24/2019	10/17/2019	R	\$301.52
							19-20				\$301.52
						NUMBER OF INVOICES: 1					\$301.52
CLARKGRA001	Clark, Graham	09042019	0000000000	MM1019	AP	Soccer, Boys Frosh	B	09/04/2019	10/17/2019	R	\$122.00
							19-20				\$122.00
CLARKGRA001	Clark, Graham	09062019	0000000000	MM1019	AP	Soccer, Boys JV	B	09/06/2019	10/17/2019	R	\$110.00
							19-20				\$110.00
CLARKGRA001	Clark, Graham	09102019	0000000000	MM1019	AP	Soccer, Boys JV	B	09/10/2019	10/17/2019	R	\$55.00
							19-20				\$55.00



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 3												\$287.00
CLARKMAR003	Clark, Mark	09192019	0000000000	MM1019	AP	Soccer, Boys JV & V	B	09/19/2019	10/17/2019	R		\$120.00
							19-20					\$120.00
CLARKMAR003	Clark, Mark	09242019	0000000000	MM1019	AP	Soccer, Boys JV & V	B	09/24/2019	10/17/2019	R		\$120.00
							19-20					\$120.00
CLARKMAR003	Clark, Mark	10022019	0000000000	MM1019	AP	Soccer, Boys V	B	10/02/2019	10/17/2019	R		\$65.00
							19-20					\$65.00
NUMBER OF INVOICES: 3												\$305.00
COBERGAR000	Cobert, Gary	09062019	0000000000	MM1019	AP	Soccer, Boys V	B	09/06/2019	10/17/2019	R		\$65.00
							19-20					\$65.00
COBERGAR000	Cobert, Gary	09172019	0000000000	MM1019	AP	Soccer, Boys JV & V	B	09/17/2019	10/17/2019	R		\$120.00
							19-20					\$120.00
COBERGAR000	Cobert, Gary	09212019	0000000000	MM1019	AP	Soccer, Boys V	B	09/21/2019	10/17/2019	R		\$65.00
							19-20					\$65.00
COBERGAR000	Cobert, Gary	10022019	0000000000	MM1019	AP	Soccer, Boys JV	B	10/02/2019	10/17/2019	R		\$55.00
							19-20					\$55.00
NUMBER OF INVOICES: 4												\$305.00
COLLEGE 007	College Board	EA88767717	0000000000	MM1019	AP	19-20 Membership fee	B	08/26/2019	10/17/2019	R		\$400.00
							19-20					\$400.00
NUMBER OF INVOICES: 1												\$400.00
COMCAST 001	Comcast	87587404	0000000000	MM091219	AP	900023977 SEPT19	H	09/01/2019	09/12/2019	R		\$4,601.30
							19-20			100370		\$4,601.30

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
COMCAST 001	Comcast	88842698	0000000000	MM1019	AP	900023977 OCT19	B	10/01/2019	10/17/2019	R	\$4,605.81
							19-20				\$4,605.81
						NUMBER OF INVOICES: 2					\$9,207.11
COMCAST 002	Comcast Cable	8771100240009348	0000000000	MM091219	AP	CABLE	H	08/28/2019	09/12/2019	R	\$7.37
							19-20			100371	\$7.37
COMCAST 002	Comcast Cable	8771100240009348	0000000000	MM1019	AP	CABLE	B	09/28/2019	10/17/2019	R	\$7.37
							19-20				\$7.37
COMCAST 002	Comcast Cable	8771100240060762	0000000000	MM091219	AP	INTERNET 09132019-10122019	H	09/06/2019	09/12/2019	R	\$234.85
							19-20			100371	\$234.85
COMCAST 002	Comcast Cable	8771100240166759	0000000000	MM100419	AP	INTERNET TRANSPORT BLDG	H	09/24/2019	10/04/2019	R	\$146.85
							19-20			100426	\$146.85
COMCAST 002	Comcast Cable	8771100430290583	0000000000	MM092719	AP	Services from 092119-102019	H	09/17/2019	09/27/2019	R	\$146.85
							19-20			100421	\$146.85
						NUMBER OF INVOICES: 5					\$543.29
COMMUNIC000	Communications Direct Inc.	IN154088	3002000020	MM1019	AP	Radios for district	F B	09/17/2019	10/17/2019	R	\$3,359.56
							19-20				\$3,359.56
						NUMBER OF INVOICES: 1					\$3,359.56
COMMUNIT005	Community Mechanical & Automation	1004	0000000000	MM1019	AP	September Service Calls	B	09/27/2019	10/17/2019	R	\$3,842.13
							19-20				\$3,842.13
						NUMBER OF INVOICES: 1					\$3,842.13
CONNECTI001	Connections Day School South	26416	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$4,748.80
							19-20				\$4,748.80

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$4,748.80
CONNECTI002	Connections Day School	29824	0000000000	MM1019	AP	Retro billing-12 days enrolled	B	09/12/2019	10/17/2019	R	\$87.84
								19-20			\$87.84
CONNECTI002	Connections Day School	29831	0000000000	MM1019	AP	Retro billing-12 days enrolled	B	09/12/2019	10/17/2019	R	\$87.84
								19-20			\$87.84
CONNECTI002	Connections Day School	29853	0000000000	MM1019	AP	Retro billing-12 days enrolled	B	09/12/2019	10/17/2019	R	\$87.84
								19-20			\$87.84
CONNECTI002	Connections Day School	29860	0000000000	MM1019	AP	Retro billing-12 days enrolled	B	09/12/2019	10/17/2019	R	\$87.84
								19-20			\$87.84
CONNECTI002	Connections Day School	29862	0000000000	MM1019	AP	Retro billing-12 days enrolled	B	09/12/2019	10/17/2019	R	\$87.84
								19-20			\$87.84
CONNECTI002	Connections Day School	29863	0000000000	MM1019	AP	Retro billing-12 days enrolled	B	09/12/2019	10/17/2019	R	\$87.84
								19-20			\$87.84
CONNECTI002	Connections Day School	29885	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,279.60
								19-20			\$5,279.60
CONNECTI002	Connections Day School	29893	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,279.60
								19-20			\$5,279.60
CONNECTI002	Connections Day School	29915	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,279.60
								19-20			\$5,279.60

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CONNECTI002	Connections Day School	29924	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,279.60
							19-20				\$5,279.60
CONNECTI002	Connections Day School	29926	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,279.60
							19-20				\$5,279.60
CONNECTI002	Connections Day School	29927	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,279.60
							19-20				\$5,279.60
NUMBER OF INVOICES: 12											\$32,204.64
CONNECTI004	Connections Academy East	5428	0000000000	MM1019	AP	new rate retro billing	B	09/11/2019	10/17/2019	R	\$53.64
							19-20				\$53.64
CONNECTI004	Connections Academy East	5452	0000000000	MM1019	AP	new rate retro billing	B	09/11/2019	10/17/2019	R	\$269.04
							19-20				\$269.04
CONNECTI004	Connections Academy East	5456	0000000000	MM1019	AP	new rate retro billing	B	09/11/2019	10/17/2019	R	\$53.64
							19-20				\$53.64
CONNECTI004	Connections Academy East	5540	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,282.80
							19-20				\$5,282.80
CONNECTI004	Connections Academy East	5565	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$6,610.40
							19-20				\$6,610.40
CONNECTI004	Connections Academy East	5569	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,282.80
							19-20				\$5,282.80
NUMBER OF INVOICES: 6											\$17,552.32
CONSTELL000	Constellation New Energy, Inc	15529548501	0000000000	MM1019	AP	764073-46292 AUG19	B	08/31/2019	10/17/2019	R	\$346.84
							19-20				\$346.84
CONSTELL000	Constellation New Energy, Inc	15538176001	0000000000	MM1019	AP	764073-46291 AUG19	B	08/31/2019	10/17/2019	R	\$46,633.47
							19-20				\$46,633.47

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
CONSTELL000	Constellation New Energy, Inc	15732910801	0000000000	MM1019	AP	764073-46291 SEPT19	B	09/30/2019	10/17/2019	R	\$48,097.55
							19-20				\$48,097.55
CONSTELL000	Constellation New Energy, Inc	15732947001	0000000000	MM1019	AP	764073-46292 SEPT19	B	09/30/2019	10/17/2019	R	\$384.43
							19-20				\$384.43
CONSTELL000	Constellation New Energy, Inc	15732951701	0000000000	MM1019	AP	28570410-0 SEPT2019	B	09/16/2019	10/17/2019	R	\$124.10
							19-20				\$124.10
NUMBER OF INVOICES: 5											\$95,586.39
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	2699012	0000000000	MM1019	AP	BG-5862 Gas Charge	B	09/13/2019	10/17/2019	R	\$1,544.61
							19-20				\$1,544.61
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	2699013	0000000000	MM1019	AP	BG-11642 Gas Charge	B	09/13/2019	10/17/2019	R	\$128.02
							19-20				\$128.02
NUMBER OF INVOICES: 2											\$1,672.63
COURT & 000	Court & Sport	16647	0502000022	MM1019	AP	TENNIS COURT REPAIRS	F B	08/10/2019	10/17/2019	R	\$9,940.00
							19-20				\$9,940.00
NUMBER OF INVOICES: 1											\$9,940.00
CRESCENT000	Crescent Electric Supply Co.	S506952991.001	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/04/2019	10/17/2019	R	\$341.01
							19-20				\$341.01
CRESCENT000	Crescent Electric Supply Co.	S506952991.002	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/04/2019	10/17/2019	R	\$416.12
							19-20				\$416.12
NUMBER OF INVOICES: 2											\$757.13
CUMMIMIC001	Cummings, Michael	09272019	0000000000	MM1019	AP	Football V	B	09/27/2019	10/17/2019	R	\$77.00
							19-20				\$77.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$77.00
DAILY HE000	Daily Herald	2019-2020 S.Y.	0000000000	MM1019	AP	Subscription 081219-052219	B	09/13/2019	10/17/2019	R	\$342.81
							19-20				\$342.81
NUMBER OF INVOICES: 1											\$342.81
DATA443 000	Data443 Risk Mitigation, Inc.	2106	3002000001	MM091219	AP	Arcmail Annual Email Archive	F H	06/01/2019	09/12/2019	R	\$4,597.00
						Renewal					
							19-20			100372	\$4,597.00
NUMBER OF INVOICES: 1											\$4,597.00
DEKALB H000	DEKALB HIGH SCHOOL	IHSA Golf Sect	0000000000	MM1019	AP	IHSA Boys Golf Sect entry	B	10/14/2019	10/17/2019	M	\$160.00
							19-20			100431	\$160.00
NUMBER OF INVOICES: 1											\$160.00
DEMCO 000	Demco	6677784	0022000005	MM1019	AP	DEMCO library supplies order	F B	09/09/2019	10/17/2019	R	\$101.22
							19-20				\$101.22
DEMCO 000	Demco	6682354	0022000003	MM1019	AP	Lamination roll refill	F B	09/16/2019	10/17/2019	R	\$258.79
							19-20				\$258.79
NUMBER OF INVOICES: 2											\$360.01
DICKEJAM000	Dicker, James	08302019	0000000000	MM1019	AP	Football, Frosh	B	08/30/2019	10/17/2019	R	\$59.00
							19-20				\$59.00
NUMBER OF INVOICES: 1											\$59.00
DIRECT S000	Direct Sign Systems	11162	0002000021	MM1019	AP	Signage for rooms and	F B	09/23/2019	10/17/2019	R	\$703.00
						restrooms					
							19-20				\$703.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
						NUMBER OF INVOICES: 1					\$703.00
DISTRICT004	District Management Group	24084	0000000000	MM1019	AP	Support System	B	09/01/2019	10/17/2019	R	\$85,000.00
							19-20				\$85,000.00
						NUMBER OF INVOICES: 1					\$85,000.00
DREISILK000	Dreisilker Electric Motors, Inc	I132302	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/30/2019	10/17/2019	R	\$121.24
							19-20				\$121.24
						NUMBER OF INVOICES: 1					\$121.24
DUBINVLA000	Dubinsky, Vladimir	09042019	0000000000	MM1019	AP	Soccer, Boys V	B	09/04/2019	10/17/2019	R	\$130.00
							19-20				\$130.00
DUBINVLA000	Dubinsky, Vladimir	09062019	0000000000	MM1019	AP	Soccer, Boys JV	B	09/06/2019	10/17/2019	R	\$110.00
							19-20				\$110.00
27 DUBINVLA000	Dubinsky, Vladimir	09102019	0000000000	MM1019	AP	Soccer, Boys JV	B	09/10/2019	10/17/2019	R	\$55.00
							19-20				\$55.00
DUBINVLA000	Dubinsky, Vladimir	10042019	0000000000	MM1019	AP	Soccer, Boys Frosh	B	10/04/2019	10/17/2019	R	\$61.00
							19-20				\$61.00
						NUMBER OF INVOICES: 4					\$356.00
DURANREN000	Duran, Rene	09282019	0000000000	MM1019	AP	Football JV	B	09/28/2019	10/17/2019	R	\$59.00
							19-20				\$59.00
						NUMBER OF INVOICES: 1					\$59.00
DURHAM S001	Durham School Services	91751825	0000000000	MM1019	AP	SPED Transport	B	10/01/2019	10/17/2019	R	\$16,489.43
							19-20				\$16,489.43
						NUMBER OF INVOICES: 1					\$16,489.43
DURLAJEF000	Durlak, Jeffrey	09232019	0000000000	MM1019	AP	Fuel reimbursement	B	09/23/2019	10/17/2019	R	\$67.29

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
DURLAJEF000	Durlak, Jeffrey	09232019		*****CONTINUED*****			19-20				\$67.29
						NUMBER OF INVOICES: 1					\$67.29
EASTBAY 000	Eastbay	1082956	0502000045	MM1019	AP	SUPPLIES AND EQUIPMENT KICKING TEES	F B	09/26/2019	10/17/2019	R	\$28.30
							19-20				\$28.30
						NUMBER OF INVOICES: 1					\$28.30
EBSCO 001	Ebsco	1580054	0000000000	MM1019	AP	Annual Magazine Subscriptions	B	10/02/2019	10/17/2019	R	\$926.24
							19-20				\$926.24
						NUMBER OF INVOICES: 1					\$926.24
EDPUZZLE000	EDPUZZLE	3301	0002000025	MM1019	AP	Pro School-Unlimited access to Edpuzzle	F B	09/06/2019	10/17/2019	R	\$1,440.00
							19-20				\$1,440.00
						NUMBER OF INVOICES: 1					\$1,440.00
EDWARD S000	Edward Stauber Wholesale Hardware,	044293	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/30/2019	10/17/2019	R	\$153.50
							19-20				\$153.50
						NUMBER OF INVOICES: 1					\$153.50
ENGLER,C000	Engler,Callaway,Baasten & Sraga L	25497	0000000000	MM091219	AP	Telephone Conferences	H	09/05/2019	09/12/2019	R	\$138.00
							19-20			100373	\$138.00
						NUMBER OF INVOICES: 1					\$138.00
ERNIE PE000	Ernie Peterson Plumbing, Inc.	47925	0000000000	MM1019	AP	Service/Repair	B	09/23/2019	10/17/2019	R	\$1,430.50
							19-20				\$1,430.50



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$1,430.50
FINK MAR000	Fink, Marty	09162019	0000000000	MM1019	AP	Vball, Girls Frosh A & B	B	09/16/2019	10/17/2019	R	\$88.00
							19-20				\$88.00
NUMBER OF INVOICES: 1											\$88.00
FIRST ED000	FIRST Educational Resources, LLC	6948	0000000000	MM1019	AP	PLC 2.0 Book Pkg	B	09/19/2019	10/17/2019	R	\$700.00
							19-20				\$700.00
NUMBER OF INVOICES: 1											\$700.00
FISHER S001	Fisher Scientific	4575358	0002000017	MM1019	AP	Partial Bid Award-Order for the items listed below. Pricing per Science Equipment Bid dated 7/3/19. Please have items delivered by August 5, 2019	F B	09/03/2019	10/17/2019	R	\$107.96
							19-20				\$107.96
FISHER S001	Fisher Scientific	4699589	0002000017	MM1019	AP	Partial Bid Award-Order for the items listed below. Pricing per Science Equipment Bid dated 7/3/19. Please have items delivered by August 5, 2019	F B	09/04/2019	10/17/2019	R	\$124.00
							19-20				\$124.00
NUMBER OF INVOICES: 2											\$231.96
FOLLETT 006	Follett School Solutions, Inc.	190854	0000000000	MM1019	AP	CREDIT voucher	B	05/06/2019	10/17/2019	R	\$-101.64
							19-20				\$-101.64
FOLLETT 006	Follett School Solutions, Inc.	519330F	0000000000	MM1019	AP	Library Supply	B	09/12/2019	10/17/2019	R	\$96.75
							19-20				\$96.75

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
FOLLETT 006	Follett School Solutions, Inc.	529042	0000000000	MM1019	AP	Library Supply	B	08/29/2019	10/17/2019	R	\$470.70
							19-20				\$470.70
FOLLETT 006	Follett School Solutions, Inc.	529042F	0000000000	MM1019	AP	Library Supply	B	09/11/2019	10/17/2019	R	\$414.51
							19-20				\$414.51
NUMBER OF INVOICES: 4											\$880.32
FORBECOU000	Forbes, Courtney	10072019	0000000000	MM1019	AP	Travel reimbursement	B	10/07/2019	10/17/2019	R	\$176.68
							19-20				\$176.68
FORBECOU000	Forbes, Courtney	10072019a	0000000000	MM1019	AP	Mileage reimburs-Grayslake North	B	10/07/2019	10/17/2019	R	\$7.42
							19-20				\$7.42
FORBECOU000	Forbes, Courtney	10072019b	0000000000	MM1019	AP	Mileage reimburs-AP conference	B	10/07/2019	10/17/2019	R	\$15.31
							19-20				\$15.31
FORBECOU000	Forbes, Courtney	MTI530	0000000000	MM1019	AP	19-20 Tuition Reimbursement	B	09/19/2019	10/17/2019	R	\$375.00
							19-20				\$375.00
NUMBER OF INVOICES: 4											\$574.41
FOUNT000	Fountain, Duane	09232019	0000000000	MM1019	AP	Vball, Girls JV	B	09/23/2019	10/17/2019	R	\$124.00
							19-20				\$124.00
NUMBER OF INVOICES: 1											\$124.00
FRANK C0000	Frank Cooney Company	70596	0002000006	MM1019	AP	Furniture for Art, PLTW, FCS, TSI	F B	08/22/2019	10/17/2019	R	\$29,076.40
							19-20				\$29,076.40
FRANK C0000	Frank Cooney Company	70649	0002000020	MM1019	AP	Stools/Chairs for 21st Century Rooms	F B	08/27/2019	10/17/2019	R	\$8,171.25
							19-20				\$8,171.25

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2					\$37,247.65
G.C. MAS000	G.C. Masonry Inc.	3288	0000000000	MM1019	AP	Masonry repair	B	08/05/2019	10/17/2019	R	\$3,800.00
							19-20				\$3,800.00
						NUMBER OF INVOICES: 1					\$3,800.00
GAIDAZAC000	Gaidar, Zachary	09042019	0000000000	MM1019	AP	Soccer, Boys V	B	09/04/2019	10/17/2019	R	\$130.00
							19-20				\$130.00
						NUMBER OF INVOICES: 1					\$130.00
GALE-CEN000	Gale-CENGAGE Learning	68653814	0000000000	MM1019	AP	Annual Hosting Fee	B	10/01/2019	10/17/2019	R	\$50.00
							19-20				\$50.00
						NUMBER OF INVOICES: 1					\$50.00
GBJ SALE000	GBJ Sales, LLC	2398	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/27/2019	10/17/2019	R	\$265.20
							19-20				\$265.20
GBJ SALE000	GBJ Sales, LLC	2427	0000000000	MM1019	AP	Wipers	B	09/11/2019	10/17/2019	R	\$276.33
							19-20				\$276.33
						NUMBER OF INVOICES: 2					\$541.53
GHA TECH000	Gha Technologies	100998279	3002000021	MM1019	AP	Laptop for Kris	F B	09/06/2019	10/17/2019	R	\$1,182.93
							19-20				\$1,182.93
						NUMBER OF INVOICES: 1					\$1,182.93
GIANT ST000	Giant Steps	124G-0819S	0000000000	MM1019	AP	Tuition AUG19	B	08/31/2019	10/17/2019	R	\$3,154.50
							19-20				\$3,154.50
GIANT ST000	Giant Steps	124G-0919S	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$6,309.00
							19-20				\$6,309.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
						NUMBER OF INVOICES: 2					\$9,463.50
GILL NIC000	Gill, Nicole	09132019	0000000000	MM1019	AP	Conf & mileage reimbursement	B	09/13/2019	10/17/2019	R	\$75.52
							19-20				\$75.52
						NUMBER OF INVOICES: 1					\$75.52
GILMAN G000	Gilman Gear	SO78348	0502000018	MM1019	AP	FOOTBALL FIELD EQUIPMENT AND SUPPLIES	F B	08/06/2019	10/17/2019	R	\$3,281.40
							19-20				\$3,281.40
						NUMBER OF INVOICES: 1					\$3,281.40
GLASEJOH000	Glaser, John	09072019	0000000000	MM1019	AP	Football, JV	B	09/07/2019	10/17/2019	R	\$59.00
							19-20				\$59.00
GLASEJOH000	Glaser, John	09282019	0000000000	MM1019	AP	Football JV	B	09/28/2019	10/17/2019	R	\$59.00
							19-20				\$59.00
						NUMBER OF INVOICES: 2					\$118.00
GO EARN 000	Go Earn It	2411	0502000034	MM1019	AP	WRESTLING HOODIES BOOSTER WISH LIST	F B	08/26/2019	10/17/2019	R	\$1,247.00
							19-20				\$1,247.00
						NUMBER OF INVOICES: 1					\$1,247.00
GO SOLUT000	Go Solutions Group, Inc	43548	0000000000	MM1019	AP	Claim generation & processing	B	09/12/2019	10/17/2019	R	\$10.45
							19-20				\$10.45
						NUMBER OF INVOICES: 1					\$10.45
GOPHER 000	Gopher	9641271	0212000006	MM1019	AP	Basketballs for PE	F B	09/05/2019	10/17/2019	R	\$700.83
							19-20				\$700.83

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1											\$700.83
GORDON F000	Gordon Flesch Company Inc.	IN12712629	0000000000	MM1019	AP	Per copy maint charges	B	09/10/2019	10/17/2019	R	\$2,922.26
							19-20				\$2,922.26
NUMBER OF INVOICES: 1											\$2,922.26
GORDON F001	Gordon Food Service, Inc.	196710365	0000000000	MM1019	AP	Food Lab Supply	B	09/03/2019	10/17/2019	R	\$202.96
							19-20				\$202.96
GORDON F001	Gordon Food Service, Inc.	196884383	0000000000	MM1019	AP	Food Lab Supply	B	09/10/2019	10/17/2019	R	\$498.91
							19-20				\$498.91
GORDON F001	Gordon Food Service, Inc.	196941384	0000000000	MM1019	AP	Food Lab Supply	B	09/11/2019	10/17/2019	R	\$36.35
							19-20				\$36.35
GORDON F001	Gordon Food Service, Inc.	196952951	0000000000	MM1019	AP	Food Lab Supply	B	09/12/2019	10/17/2019	R	\$239.02
							19-20				\$239.02
GORDON F001	Gordon Food Service, Inc.	197060802	0000000000	MM1019	AP	Food Lab Supply	B	09/17/2019	10/17/2019	R	\$44.82
							19-20				\$44.82
GORDON F001	Gordon Food Service, Inc.	197128056	0000000000	MM1019	AP	Food Lab Supply	B	09/19/2019	10/17/2019	R	\$305.69
							19-20				\$305.69
GORDON F001	Gordon Food Service, Inc.	197302751	0000000000	MM1019	AP	Food Lab Supply	B	09/26/2019	10/17/2019	R	\$165.99
							19-20				\$165.99
GORDON F001	Gordon Food Service, Inc.	197413948	0000000000	MM1019	AP	Food Lab Supply	B	10/01/2019	10/17/2019	R	\$481.77
							19-20				\$481.77
GORDON F001	Gordon Food Service, Inc.	SEPT 2019-100217416	0000000000	MM1019	AP	Food SEPT19	B	09/26/2019	10/17/2019	R	\$26,125.75
							19-20				\$26,125.75
NUMBER OF INVOICES: 9											\$28,101.26
GRACEWOR000	Graceworkz, Llc	8279	0000000000	MM1019	AP	Toners	B	08/14/2019	10/17/2019	R	\$1,343.47

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
GRACEWOR000	Graceworkz, Llc	8279		*****CONTINUED*****			19-20				\$1,343.47
GRACEWOR000	Graceworkz, Llc	8344	0000000000	MM1019	AP	Toners	B	09/26/2019	10/17/2019	R	\$664.04
							19-20				\$664.04
						NUMBER OF INVOICES: 2					\$2,007.51
GRAINGER001	Grainger	9307994542	0032000021	MM1019	AP	Fire blankets for science classrooms	F B	09/30/2019	10/17/2019	R	\$571.51
							19-20				\$571.51
						NUMBER OF INVOICES: 1					\$571.51
GRANT B0000	Grant Boosters	09112019	0000000000	MM1019	AP	3 tshirts for new staff members	B	09/11/2019	10/17/2019	S	\$60.00
							19-20				\$60.00
GRANT B0000	Grant Boosters	10012019	0000000000	MM1019	AP	Booster Club Membership	B	10/01/2019	10/17/2019	S	\$20.00
							19-20				\$20.00
						NUMBER OF INVOICES: 2					\$80.00
GRANT CH003	Grant Chsd 124 Activity Fund	10012019	0000000000	MM1019	AP	Fees Pd SEPT19	B	10/01/2019	10/17/2019	S	\$5,820.67
							19-20				\$5,820.67
GRANT CH003	Grant Chsd 124 Activity Fund	10072019	0000000000	MM1019	AP	PBIS HOCO Tix Winners	B	10/07/2019	10/17/2019	S	\$45.00
							19-20				\$45.00
GRANT CH003	Grant Chsd 124 Activity Fund	2019-2020	0000000000	MM1019	AP	19/20 Activity/Budget	B	10/04/2019	10/17/2019	S	\$2,000.00
							19-20				\$2,000.00
						NUMBER OF INVOICES: 3					\$7,865.67
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17165200498	0000000000	MM1019	AP	Beverages-Vending	B	09/11/2019	10/17/2019	R	\$673.09
							19-20				\$673.09

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17165200499	0000000000	MM1019	AP	Beverages-Kitchen	B	09/11/2019	10/17/2019	R	\$520.44
							19-20				\$520.44
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17166200695	0000000000	MM1019	AP	Beverages-Vending	B	09/04/2019	10/17/2019	R	\$509.23
							19-20				\$509.23
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17166200696	0000000000	MM1019	AP	Beverages-Kitchen	B	09/04/2019	10/17/2019	R	\$552.48
							19-20				\$552.48
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17168200653	0000000000	MM1019	AP	Beverages-Vending	B	09/18/2019	10/17/2019	R	\$585.14
							19-20				\$585.14
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17168200654	0000000000	MM1019	AP	Beverages-Kitchen	B	09/18/2019	10/17/2019	R	\$473.76
							19-20				\$473.76
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17168200680	0000000000	MM1019	AP	Beverages-Kitchen	B	09/25/2019	10/17/2019	R	\$491.28
							19-20				\$491.28
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17168200681	0000000000	MM1019	AP	Beverages-Vending	B	09/25/2019	10/17/2019	R	\$596.28
							19-20				\$596.28
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17168200682	0000000000	MM1019	AP	Beverages-Vending	B	09/25/2019	10/17/2019	R	\$172.02
							19-20				\$172.02
NUMBER OF INVOICES: 9											\$4,573.72
GUARDIAN001	Guardian	00 554362	0000000000	MM092719	AP	Dental/Life SEPT19	H	09/17/2019	09/27/2019	R	\$4,139.99
							19-20			100422	\$4,139.99
NUMBER OF INVOICES: 1											\$4,139.99
GUILDJOH000	Guild, John	10022019	0000000000	MM1019	AP	Soccer, Boys V	B	10/02/2019	10/17/2019	R	\$65.00
							19-20				\$65.00
NUMBER OF INVOICES: 1											\$65.00
HARGRAVE000	Hargrave Builders, Inc	PROJ 18160	0000000000	MM1019	AP	APP5-SUMMER19 WORK	B	09/30/2019	10/17/2019	S	\$22,991.94

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
HARGRAVE000	Hargrave Builders, Inc	PROJ 18160		*****CONTINUED*****			19-20				\$22,991.94
						NUMBER OF INVOICES: 1					\$22,991.94
HARLEM H000	Harlem High School	IHSA 2019	0000000000	MM1019	AP	Boys 2019 IHSA golf regional	B 10/07/2019	10/17/2019	R		\$150.00
							19-20				\$150.00
HARLEM H000	Harlem High School	IHSA2019	0000000000	MM1019	AP	Girls 2019 IHSA golf regional	B 10/10/2019	10/17/2019	R		\$150.00
							19-20				\$150.00
						NUMBER OF INVOICES: 2					\$300.00
HARRIHOW000	Harris, Howard	08302019	0000000000	MM1019	AP	Football, Varsity	B 08/30/2019	10/17/2019	R		\$77.00
							19-20				\$77.00
HARRIHOW000	Harris, Howard	09072019	0000000000	MM1019	AP	Football, JV	B 09/07/2019	10/17/2019	R		\$59.00
							19-20				\$59.00
						NUMBER OF INVOICES: 2					\$136.00
HARTWIG 000	Hartwig Plumbing	PROJ 18160	0000000000	MM1019	AP	APP5-SUMMER19 WORK	B 09/30/2019	10/17/2019	S		\$968.76
							19-20				\$968.76
						NUMBER OF INVOICES: 1					\$968.76
HAYDEN C000	HAYDEN CONSTRUCTION	WIL 108	0000000000	MM1019	AP	Bleachers-Service/Inspect	B 10/03/2019	10/17/2019	R		\$2,880.00
							19-20				\$2,880.00
						NUMBER OF INVOICES: 1					\$2,880.00
HEARTLAN006	Heartland Alliance Health	15647	0000000000	MM1019	AP	English/Spanish Letter	B 09/30/2019	10/17/2019	R		\$129.92
							19-20				\$129.92



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
HEARTLAN006	Heartland Alliance Health	15648	0000000000	MM1019	AP	English/Spanish Letter	B	09/30/2019	10/17/2019	R	\$69.72
							19-20				\$69.72
HEARTLAN006	Heartland Alliance Health	15649	0000000000	MM1019	AP	English/Spanish Documents	B	09/30/2019	10/17/2019	R	\$1,373.96
							19-20				\$1,373.96
						NUMBER OF INVOICES:	3				\$1,573.60
HOBSCJOH000	Hobscheid, John	09272019	0000000000	MM1019	AP	Football V	B	09/27/2019	10/17/2019	R	\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES:	1				\$77.00
HOME DEP001	Home Depot Commercial Credit	6035322531946634	0000000000	MM1019	AP	3M Safety Walk	B	09/13/2019	10/17/2019	R	\$86.24
							19-20				\$86.24
						NUMBER OF INVOICES:	1				\$86.24
HOUSTDAR000	Houston, Darryl	08302019	0000000000	MM1019	AP	Football, Varsity	B	08/30/2019	10/17/2019	R	\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES:	1				\$77.00
ICE ENTE000	Ice Enterprises	18-134	0000000000	MM1019	AP	Monthly Landscape	B	09/11/2019	10/17/2019	R	\$9,538.25
							19-20				\$9,538.25
						NUMBER OF INVOICES:	1				\$9,538.25
IHC CONS000	Ihc Construction Companies, Llc.	PROJ 18160	0000000000	MM1019	AP	APP5-SUMMER19 WORK	B	09/30/2019	10/17/2019	S	\$24,609.08
							19-20				\$24,609.08
						NUMBER OF INVOICES:	1				\$24,609.08
ILLINOIS071	Illinois Association of School Boa	Oct-Dec2019	0000000000	MM1019	AP	Boardbook Sub-Oct-Dec2019	B	09/24/2019	10/17/2019	M	\$500.00
							19-20			100389	\$500.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$500.00
ILMEA	000 ILMEA	AuditionFees19-20	0000000000	MM092519	AP	D7 Senior Chorus Auditions	H	09/19/2019	09/25/2019	R	\$180.00
							19-20			100392	\$180.00
ILMEA	000 ILMEA	D7 Chorus Festival	0000000000	MM1019	AP	Festival Participation	B	10/04/2019	10/17/2019	M	\$60.00
							19-20			100429	\$60.00
NUMBER OF INVOICES: 2											\$240.00
INTEGRAT000	Integrated Systems Corp	0702553	0000000000	MM1019	AP	Skyward Oct2019	B	10/01/2019	10/17/2019	R	\$413.00
							19-20				\$413.00
INTEGRAT000	Integrated Systems Corp	0702697	0000000000	MM1019	AP	Skyward Oct2019	B	10/01/2019	10/17/2019	R	\$533.00
							19-20				\$533.00
NUMBER OF INVOICES: 2											\$946.00
INTEGRAT001	Integrated Security Specialists	10904	0000000000	MM1019	AP	Monitor 100119-123119	B	09/01/2019	10/17/2019	R	\$202.50
							19-20				\$202.50
NUMBER OF INVOICES: 1											\$202.50
INTERNAT006	INTERNATIONAL SPORT SURFACES, INC	2784	0000000000	MM1019	AP	SportChamp grooming	B	09/23/2019	10/17/2019	R	\$3,320.00
							19-20				\$3,320.00
NUMBER OF INVOICES: 1											\$3,320.00
INTERQUE000	Interquest Detection Canines of Ch	1927	0000000000	MM1019	AP	1/2 day visit	B	08/31/2019	10/17/2019	R	\$355.00
							19-20				\$355.00
INTERQUE000	Interquest Detection Canines of Ch	1934	0000000000	MM1019	AP	1/2 day visit	B	09/30/2019	10/17/2019	R	\$355.00
							19-20				\$355.00
NUMBER OF INVOICES: 2											\$710.00
IPSENELL000	Ipsen, Ellen	09042019	0000000000	MM1019	AP	Volleyball, Girls Frosh A &	B	09/04/2019	10/17/2019	R	\$88.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
IPSENEL000	Ipsen, Ellen	09042019		*****CONTINUED*****		B		19-20			\$88.00
IPSENEL000	Ipsen, Ellen	10032019	0000000000	MM1019	AP	Vball, Girls Soph & V	B	10/03/2019	10/17/2019	R	\$89.00
								19-20			\$89.00
NUMBER OF INVOICES: 2											\$177.00
ISR CONS000	Isr Consulting	3128	0000000000	MM1019	AP	Flu Injections	B	09/30/2019	10/17/2019	R	\$66.00
								19-20			\$66.00
NUMBER OF INVOICES: 1											\$66.00
J.W. PEP000	J.W. Pepper & Son, Inc.	168960671	0000000000	MM1019	AP	various music	B	08/06/2019	10/17/2019	R	\$60.99
								19-20			\$60.99
J.W. PEP000	J.W. Pepper & Son, Inc.	173956843	0000000000	MM1019	AP	various music	B	08/30/2019	10/17/2019	R	\$116.48
								19-20			\$116.48
J.W. PEP000	J.W. Pepper & Son, Inc.	174500403	0000000000	MM1019	AP	various music	B	08/30/2019	10/17/2019	R	\$71.74
								19-20			\$71.74
J.W. PEP000	J.W. Pepper & Son, Inc.	174500795	0000000000	MM1019	AP	various music	B	08/30/2019	10/17/2019	R	\$104.50
								19-20			\$104.50
NUMBER OF INVOICES: 4											\$353.71
JACKSJAS000	Jackson Sr., Jason	08302019	0000000000	MM1019	AP	Football, Frosh	B	08/30/2019	10/17/2019	R	\$59.00
								19-20			\$59.00
NUMBER OF INVOICES: 1											\$59.00
JAUCIJAI000	JAUCIAN, JAIMEE	020	0000000000	MM1019	AP	19-20 Hip Hop Comp Routine	B	07/17/2019	10/17/2019	M	\$1,600.00
								19-20		100386	\$1,600.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$1,600.00
JEFFRLIN000	Jeffrey, Linda	09042019	0000000000	MM1019	AP	Volleyball, Girls V	B	09/04/2019	10/17/2019	R	\$89.00
							19-20				\$89.00
JEFFRLIN000	Jeffrey, Linda	09162019	0000000000	MM1019	AP	Vball, Girls Soph & V	B	09/16/2019	10/17/2019	R	\$89.00
							19-20				\$89.00
						NUMBER OF INVOICES: 2					\$178.00
KARKOJIM000	Karkow, Jim	09282019	0000000000	MM1019	AP	Football, JV	B	09/28/2019	10/17/2019	R	\$59.00
							19-20				\$59.00
						NUMBER OF INVOICES: 1					\$59.00
KEHR DEA000	Kehr, Dean	08302019	0000000000	MM1019	AP	Football, Varsity	B	08/30/2019	10/17/2019	R	\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
KELM JOH000	Kelm, John	09272019	0000000000	MM1019	AP	Football, V	B	09/27/2019	10/17/2019	R	\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
KENNEMIC003	Kennedy, Michael	09242019	0000000000	MM1019	AP	REIMBURSE-Fuel	B	09/24/2019	10/17/2019	R	\$62.34
							19-20				\$62.34
						NUMBER OF INVOICES: 1					\$62.34
KING ROS002	King, Rosanna	09132019	0000000000	MM1019	AP	REFUND Registration	B	09/13/2019	10/17/2019	R	\$125.00
							19-20				\$125.00
						NUMBER OF INVOICES: 1					\$125.00
KNIGHTANT000	Knight, Anthony	09132019	0000000000	MM1019	AP	Football, Frosh	B	09/13/2019	10/17/2019	R	\$59.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
KNIGHANT000	Knight, Anthony	09132019		*****CONTINUED*****			19-20				\$59.00
KNIGHANT000	Knight, Anthony	09242019	0000000000	MM1019	AP	Vball, Girls Frosh A & B	B	09/24/2019	10/17/2019	R	\$88.00
							19-20				\$88.00
						NUMBER OF INVOICES: 2					\$147.00
KUJALKYL000	Kujala, Kyle	SCI5223	0000000000	MM1019	AP	19-20 Tuition Reimbursement	B	10/02/2019	10/17/2019	R	\$705.00
							19-20				\$705.00
						NUMBER OF INVOICES: 1					\$705.00
KUMARVIJ000	Kumar, Vijay	09102019	0000000000	MM1019	AP	Soccer, Boys V	B	09/10/2019	10/17/2019	R	\$65.00
							19-20				\$65.00
KUMARVIJ000	Kumar, Vijay	09172019	0000000000	MM1019	AP	Soccer, Boys JV & V	B	09/17/2019	10/17/2019	R	\$120.00
							19-20				\$120.00
						NUMBER OF INVOICES: 2					\$185.00
KUVSHALE000	Kuvshnikov, Alex	09242019	0000000000	MM1019	AP	Soccer, Boys V	B	09/24/2019	10/17/2019	R	\$65.00
							19-20				\$65.00
						NUMBER OF INVOICES: 1					\$65.00
LAKES RE000	Lakes Region Co-Op	October 2019	0000000000	MM1019	AP	Oct19 Ins Premiums	B	10/07/2019	10/17/2019	R	\$72,611.50
							19-20				\$72,611.50
						NUMBER OF INVOICES: 1					\$72,611.50
LAKES RE001	Lakes Region Sanitary District	4351	0000000000	MM091219	AP	MOLIDOR SEWER SEPT19	H	09/01/2019	09/12/2019	R	\$174.52
							19-20			100374	\$174.52
LAKES RE001	Lakes Region Sanitary District	4351	0000000000	MM1019	AP	MOLIDOR SEWER OCT19	B	10/01/2019	10/17/2019	R	\$174.52
							19-20				\$174.52

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$349.04
LAMPEJAY000	Lampel, Jay	09062019	0000000000	MM1019	AP	Soccer, Boys V	B	09/06/2019	10/17/2019	R	\$130.00
							19-20				\$130.00
NUMBER OF INVOICES: 1											\$130.00
LANTER D000	Lanter Distributing-Summit Financi	S219792	0000000000	MM1019	AP	Food delivery AUG2019	B	08/30/2019	10/17/2019	R	\$101.59
							19-20				\$101.59
LANTER D000	Lanter Distributing-Summit Financi	S221021	0000000000	MM1019	AP	Food delivery SEPT2019	B	09/30/2019	10/17/2019	R	\$143.15
							19-20				\$143.15
NUMBER OF INVOICES: 2											\$244.74
LAUBEPET000	Laubenstein, Peter	SCI5223	0000000000	MM1019	AP	19-20 Tuition Reimbursement	B	10/02/2019	10/17/2019	R	\$705.00
							19-20				\$705.00
NUMBER OF INVOICES: 1											\$705.00
LAYMAPAU000	Layman, Paul	09132019	0000000000	MM1019	AP	Football, V	B	09/13/2019	10/17/2019	R	\$77.00
							19-20				\$77.00
NUMBER OF INVOICES: 1											\$77.00
LEBRUAMA000	LeBrun, Amanda	08132019	0000000000	MM1019	AP	Biology Class supplies	B	08/13/2019	10/17/2019	R	\$42.22
							19-20				\$42.22
LEBRUAMA000	LeBrun, Amanda	09092019	0000000000	MM1019	AP	Biology Class supplies	B	09/09/2019	10/17/2019	R	\$7.86
							19-20				\$7.86
LEBRUAMA000	LeBrun, Amanda	09262019	0000000000	MM1019	AP	Science Lab Reimbursement	B	09/26/2019	10/17/2019	R	\$15.38
							19-20				\$15.38
NUMBER OF INVOICES: 3											\$65.46
LESIARAC000	Lesiak, Rachel	09162019	0000000000	MM1019	AP	Mileage reimbursement	B	09/16/2019	10/17/2019	R	\$11.60

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LESIARAC000	Lesiak, Rachel	09162019		*****CONTINUED*****			19-20				\$11.60
LESIARAC000	Lesiak, Rachel	09252019	0000000000	MM1019	AP	PBIS candy	B	09/25/2019	10/17/2019	R	\$16.27
							19-20				\$16.27
						NUMBER OF INVOICES: 2					\$27.87
LESPESTE000	Lesperance, Stephanie	EDUA5718	0000000000	MM1019	AP	19-20 Tuition Reimbursement	B	10/02/2019	10/17/2019	R	\$404.10
							19-20				\$404.10
						NUMBER OF INVOICES: 1					\$404.10
LINDA Z 000	Linda Z Sewing Center	048661	0000000000	MM1019	AP	Repairs	B	09/18/2019	10/17/2019	R	\$1,171.00
							19-20				\$1,171.00
						NUMBER OF INVOICES: 1					\$1,171.00
LUKEMVER000	Lukemeyer, Veronica	09302019	0000000000	MM1019	AP	Mileage reimbursement	B	09/30/2019	10/17/2019	R	\$85.60
							19-20				\$85.60
						NUMBER OF INVOICES: 1					\$85.60
MAJECO I000	Majeco Inc	1920-106	0502000036	MM1019	AP	FLOOR TAPE AND SUPPLIES	F B	09/10/2019	10/17/2019	R	\$277.05
							19-20				\$277.05
						NUMBER OF INVOICES: 1					\$277.05
MARATHON000	Marathon Sportswear, Inc	41253	0212000005	MM1019	AP	PE Uniforms	F B	09/12/2019	10/17/2019	R	\$990.11
							19-20				\$990.11
						NUMBER OF INVOICES: 1					\$990.11
MARAVAND000	Maravola, Andrew	09072019	0000000000	MM1019	AP	Football, JV	B	09/07/2019	10/17/2019	R	\$59.00
							19-20				\$59.00

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MARAVAND000	Maravola, Andrew	09132019	0000000000	MM1019	AP	Football, Frosh	B	09/13/2019	10/17/2019	R	\$59.00
							19-20				\$59.00
						NUMBER OF INVOICES: 2					\$118.00
MARENGO 000	Marengo High School	#1 Settler's Day	0000000000	MM1019	AP	Settler's Day Band Comp	B	10/07/2019	10/17/2019	M	\$150.00
							19-20		100430		\$150.00
						NUMBER OF INVOICES: 1					\$150.00
MARSHJAY000	Marshall, Jay	09282019	0000000000	MM1019	AP	XCntry, Boys & Girls J/JV	B	09/28/2019	10/17/2019	R	\$130.00
							19-20				\$130.00
						NUMBER OF INVOICES: 1					\$130.00
MCHENRY 010	McHenry Specialties	2019-706	0000000000	MM1019	AP	2x10 holder w/plate	B	09/10/2019	10/17/2019	R	\$32.00
							19-20				\$32.00
44 MCHENRY 010	McHenry Specialties	2019-774	0000000000	MM1019	AP	2x10 holder w/plate	B	10/01/2019	10/17/2019	R	\$32.00
							19-20				\$32.00
						NUMBER OF INVOICES: 2					\$64.00
MCINTBIL000	McIntee, Bill	09232019	0000000000	MM1019	AP	Vball, Girls JV	B	09/23/2019	10/17/2019	R	\$124.00
							19-20				\$124.00
						NUMBER OF INVOICES: 1					\$124.00
MCMHAH000	McMahon, Paul	09062019	0000000000	MM1019	AP	Soccer, Boys V	B	09/06/2019	10/17/2019	R	\$65.00
							19-20				\$65.00
MCMHAH000	McMahon, Paul	09242019	0000000000	MM1019	AP	Soccer, Boys V	B	09/24/2019	10/17/2019	R	\$65.00
							19-20				\$65.00
						NUMBER OF INVOICES: 2					\$130.00
MCMAS000	McMaster Carr	15439152	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/10/2019	10/17/2019	R	\$72.85



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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MCMaster000	McMaster Carr	15439152		*****CONTINUED*****			19-20				\$72.85
MCMaster000	McMaster Carr	15954525	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/16/2019	10/17/2019	R	\$41.29
							19-20				\$41.29
NUMBER OF INVOICES: 2											\$114.14
MENARDS 001	Menards	44563	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/28/2019	10/17/2019	R	\$63.78
							19-20				\$63.78
MENARDS 001	Menards	44621	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/29/2019	10/17/2019	R	\$81.93
							19-20				\$81.93
MENARDS 001	Menards	44745	0000000000	MM1019	AP	Tech supply	B	08/30/2019	10/17/2019	R	\$83.00
							19-20				\$83.00
MENARDS 001	Menards	44768	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/30/2019	10/17/2019	R	\$251.86
							19-20				\$251.86
MENARDS 001	Menards	44812	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/31/2019	10/17/2019	R	\$16.63
							19-20				\$16.63
MENARDS 001	Menards	45049	0000000000	MM1019	AP	CREDIT-Bldg & Grnds Supply	B	09/03/2019	10/17/2019	R	\$-143.99
							19-20				\$-143.99
MENARDS 001	Menards	45051	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/03/2019	10/17/2019	R	\$63.72
							19-20				\$63.72
MENARDS 001	Menards	45205	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/05/2019	10/17/2019	R	\$26.06
							19-20				\$26.06
MENARDS 001	Menards	45289	0000000000	MM1019	AP	Tech Ed supply	B	09/06/2019	10/17/2019	R	\$70.00
							19-20				\$70.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MENARDS 001	Menards	45588	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/09/2019	10/17/2019	R	\$106.96
							19-20				\$106.96
MENARDS 001	Menards	45589	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/09/2019	10/17/2019	R	\$576.87
							19-20				\$576.87
MENARDS 001	Menards	46232	0000000000	MM1019	AP	Tech Dept Supplies	B	09/16/2019	10/17/2019	R	\$69.93
							19-20				\$69.93
MENARDS 001	Menards	46357	0000000000	MM1019	AP	Tech Ed Supply	B	09/18/2019	10/17/2019	R	\$44.99
							19-20				\$44.99
MENARDS 001	Menards	46358	0000000000	MM1019	AP	Tech Ed Supply	B	09/18/2019	10/17/2019	R	\$18.80
							19-20				\$18.80
MENARDS 001	Menards	46807	0000000000	MM1019	AP	Bldg & Grnds Supplu	B	09/23/2019	10/17/2019	R	\$162.29
							19-20				\$162.29
MENARDS 001	Menards	47090	0000000000	MM1019	AP	Tech Dept Supply	B	09/26/2019	10/17/2019	R	\$49.92
							19-20				\$49.92
MENARDS 001	Menards	47094	0000000000	MM1019	AP	Bldg & Grnds Supplu	B	09/26/2019	10/17/2019	R	\$156.84
							19-20				\$156.84
MENARDS 001	Menards	47116	0000000000	MM1019	AP	Bldg & Grnds Supplu	B	09/26/2019	10/17/2019	R	\$237.09
							19-20				\$237.09
MENARDS 001	Menards	47709	0000000000	MM1019	AP	Tech Supply	B	10/03/2019	10/17/2019	R	\$17.97
							19-20				\$17.97
NUMBER OF INVOICES: 19											\$1,954.65
MENTA AC000	Menta Academy North	CM0148	0000000000	MM1019	AP	CREDIT inv#SESINV-007586	B	06/28/2019	10/17/2019	R	\$-1,697.92
							19-20				\$-1,697.92

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MENTA AC000	Menta Academy North	SESINV-008440	0000000000	MM1019	AP	14 days enrolled	B	09/30/2019	10/17/2019	R	\$2,512.16
							19-20				\$2,512.16
						NUMBER OF INVOICES: 2					\$814.24
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R341003953:01	0000000000	MM1019	AP	Bus 11 repair	B	09/25/2019	10/17/2019	R	\$38.16
							19-20				\$38.16
						NUMBER OF INVOICES: 1					\$38.16
MING JER000	Ming, Jerry	09262019	0000000000	MM1019	AP	Vball, Girls JV	B	09/26/2019	10/17/2019	R	\$89.00
							19-20				\$89.00
						NUMBER OF INVOICES: 1					\$89.00
MUSIC & 000	Music & Arts Center, Inc.	INV018612480	0000000000	MM1019	AP	Instrument repair	B	08/29/2019	10/17/2019	R	\$225.00
							19-20				\$225.00
47 MUSIC & 000	Music & Arts Center, Inc.	INV018639656	0122000008	MM1019	AP	Valve Oil	F B	08/31/2019	10/17/2019	R	\$53.88
							19-20				\$53.88
						NUMBER OF INVOICES: 2					\$278.88
NAPA AUT000	Napa Auto Supply	987033	0000000000	MM100419	AP	Bldg & Grnds Supply	H	08/16/2019	10/04/2019	R	\$36.34
							19-20			100427	\$36.34
NAPA AUT000	Napa Auto Supply	987960	0000000000	MM100419	AP	Bldg & Grnds Supply	H	08/29/2019	10/04/2019	R	\$63.96
							19-20			100427	\$63.96
NAPA AUT000	Napa Auto Supply	987961	0000000000	MM100419	AP	Bldg & Grnds Supply	H	08/29/2019	10/04/2019	R	\$29.99
							19-20			100427	\$29.99
NAPA AUT000	Napa Auto Supply	988636	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/10/2019	10/17/2019	R	\$81.96
							19-20				\$81.96

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NAPA AUT000	Napa Auto Supply	988642	0000000000	MM1019	AP	Bldg & Grnds Supply	B		09/10/2019	10/17/2019	R	\$81.96
							19-20					\$81.96
						NUMBER OF INVOICES: 5						\$294.21
NATIONAL019	National Investigations, Inc	RI-19-722	0000000000	MM1019	AP	Residency 8/25/19	B		09/12/2019	10/17/2019	R	\$65.00
							19-20					\$65.00
NATIONAL019	National Investigations, Inc	RI-19-747	0000000000	MM1019	AP	Residency 9/14/19	B		09/18/2019	10/17/2019	R	\$130.00
							19-20					\$130.00
NATIONAL019	National Investigations, Inc	RI-19-748	0000000000	MM1019	AP	Residency 9/14/19	B		09/18/2019	10/17/2019	R	\$97.50
							19-20					\$97.50
						NUMBER OF INVOICES: 3						\$292.50
NEGROJUL000	Negron, Julio	09042019	0000000000	MM1019	AP	Soccer, Boys V	B		09/04/2019	10/17/2019	R	\$130.00
							19-20					\$130.00
						NUMBER OF INVOICES: 1						\$130.00
NELCO 000	Nelco	6558680 RI	0000000000	MM1019	AP	W-2/1099/Cks/Paper	B		09/09/2019	10/17/2019	R	\$851.97
							19-20					\$851.97
NELCO 000	Nelco	6562232 RI	0000000000	MM1019	AP	AP Cks	B		09/19/2019	10/17/2019	R	\$352.80
							19-20					\$352.80
NELCO 000	Nelco	6562233 RI	0000000000	MM1019	AP	Payroll Cks	B		09/19/2019	10/17/2019	R	\$220.25
							19-20					\$220.25
						NUMBER OF INVOICES: 3						\$1,425.02
NEMMEDEN000	NEMMERS, DENIS	09272019	0000000000	MM1019	AP	Football, V	B		09/27/2019	10/17/2019	R	\$77.00
							19-20					\$77.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$77.00
NENNINIC000	Nenni, Nicholas	09232019	0000000000	MM1019	AP	Fuel reimbursement	B	09/23/2019	10/17/2019	R	\$121.70
							19-20				\$121.70
NENNINIC000	Nenni, Nicholas	09302019	0000000000	MM1019	AP	GoFormative reimbursement	B	09/30/2019	10/17/2019	R	\$144.00
							19-20				\$144.00
						NUMBER OF INVOICES: 2					\$265.70
NEOFUNDS000	Neofunds	7900044080451309	0000000000	MM091219	AP	Neofunds Postage	H	09/01/2019	09/12/2019	R	\$2,000.00
							19-20			100375	\$2,000.00
						NUMBER OF INVOICES: 1					\$2,000.00
NEOPOST 000	Neopost USA Inc	57030843	0000000000	MM1019	AP	Standard Maintenance	B	09/27/2019	10/17/2019	R	\$1,021.00
							19-20				\$1,021.00
						NUMBER OF INVOICES: 1					\$1,021.00
NEW CONN000	NEW CONNECTIONS ACADEMY	11617	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,690.60
							19-20				\$5,690.60
NEW CONN000	NEW CONNECTIONS ACADEMY	11618	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,690.60
							19-20				\$5,690.60
						NUMBER OF INVOICES: 2					\$11,381.20
NEWSBANK000	Newsbank	RN916588	0022000001	MM1019	AP	Newsbank databases: historical newspapers	F B	01/23/2019	10/17/2019	R	\$3,591.00
							19-20				\$3,591.00
						NUMBER OF INVOICES: 1					\$3,591.00
NIELSGLE000	Nielsen, Glen	09162019	0000000000	MM1019	AP	Vball, Girls V & Soph	B	09/16/2019	10/17/2019	R	\$89.00
							19-20				\$89.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 1												\$89.00
NORTHERN011	Northern Illinois Independent Purc	2019-20 Dues	0000000000	MM1019	AP	2019-20 Membership Dues	B	09/27/2019	10/17/2019	R		\$600.00
							19-20					\$600.00
NUMBER OF INVOICES: 1												\$600.00
NORTHWES019	Northwest Suburban Special Educati	6065	0000000000	MM1019	AP	ESY 2019 tuition	B	09/06/2019	10/17/2019	R		\$2,536.56
							19-20					\$2,536.56
NORTHWES019	Northwest Suburban Special Educati	6126	0000000000	MM1019	AP	Transport ESY 2019	B	10/01/2019	10/17/2019	R		\$160.60
							19-20					\$160.60
NORTHWES019	Northwest Suburban Special Educati	6134	0000000000	MM1019	AP	Transport ESY 2019	B	10/01/2019	10/17/2019	R		\$1,292.16
							19-20					\$1,292.16
NUMBER OF INVOICES: 3												\$3,989.32
NORTHWES024	Northwestern Medicine Occupational	400415	0000000000	MM1019	AP	Annual Exam/Jacobs	B	09/17/2019	10/17/2019	R		\$110.00
							19-20					\$110.00
NORTHWES024	Northwestern Medicine Occupational	400631	0000000000	MM1019	AP	Annual Exam/Garon	B	09/24/2019	10/17/2019	R		\$110.00
							19-20					\$110.00
NORTHWES024	Northwestern Medicine Occupational	400842	0000000000	MM1019	AP	Annual Exam	B	09/30/2019	10/17/2019	R		\$110.00
							19-20					\$110.00
NUMBER OF INVOICES: 3												\$330.00
ORKIN PE000	Orkin Pest Control	185547255	0000000000	MM1019	AP	Pest Control Services	B	09/26/2019	10/17/2019	R		\$137.79
							19-20					\$137.79
NUMBER OF INVOICES: 1												\$137.79
OVERHEAD000	Overhead Door	353303	0000000000	MM1019	AP	Service-North Gate	B	09/12/2019	10/17/2019	R		\$139.00
							19-20					\$139.00

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						NUMBER OF INVOICES:	1				\$139.00
PANAGANT000	Panagopoulos, Antrea	09212019	0000000000	MM1019	AP	Soccer, Boys V	B	09/21/2019	10/17/2019	R	\$65.00
							19-20				\$65.00
						NUMBER OF INVOICES:	1				\$65.00
PAR, INC000	PAR, INC	35247A-1	0052000006	MM1019	AP	Therapist Supplies	F B	08/29/2019	10/17/2019	R	\$2,338.20
							19-20				\$2,338.20
						NUMBER OF INVOICES:	1				\$2,338.20
PARTS TO000	Parts Town, Llc	23490209	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/06/2019	10/17/2019	R	\$287.19
							19-20				\$287.19
PARTS TO000	Parts Town, Llc	23623251	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/03/2019	10/17/2019	R	\$109.83
							19-20				\$109.83
						NUMBER OF INVOICES:	2				\$397.02
PATTEWAY000	PATTERSON, WAYNE	09262019	0000000000	MM1019	AP	Vball, Girls Frosh A/B	B	09/26/2019	10/17/2019	R	\$88.00
							19-20				\$88.00
						NUMBER OF INVOICES:	1				\$88.00
PEPPER E000	Pepper Environmental Technologies	1900094003	0000000000	MM1019	AP	6 month asbestos inspection	B	07/26/2019	10/17/2019	R	\$750.00
							19-20				\$750.00
						NUMBER OF INVOICES:	1				\$750.00
PER MAR 000	Per Mar Security Services	479161	0000000000	MM1019	AP	Security WE083119	B	08/31/2019	10/17/2019	R	\$5,772.95
							19-20				\$5,772.95
PER MAR 000	Per Mar Security Services	480369	0000000000	MM1019	AP	Security WE090719	B	09/07/2019	10/17/2019	R	\$4,888.27
							19-20				\$4,888.27

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
PER MAR 000	Per Mar Security Services	480415	0000000000	MM1019	AP	Security WE091419	B	09/14/2019	10/17/2019	R		\$5,888.08
							19-20					\$5,888.08
PER MAR 000	Per Mar Security Services	480906	0000000000	MM1019	AP	Security WE092119	B	09/21/2019	10/17/2019	R		\$5,153.01
							19-20					\$5,153.01
						NUMBER OF INVOICES: 4						\$21,702.31
PERFECTI001	Perfection Learning	77480	0132000011	MM1019	AP	AP World History Student Workbooks	F	B	09/30/2019	10/17/2019	R	\$1,042.25
							19-20					\$1,042.25
						NUMBER OF INVOICES: 1						\$1,042.25
PERRYJOS000	Perry, Joshua	10012019	0000000000	MM1019	AP	XCOUNTRY, Boys & Girls V	B	10/01/2019	10/17/2019	R		\$89.00
							19-20					\$89.00
						NUMBER OF INVOICES: 1						\$89.00
PETTIFIN000	Pettis, Finch	09132019	0000000000	MM1019	AP	Football, Frosh	B	09/13/2019	10/17/2019	R		\$59.00
							19-20					\$59.00
						NUMBER OF INVOICES: 1						\$59.00
PFAFFDEA000	Pfaff, Dean	08302019	0000000000	MM1019	AP	Football, Varsity	B	08/30/2019	10/17/2019	R		\$77.00
							19-20					\$77.00
						NUMBER OF INVOICES: 1						\$77.00
POUSSRIT000	Pousson, Rita	08182019	0000000000	MM1019	AP	Fall guard uniforms	B	08/18/2019	10/17/2019	R		\$891.80
							19-20					\$891.80
						NUMBER OF INVOICES: 1						\$891.80
PRESLDAR000	Presley, Darryl	08302019	0000000000	MM1019	AP	Football, Frosh	B	08/30/2019	10/17/2019	R		\$59.00
							19-20					\$59.00



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						NUMBER OF INVOICES: 1					\$59.00
PRUNELLA000	Prunella's Flower Shoppe	1680	0000000000	MM1019	AP	Sympathy Flowers	B	09/20/2019	10/17/2019	R	\$76.00
							19-20				\$76.00
						NUMBER OF INVOICES: 1					\$76.00
QUILL C0002	Quill Corp.	1080572	1242000007	MM1019	AP	Shared Office Supplies	F B	09/10/2019	10/17/2019	R	\$75.41
							19-20				\$75.41
QUILL C0002	Quill Corp.	9880344	0502000038	MM1019	AP	Metallic Red Certificate paper	F B	08/30/2019	10/17/2019	R	\$67.98
							19-20				\$67.98
						NUMBER OF INVOICES: 2					\$143.39
RAPTOR 000	Raptor	115978	3002000022	MM1019	AP	Raptor ID Scanner for Front Desk	F B	09/09/2019	10/17/2019	R	\$495.00
							19-20				\$495.00
						NUMBER OF INVOICES: 1					\$495.00
RATAYMAR000	Ratay, Marilyn	09042019	0000000000	MM1019	AP	Volleyball, Girls V	B	09/04/2019	10/17/2019	R	\$89.00
							19-20				\$89.00
RATAYMAR000	Ratay, Marilyn	10032019	0000000000	MM1019	AP	Vball, Girls Soph & V	B	10/03/2019	10/17/2019	R	\$89.00
							19-20				\$89.00
						NUMBER OF INVOICES: 2					\$178.00
RAY CHEV001	Ray Chevrolet	CVCS527185	0000000000	MM1019	AP	Towing	B	08/19/2019	10/17/2019	R	\$100.00
							19-20				\$100.00
						NUMBER OF INVOICES: 1					\$100.00
READY RE000	READY REFRESH	19I8104637510	0000000000	MM1019	AP	Drinking Water	B	10/02/2019	10/17/2019	M	\$600.34

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
READY RE000	READY REFRESH	19I8104637510		*****CONTINUED*****			19-20			100428	\$600.34
READY RE000	READY REFRESH	29H8104637510	0000000000	MM091219	AP	Drinking Water	H	09/04/2019	09/12/2019	R	\$532.48
							19-20			100376	\$532.48
						NUMBER OF INVOICES: 2					\$1,132.82
RESEARCH002	Research Press	F629412	0052000007	MM1019	AP	Therapist Supplies	F B	09/13/2019	10/17/2019	R	\$223.96
							19-20				\$223.96
						NUMBER OF INVOICES: 1					\$223.96
RIDDELL 000	Riddell	951022321	0502000030	MM1019	AP	FOOTBALL HELMET SIZE: EXTRA LARGE	F B	08/24/2019	10/17/2019	R	\$429.45
							19-20				\$429.45
						NUMBER OF INVOICES: 1					\$429.45
ROLLING 001	Rolling Meadows High School	092819 ICDA Debate	0000000000	MM092519	AP	ICDA Debate entry fee	H	09/23/2019	09/25/2019	R	\$90.00
							19-20			100393	\$90.00
						NUMBER OF INVOICES: 1					\$90.00
SAFE HAV000	Safe Haven School	4988	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$4,504.00
							19-20				\$4,504.00
						NUMBER OF INVOICES: 1					\$4,504.00
SAFEWAY 000	Safeway Transportation Services Co	101287	0000000000	MM1019	AP	Student Trnsprt AUG19	B	09/30/2019	10/17/2019	R	\$20,019.50
							19-20				\$20,019.50
SAFEWAY 000	Safeway Transportation Services Co	101288	0000000000	MM1019	AP	Student Trnsprt SEPT19	B	09/30/2019	10/17/2019	R	\$32,460.00
							19-20				\$32,460.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$52,479.50
SANDBTH0000	Sandberg, Thomas	09062019	0000000000	MM1019	AP	Soccer, Boys V	B	09/06/2019	10/17/2019	R	\$130.00
							19-20				\$130.00
SANDBTH0000	Sandberg, Thomas	09192019	0000000000	MM1019	AP	Soccer, Boys JV & V	B	09/19/2019	10/17/2019	R	\$120.00
							19-20				\$120.00
NUMBER OF INVOICES: 2											\$250.00
SAUNDMAR000	Saunders, Mark	10032019	0000000000	MM1019	AP	Vball, Girls Frosh A	B	10/03/2019	10/17/2019	R	\$52.00
							19-20				\$52.00
NUMBER OF INVOICES: 1											\$52.00
SCANTEX 000	Scantex Business Systems	423143	0032000019	MM1019	AP	TI 84 calcs for replacement and addition to F/R pool	F B	09/11/2019	10/17/2019	R	\$3,192.00
							19-20				\$3,192.00
NUMBER OF INVOICES: 1											\$3,192.00
SCARIANO0000	Scariano, Himes And Petrarca	42415	0000000000	MM092019	AP	Legal Svcs AUG 2019	H	09/03/2019	09/20/2019	R	\$7,750.00
							19-20			100384	\$7,750.00
SCARIANO0000	Scariano, Himes And Petrarca	42416	0000000000	MM091219	AP	Board of Review Hearing	H	09/03/2019	09/12/2019	R	\$341.25
							19-20			100377	\$341.25
NUMBER OF INVOICES: 2											\$8,091.25
SCHAEHEA0000	Schaefer, Heather	OL-693	0000000000	MM1019	AP	19-20 Tuition reimbursement	B	09/18/2019	10/17/2019	R	\$414.00
							19-20				\$414.00
SCHAEHEA0000	Schaefer, Heather	OL-859	0000000000	MM1019	AP	19-20 Tuition reimbursement	B	09/18/2019	10/17/2019	R	\$414.00
							19-20				\$414.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2					\$828.00
SCHALMAR000	Schall, Mark	09282019	0000000000	MM1019	AP	XCntry, Boys & Girls V/JV	B 19-20	09/28/2019	10/17/2019	R	\$130.00
											\$130.00
						NUMBER OF INVOICES: 1					\$130.00
SCHIFFLE000	Schiffler	1923502700	0000000000	MM1019	AP	American Flags	B 19-20	08/27/2019	10/17/2019	R	\$468.77
											\$468.77
						NUMBER OF INVOICES: 1					\$468.77
SCHMIMIC000	Schmickley, Michael	09172019	0000000000	MM1019	AP	Soccer, Boys V	B 19-20	09/17/2019	10/17/2019	R	\$65.00
											\$65.00
SCHMIMIC000	Schmickley, Michael	10022019	0000000000	MM1019	AP	Soccer, Boys V	B 19-20	10/02/2019	10/17/2019	R	\$65.00
											\$65.00
						NUMBER OF INVOICES: 2					\$130.00
SCHOLAST009	SCHOLASTIC	M6757224 8	0000000000	MM1019	AP	Subscriptions	B 19-20	09/03/2019	10/17/2019	R	\$4,429.90
											\$4,429.90
						NUMBER OF INVOICES: 1					\$4,429.90
SCHURING000	Schuring & Schuring, Inc.	AUG2019-18192	0000000000	MM1019	AP	Milk Delivery	B 19-20	08/31/2019	10/17/2019	R	\$2,295.30
											\$2,295.30
SCHURING000	Schuring & Schuring, Inc.	SEPT2019-18192	0000000000	MM1019	AP	Milk Delivery	B 19-20	09/30/2019	10/17/2019	R	\$2,653.93
											\$2,653.93
						NUMBER OF INVOICES: 2					\$4,949.23
SEDOL 001	Sedol	29941	0000000000	MM1019	AP	4 days enrolled	B 19-20	09/30/2019	10/17/2019	R	\$1,198.08
											\$1,198.08

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
SEDOL	001 Sedol	29946	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,990.40
							19-20				\$5,990.40
SEDOL	001 Sedol	29947	0000000000	MM1019	AP	20 days enrolled	B	09/30/2019	10/17/2019	R	\$5,677.20
							19-20				\$5,677.20
SEDOL	001 Sedol	FY20 O&M EAV	0000000000	MM1019	AP	2019-20 O&M Assessed Billing	B	09/12/2019	10/17/2019	R	\$49,866.00
							19-20				\$49,866.00
SEDOL	001 Sedol	Oct 2019	0000000000	MM1019	AP	Oct 2019 billing	B	10/07/2019	10/17/2019	R	\$94,034.65
							19-20				\$94,034.65
SEDOL	001 Sedol	Sept 2019	0000000000	MM1019	AP	Sept 2019 billing	B	09/09/2019	10/17/2019	R	\$98,413.95
							19-20				\$98,413.95
NUMBER OF INVOICES: 6											\$255,180.28
SEFCICHR000	Sefcik, Christine	Oct 2019	0000000000	MM1019	AP	Misc Expense Reimburse	B	10/01/2019	10/17/2019	R	\$450.00
							19-20				\$450.00
NUMBER OF INVOICES: 1											\$450.00
SHORELIN000	Shoreline Graphics	5369	0000000000	MM1019	AP	Business Cards	B	09/16/2019	10/17/2019	R	\$67.13
							19-20				\$67.13
SHORELIN000	Shoreline Graphics	5381	0000000000	MM1019	AP	Business Cards	B	10/01/2019	10/17/2019	R	\$67.13
							19-20				\$67.13
NUMBER OF INVOICES: 2											\$134.26
SIGNS NO000	Signs Now Mundelein	204-42049	0000000000	MM1019	AP	room/hall signs	B	08/16/2019	10/17/2019	R	\$461.87
							19-20				\$461.87
NUMBER OF INVOICES: 1											\$461.87
SIMPLIFA000	SIMPLIFASTER	383	0502000042	MM1019	AP	FREELAP FXCHIPS 10 PK GIRLS	F B	09/27/2019	10/17/2019	R	\$1,299.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
SIMPLIFA000	SIMPLIFASTER	383	*****CONTINUED*****									
						TRACK BOOSTER WISH LIST						
							19-20					\$1,299.00
						NUMBER OF INVOICES:	1					\$1,299.00
SMIGIAL 000	Smigiel, Al	08302019	0000000000	MM1019	AP	Football, Varsity	B	08/30/2019	10/17/2019	R		\$77.00
							19-20					\$77.00
SMIGIAL 000	Smigiel, Al	09132019	0000000000	MM1019	AP	Football, Frosh	B	09/13/2019	10/17/2019	R		\$59.00
							19-20					\$59.00
SMIGIAL 000	Smigiel, Al	09282019	0000000000	MM1019	AP	Football, JV	B	09/28/2019	10/17/2019	R		\$59.00
							19-20					\$59.00
						NUMBER OF INVOICES:	3					\$195.00
CS SOUTH SI000	South Side Control Supply Co	S100573942.001	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/17/2019	10/17/2019	R		\$271.16
							19-20					\$271.16
						NUMBER OF INVOICES:	1					\$271.16
SPRINT 000	Sprint	212571510-211	0000000000	MM092019	AP	080919-090819 Cell Charges	H	09/12/2019	09/20/2019	R		\$798.62
							19-20			100385		\$798.62
						NUMBER OF INVOICES:	1					\$798.62
STEFADAL000	Stefanski, Dale	09212019	0000000000	MM1019	AP	Soccer, Boys V	B	09/21/2019	10/17/2019	R		\$65.00
							19-20					\$65.00
						NUMBER OF INVOICES:	1					\$65.00
STEVENSO000	Stevenson High School	NEIASBO19-20	0000000000	MM1019	AP	NEIASBO membership dues	B	09/12/2019	10/17/2019	R		\$175.00
							19-20					\$175.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$175.00
STREAMW0001	Streamwood Behavioral Health Care	11009	0000000000	MM1019	AP	Hospital Tutoring Svc	B	09/13/2019	10/17/2019	R	\$245.00
							19-20				\$245.00
						NUMBER OF INVOICES: 1					\$245.00
SUPERIOR002	Superior Paving	1901165	0000000000	MM091219	AP	Asphalt Patching	H	08/05/2019	09/12/2019	R	\$4,800.00
							19-20		100378		\$4,800.00
						NUMBER OF INVOICES: 1					\$4,800.00
TECHNOLO000	Technology Campus	3/10	0000000000	MM1019	AP	SEPT. 2019	B	09/16/2019	10/17/2019	R	\$47,299.50
							19-20				\$47,299.50
						NUMBER OF INVOICES: 1					\$47,299.50
THE COVE000	The Cove School	SD124-0819	0000000000	MM1019	AP	8 days enrolled	B	08/31/2019	10/17/2019	R	\$2,076.24
							19-20				\$2,076.24
THE COVE000	The Cove School	SD124-0919	0000000000	MM1019	AP	19 days enrolled	B	09/30/2019	10/17/2019	R	\$4,931.07
							19-20				\$4,931.07
						NUMBER OF INVOICES: 2					\$7,007.31
THE HOME001	The Home Depot Pro	509064564	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/26/2019	10/17/2019	R	\$140.46
							19-20				\$140.46
THE HOME001	The Home Depot Pro	509293585	0000000000	MM1019	AP	Bldg & Grnds Supply	B	08/27/2019	10/17/2019	R	\$22.50
							19-20				\$22.50
THE HOME001	The Home Depot Pro	509293593	0000000000	MM1019	AP	Bldg & Grnds Service	B	08/27/2019	10/17/2019	R	\$110.00
							19-20				\$110.00
THE HOME001	The Home Depot Pro	510908247	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/06/2019	10/17/2019	R	\$37.30
							19-20				\$37.30

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
THE HOME001	The Home Depot Pro	511158297	0000000000	MM1019	AP	CREDIT-Bldg & Grnds Supply	B	09/09/2019	10/17/2019	R	\$-619.60
							19-20				\$-619.60
THE HOME001	The Home Depot Pro	511158305	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/09/2019	10/17/2019	R	\$589.80
							19-20				\$589.80
THE HOME001	The Home Depot Pro	512826371	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/18/2019	10/17/2019	R	\$267.20
							19-20				\$267.20
THE HOME001	The Home Depot Pro	513070813	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/19/2019	10/17/2019	R	\$2,471.48
							19-20				\$2,471.48
NUMBER OF INVOICES: 8											\$3,019.14
THE OMNI000	The Omni Group	1910-7100	0000000000	MM1019	AP	Compliance Oversight	B	10/01/2019	10/17/2019	R	\$3.50
							19-20				\$3.50
NUMBER OF INVOICES: 1											\$3.50
THYSSENK000	Thyssenkrupp Elevator Corp.	3004784230	0000000000	MM1019	AP	Elevator Service	B	09/01/2019	10/17/2019	R	\$1,057.80
							19-20				\$1,057.80
NUMBER OF INVOICES: 1											\$1,057.80
TOPLINE 000	TOPLINE TRANSPORTATION CO.	100676	0000000000	MM1019	AP	Student transport	B	10/01/2019	10/17/2019	R	\$42,275.00
							19-20				\$42,275.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	100677	0000000000	MM1019	AP	Sped Ed transport	B	10/01/2019	10/17/2019	R	\$15,670.00
							19-20				\$15,670.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	100678	0000000000	MM1019	AP	Student Transport	B	10/01/2019	10/17/2019	R	\$1,550.00
							19-20				\$1,550.00
NUMBER OF INVOICES: 3											\$59,495.00
TRACYMAT000	Tracy, Matthew	09272019	0000000000	MM1019	AP	Football V	B	09/27/2019	10/17/2019	R	\$77.00



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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
TRACMAT000	Tracy, Matthew	09272019		*****CONTINUED*****			19-20				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
TREXLAUG000	Trexler, August	09102019	0000000000	MM1019	AP	Soccer, Boys V	B 09/10/2019	10/17/2019	R		\$65.00
							19-20				\$65.00
						NUMBER OF INVOICES: 1					\$65.00
TRIARCO 000	Triarco Arts & Crafts	562212	0042000008	MM1019	AP	AP Printmaking Materials	F B 09/26/2019	10/17/2019	R		\$141.09
							19-20				\$141.09
						NUMBER OF INVOICES: 1					\$141.09
TURNELI000	Turner, Clifton	08302019	0000000000	MM1019	AP	Football, Frosh	B 08/30/2019	10/17/2019	R		\$59.00
							19-20				\$59.00
						NUMBER OF INVOICES: 1					\$59.00
USGS INF000	Usgs Information Services	51786494	0032000013	MM091219	AP	SCIENCE / Earth order	F H 06/26/2019	09/12/2019	R		\$549.63
							19-20		100379		\$549.63
						NUMBER OF INVOICES: 1					\$549.63
VAN ACHR000	Van Alstine, Christopher	09172019	0000000000	MM1019	AP	Mileage reimbursement	B 09/17/2019	10/17/2019	R		\$9.51
							19-20				\$9.51
						NUMBER OF INVOICES: 1					\$9.51
VERSION2000	VERSION2 HOSTING	7900	0000000000	MM1019	AP	Veeam Backup	B 10/01/2019	10/17/2019	R		\$990.00
							19-20				\$990.00
						NUMBER OF INVOICES: 1					\$990.00
VILLAGE 016	Village Of Fox Lake	156	0000000000	MM1019	AP	Police Svc 8/30/19	B 09/13/2019	10/17/2019	R		\$1,184.22

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VILLAGE 016	Village Of Fox Lake	156		*****CONTINUED*****			19-20				\$1,184.22
VILLAGE 016	Village Of Fox Lake	157	0000000000	MM1019	AP	Police Svc-Hoco game	B	09/20/2019	10/17/2019	R	\$2,734.16
							19-20				\$2,734.16
VILLAGE 016	Village Of Fox Lake	158	0000000000	MM1019	AP	Police Svc-Hoco dance	B	09/20/2019	10/17/2019	R	\$1,114.56
							19-20				\$1,114.56
VILLAGE 016	Village Of Fox Lake	159	0000000000	MM1019	AP	Police Svc-Hoco parade	B	09/20/2019	10/17/2019	R	\$835.92
							19-20				\$835.92
NUMBER OF INVOICES: 4											\$5,868.86
VISION S000	Vision Service Plan IL (VSP)	807479867	0000000000	MM092719	AP	Vision Premium OCT19	H	09/17/2019	09/27/2019	R	\$691.95
							19-20			100423	\$691.95
NUMBER OF INVOICES: 1											\$691.95
VORTEX E000	Vortex Enterprises, Inc	PROJ 18160	0000000000	MM1019	AP	APP5-SUMMER19 WORK	B	09/30/2019	10/17/2019	S	\$7,605.00
							19-20				\$7,605.00
NUMBER OF INVOICES: 1											\$7,605.00
WARD'S 001	Ward's	8087552753	0032000003	MM1019	AP	Wards BID LIST Quote#8031029940	P B	09/09/2019	10/17/2019	R	\$195.79
							19-20				\$195.79
NUMBER OF INVOICES: 1											\$195.79
WARREN E000	Warren Electric	165327	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/19/2019	10/17/2019	R	\$151.20
							19-20				\$151.20
WARREN E000	Warren Electric	165369	0000000000	MM1019	AP	Bldg & Grnds Supply	B	09/19/2019	10/17/2019	R	\$429.00
							19-20				\$429.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2						\$580.20
WASTE MA001	Waste Management	3584932-2354-1	0000000000	MM1019	AP	21-88605-03000	B		09/27/2019	10/17/2019	R	\$1,033.82
							19-20					\$1,033.82
WASTE MA001	Waste Management	3638297-2013-7	0000000000	MM1019	AP	16-86682-83003	B		09/30/2019	10/17/2019	R	\$25.47
							19-20					\$25.47
						NUMBER OF INVOICES: 2						\$1,059.29
WAUCONDA007	Wauconda High School	09042019	0000000000	MM1019	AP	2019 Art Campbell Cross Country	B		09/04/2019	10/17/2019	R	\$116.00
							19-20					\$116.00
						NUMBER OF INVOICES: 1						\$116.00
WAUKEGAN007	Waukegan Safe & Lock Ltd.	216886	0000000000	MM1019	AP	6 single sided keys	B		09/27/2019	10/17/2019	R	\$25.50
							19-20					\$25.50
						NUMBER OF INVOICES: 1						\$25.50
WEATHERG000	Weatherguard Roofing Co.	PROJ 18160	0000000000	MM1019	AP	APP5-SUMMER19 WORK	B		09/30/2019	10/17/2019	S	\$3,810.00
							19-20					\$3,810.00
						NUMBER OF INVOICES: 1						\$3,810.00
WENDTDEN000	Wendt, Dennis	09132019	0000000000	MM1019	AP	Football, V	B		09/13/2019	10/17/2019	R	\$77.00
							19-20					\$77.00
						NUMBER OF INVOICES: 1						\$77.00
WERNEMIC002	Werner, Michael	EDUM530	0000000000	MM1019	AP	19-20 Tuition Reimbursement	B		08/27/2019	10/17/2019	R	\$375.00
							19-20					\$375.00
						NUMBER OF INVOICES: 1						\$375.00
WEX BANK000	WEX BANK	61302548	0000000000	MM1019	AP	Fuel Purchases	B		09/15/2019	10/17/2019	M	\$635.03

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WEX BANK000	WEX BANK	61302548				*****CONTINUED*****					
							19-20			100387	\$635.03
						NUMBER OF INVOICES: 1					\$635.03
WIEDETOM000	Wiedemann, Tom	09172019	0000000000	MM1019	AP	XCntry, Girls & Boys V	B	09/17/2019	10/17/2019	R	\$92.00
							19-20				\$92.00
						NUMBER OF INVOICES: 1					\$92.00
WOGAMMAT000	Wogaman, Matthew	09062019	0000000000	MM1019	AP	Soccer, Boys Frosh	B	09/06/2019	10/17/2019	R	\$61.00
							19-20				\$61.00
						NUMBER OF INVOICES: 1					\$61.00
WOJDAWOJ000	Wojdak, Wojciech	09042019	0000000000	MM1019	AP	Soccer, Boys JV	B	09/04/2019	10/17/2019	R	\$110.00
							19-20				\$110.00
WOJDAWOJ000	Wojdak, Wojciech	09062019	0000000000	MM1019	AP	Soccer, Boys Frosh	B	09/06/2019	10/17/2019	R	\$61.00
							19-20				\$61.00
WOJDAWOJ000	Wojdak, Wojciech	09102019	0000000000	MM1019	AP	Soccer, Boys V	B	09/10/2019	10/17/2019	R	\$65.00
							19-20				\$65.00
WOJDAWOJ000	Wojdak, Wojciech	09192019	0000000000	MM1019	AP	Soccer, Boys Frosh & V	B	09/19/2019	10/17/2019	R	\$126.00
							19-20				\$126.00
						NUMBER OF INVOICES: 4					\$362.00
WOODWIND000	Woodwind Brasswind	ARINV50133080	0972000000	MM1019	AP	BOOSTER WISH-Jupiter JTB720V Series C Valve Trombone Lacquer yellow	F B	09/12/2019	10/17/2019	R	\$1,159.00
							19-20				\$1,159.00
						NUMBER OF INVOICES: 1					\$1,159.00
WORLD B0001	World Book Inc,	0001599086	0000000000	MM1019	AP	ONLINE-ADV REF PKG	B	09/04/2019	10/17/2019	R	\$1,497.49

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT	
WORLD B0001	World Book Inc,	0001599086				*****CONTINUED*****							
							19-20					\$1,497.49	
						NUMBER OF INVOICES:		1				\$1,497.49	
X-GRAIN 000	X-Grain	110643	0502000037	MM1019	AP	TRAINER GEAR AND STUDENT	F	B	09/12/2019	10/17/2019	R	\$204.00	
						TRAINER GEAR STUDENT TRAINER							
						GEAR IS STUDENT OWNED							
							19-20					\$204.00	
						NUMBER OF INVOICES:		1				\$204.00	
ZAJACJOH000	Zajac, John	09242019	0000000000	MM1019	AP	Vball, Girls Soph & V		B	09/24/2019	10/17/2019	R	\$89.00	
							19-20					\$89.00	
						NUMBER OF INVOICES:		1				\$89.00	
ZIELIKAT000	Zielinski, Katherine	09062019	0000000000	MM1019	AP	PBIS reimbursement		B	09/06/2019	10/17/2019	R	\$152.36	
							19-20					\$152.36	
ZIELIKAT000	Zielinski, Katherine	10022019	0000000000	MM1019	AP	PBIS reimbursement		B	10/02/2019	10/17/2019	R	\$108.48	
							19-20					\$108.48	
						NUMBER OF INVOICES:		2				\$260.84	
						TOTAL NUMBER OF BATCH INVOICES:		418				\$1,190,956.75	
						TOTAL NUMBER OF HISTORY INVOICES:		39				\$53,473.15	
							450	COMPUTER CHECK INVOICES				\$1,240,724.53	
							7	MANUAL CHECK INVOICES				\$3,705.37	
						TOTAL INVOICES:		457				\$1,244,429.90	
						BANK TOTALS:		BANK				INVOICE AMOUNT	NET AMOUNT
						AP		**A000 1120 0000 00 000000				\$1,244,429.90	\$1,244,429.90

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING    C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION    F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

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*****
                        REPORT SPECIFICATIONS
DISTRICT:      Grant Community High School District 124
REPORT TITLE:   BOE REVENUE SUMMARY BY FUND   (Date: 9/2019)
REQUESTED BY:   breich          DATE:          10/10/19
PROGRAM NAME:   TP-PRINT fin/  TIME:          10:45:07 AM
COPIES:         1              LPI:           6
RUN ON SERVER:  yes            CREATE ASCII FILE: NO
*****

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Title Page Program/Version 3frbud18.p/010012

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Description:      BOE REVENUE SUMMARY BY FUND
Report Title:     BOE REVENUE SUMMARY BY FUND
Notes:
Consolidate Funds:      No
Budget Status:          All Accounts
Print Detail:           No
Print Totals:           Yes
Print Spaces for Zero Amts No
Rpt Access - Other Users: Modify
Sequence:              (S) SOURCE-OF-FUNDS/LOCATION/FUNCTION SEQUENCE
Selected Breaks:        FUND                      Break Type: Double   Heading: Yes   Total Separator: No   Dbl Underline: No
                        SRCE-FUNDS Position 1      Break Type: Single   Heading: No    Total Separator: No   Dbl Underline: No
Account Types Selected: Revenue
Account Status:        Both Active/Inactive
                        Low                          High
O/S Account Ranges:    10*000 0000 0000 00 000000    70*999 9999 9999 99 999999
Group Codes:           - -                          ZZ-ZZ-ZZZZ
Category Codes:        zzzzzzzz

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Report Fields	Length	Sign	Edited	Whole	Format/Combination Field	Year	Display/Combo Type
FUND	8						Number
SRCE-FUNDS	26						Description
Original Budget	12	Left	Yes	No	->, >>>, >>>, >>9.99		Current
Monthly Activity	12	Left	Yes	No	->, >>>, >>>, >>9.99		Current
FYTD Activity	12	Left	Yes	No	->, >>>, >>>, >>9.99		Current
Unexpended Balance - YTD Act	12	Left	Yes	No	->, >>>, >>>, >>9.99		Current
FYTD Percent	8	Left	Yes	No	->>>, >>9.99		Current

FD	SOURCE	2019-20 ANNUAL BUDGET	September 2019-20 MONTHLY ACTIVITY	2019-20 FYTD ACTIVITY	2019-20 BALANCE	2019-20 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	16,607,473.00	6,580,437.32	7,523,346.86	9,084,126.14	45.30
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	16,892,429.00	443,530.19	935,103.72	15,957,325.28	5.54
10	FEDERAL SOURCES	937,344.00	23,706.27	112,123.60	825,220.40	11.96
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	34,437,246.00	7,047,673.78	8,570,574.18	25,866,671.82	24.89
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,420,574.00	1,857,450.05	2,059,112.39	2,361,461.61	46.58
20	STATE SOURCES	0.00	0.00	0.00	0.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	4,420,574.00	1,857,450.05	2,059,112.39	2,361,461.61	46.58
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	1,000.00	0.00	0.00	1,000.00	0.00
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	1,000.00	0.00	0.00	1,000.00	0.00
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	486,064.00	196,565.15	225,215.76	260,848.24	46.33
40	STATE SOURCES	1,350,000.00	0.00	291,552.62	1,058,447.38	21.60
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	1,836,064.00	196,565.15	516,768.38	1,319,295.62	28.15
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	839,809.00	345,214.13	379,195.49	460,613.51	45.15
50	I.M.R.F./SOCIAL SECURITY F	839,809.00	345,214.13	379,195.49	460,613.51	45.15
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	1,800,000.00	0.00	0.00	1,800,000.00	0.00
60	CAPITAL PROJECTS FUND	1,800,000.00	0.00	0.00	1,800,000.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	383,891.00	156,871.89	176,924.35	206,966.65	46.09
70	WORKING CASH FUND	383,891.00	156,871.89	176,924.35	206,966.65	46.09
Grand Revenue Totals		43,718,584.00	9,603,775.00	11,702,574.79	32,016,009.21	26.77



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REPORT SPECIFICATIONS
DISTRICT:      Grant Community High School District 124
REPORT TITLE:   BOE EXPENDITURE SUMMARY BY FUND   (Date: 9/2019)
REQUESTED BY:   breich          DATE:             10/10/19
PROGRAM NAME:   TP-PRINT fin/   TIME:             10:43:49 AM
COPIES:         1              LPI:              6
RUN ON SERVER:  yes            CREATE ASCII FILE:  NO
*****

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Title Page Program/Version 3frbud18.p/010012

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Description:      BOE EXPENDITURE SUMMARY BY FUND
Report Title:     BOE EXPENDITURE SUMMARY BY FUND
Notes:
Consolidate Funds:      No
Budget Status:          All Accounts
Print Detail:           No
Print Totals:           Yes
Print Spaces for Zero Amts No
Rpt Access - Other Users: Modify
Sequence:              (0) OBJECT/FUNCTION/LOCATION SEQUENCE
Selected Breaks:        FUND                      Break Type: Double   Heading: Yes   Total Separator: No   Dbl Underline: No
                        OBJECT Position 1          Break Type: Single   Heading: No    Total Separator: No   Dbl Underline: No
Account Types Selected: Expense
Account Status:        Both Active/Inactive
                        Low                          High
O/S Account Ranges:    10*000 0000 1000 00 000000    70*999 9999 9999 99 999999
Group Codes:           - -                          ZZ-ZZ-ZZZZ
Category Codes:        zzzzzzzz

```

Report Fields	Length	Sign	Edited	Whole	Format/Combination Field	Year	Display/Combo Type
FUND	2						Number
OBJECT	4						Number
OBJECT	30						Description
Original Budget	12	Left	Yes	No	->, >>>, >>>, >>9.99		Current
Monthly Activity	12	Left	Yes	No	->, >>>, >>>, >>9.99		Current
Fiscal Year Activity	12	Left	Yes	No	->, >>>, >>>, >>9.99		Current
Unencumbered Balance - YTD Act	12	Left	Yes	No	->, >>>, >>>, >>9.99		Current
Fiscal Year Percent	6	Left	Yes	No	->, >>9.99		Current

FD	OBJ	OBJ	2019-20 ANNUAL BUDGET	September 2019-20 MONTHLY ACTIVITY	2019-20 FYTD ACTIVITY	2019-20 BALANCE	2019-20 FY %
10		EDUCATION FUND					
10	1---	SALARIES	14,314,825.00	1,181,849.27	3,973,920.23	10,878,759.85	27.76
10	2---	BENEFITS	3,155,866.00	250,280.45	760,125.63	2,452,857.78	24.09
10	3---	PURCHASED SERVICES	2,347,129.00	161,660.02	515,816.82	1,829,230.46	21.98
10	4---	SUPPLIES	1,604,811.00	164,442.72	552,703.85	977,503.34	34.44
10	5---	CAPITAL OUTLAY	360,975.00	30,332.71	130,484.77	195,292.36	36.15
10	6---	OTHER OBJECTS	2,732,146.00	144,423.45	844,489.05	1,885,780.63	30.91
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	24,515,752.00	1,932,988.62	6,777,540.35	18,219,424.42	27.65
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,080,962.00	90,429.88	296,069.78	828,710.71	27.39
20	2---	BENEFITS	218,471.00	12,672.08	38,393.59	180,454.73	17.57
20	3---	PURCHASED SERVICES	932,464.00	109,516.48	237,478.30	683,641.85	25.47
20	4---	SUPPLIES	861,000.00	18,169.24	126,316.66	726,986.69	14.67
20	5---	CAPITAL OUTLAY	377,177.00	13,078.50	329,532.19	-24,094.34	87.37
20	6---	OTHER OBJECTS	500.00	0.00	0.00	500.00	0.00
20	7---	NON-CAP EQUIPMENT	1,800,000.00	0.00	0.00	1,800,000.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	5,270,574.00	243,866.18	1,027,790.52	4,196,199.64	19.50
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	2,000.00	0.00	0.00	2,000.00	0.00
30	----	DEBT SERVICE FUND	2,000.00	0.00	0.00	2,000.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	570,000.00	50,645.96	163,786.89	432,342.19	28.73
40	2---	BENEFITS	143,100.00	13,416.32	37,251.20	105,848.80	26.03
40	3---	PURCHASED SERVICES	1,417,000.00	76,381.21	549,563.48	867,436.52	38.78
40	4---	SUPPLIES	81,000.00	4,690.49	12,841.19	68,158.81	15.85
40	5---	CAPITAL OUTLAY	40,000.00	0.00	38,196.00	1,804.00	95.49
40	6---	OTHER OBJECTS	1,000.00	0.00	0.00	1,000.00	0.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	2,252,100.00	145,133.98	801,638.76	1,476,590.32	35.60
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	839,809.00	59,253.06	222,897.92	645,222.34	26.54
50	----	I.M.R.F./SOCIAL SECURITY FUND	839,809.00	59,253.06	222,897.92	645,222.34	26.54
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	1,800,000.00	499,584.05	1,616,969.71	183,030.29	89.83
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	1,800,000.00	499,584.05	1,616,969.71	183,030.29	89.83

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2019-20</u>	<u>September</u>	<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>
			<u>ANNUAL BUDGET</u>	<u>MONTHLY ACTIVITY</u>	<u>FYTD ACTIVITY</u>	<u>BALANCE</u>	<u>FY %</u>	
70		WORKING CASH FUND						
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00	0.00

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Grand Expense Totals	34,680,235.00	2,880,825.89	10,446,837.26	24,722,467.01	30.12
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Number of Accounts: 1068

\*\*\*\*\* End of report \*\*\*\*\*

**GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2019**

E.A.V. 871,338,778

TOTAL EXTENSION 21,186,898.67

RATES	1.743	0.500	0.053	0.042	0.045	0.042	0.000	0.006		
% OF TOTAL DISTRIBUTION	71.69%	20.58%	2.17%	1.73%	1.85%	1.73%	0.00%	0.24%		
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
05/16/19	156,122.51	0.74%	111,917.31	32,131.12	3,393.62	2,707.76	2,888.24	2,707.76	0.00	376.70
06/06/19	2,350,503.06	11.09%	1,684,971.51	483,750.26	51,092.64	40,766.62	43,483.94	40,766.62	0.00	5,671.48
06/13/19	4,912,457.89	23.19%	3,521,523.42	1,011,018.79	106,781.58	85,200.61	90,879.71	85,200.61	0.00	11,853.17
06/27/19	2,993,355.70	14.13%	2,145,804.09	616,053.90	65,066.26	51,916.11	55,376.61	51,916.11	0.00	7,222.61
07/18/19	449,293.22	2.12%	322,078.40	92,467.74	9,766.24	7,792.44	8,311.85	7,792.44	0.00	1,084.09
08/15/19	420,852.42	1.99%	301,690.45	86,614.42	9,148.02	7,299.17	7,785.70	7,299.17	0.00	1,015.47
09/05/19	1,522,392.26	7.19%	1,091,335.56	313,319.16	33,092.08	26,404.04	28,164.02	26,404.04	0.00	3,673.35
09/12/19	5,273,918.87	24.89%	3,780,638.79	1,085,410.03	114,638.62	91,469.71	97,566.68	91,469.71	0.00	12,725.33
09/26/19	2,203,149.33	10.40%	1,579,340.15	453,423.81	47,889.63	38,210.95	40,757.92	38,210.95	0.00	5,315.94
10/17/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11/14/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12/05/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	20,282,045.26	95.7%	14,539,299.69	4,174,189.24	440,868.69	351,767.41	375,214.68	351,767.41	0.00	48,938.14

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124													
INVESTMENT SCHEDULE AS OF SEPTEMBER 30, 2019													
PMA FINANCIAL NETWORK, INC.													
10687-101													
Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
271503	06/07/19	10/10/19	TS	Term Series-ISDLAF	1,100,000.00	2.27	1,100,000.00						8,551.38
264023	12/13/18	10/11/19	CD	Orrstown Bank	244,700.00	2.58	244,700.00						5,223.58
264022	12/13/18	10/11/19	CD	Modern Bank, Nat'l Asso	244,700.00	2.58	44,700.00			200,000.00			5,228.64
265605	02/01/19	10/11/19	CD	Bank Leumi USA	205,000.00	2.45	205,000.00						3,467.60
265606	02/01/19	10/11/19	CD	Prudential Bank	95,000.00	2.45	95,000.00						1,606.93
269120	05/02/19	10/31/19	CDARS	Various	700,000.00	2.37	500,000.00			100,000.00		100,000.00	8,287.42
41103	11/22/17	11/22/19	DTC	Morgan Stanley Private &	247,000.00	1.75	247,000.00						8,645.00
41102	11/22/17	11/22/19	DTC	Morgan Stanley Private &	247,000.00	1.80	247,000.00						8,770.00
271169	06/06/19	11/22/19	CD	Texas Capital Bank	247,300.00	2.31	205,100.00			42,200.00			2,647.38
271170	06/06/19	11/22/19	CD	Pacific Western Bank	247,400.00	2.19				207,800.00	39,600.00		2,502.95
271171	06/06/19	11/22/19	CD	East Boston Savings Ban	110,400.00	2.15					110,400.00		1,099.02
271172	06/06/19	11/22/19	CD	CIBC Bank USA/Private	247,400.00	2.23	247,400.00						2,559.07
271173	06/06/19	11/22/19	CD	Mechanics Savings Bank	247,500.00	2.15	247,500.00						2,464.29
254973	06/07/18	12/04/19	CD	Financial Federal Bank	241,000.00	2.40	241,000.00						8,636.39
272106	06/14/19	12/12/19	CD	TBK Bank, SSB/ The Na	105,600.00	2.15	105,600.00						1,125.87
272105	06/14/19	12/12/19	CD	Bank 7	247,200.00	2.21	47,200.00			100,000.00	100,000.00		2,712.79
272104	06/14/19	12/12/19	CD	Bremer Bank, NA	247,200.00	2.22	147,200.00					100,000.00	2,721.37
264021	12/13/18	12/13/19	CD	Global Bank	243,400.00	2.64	243,400.00						6,431.85
264020	12/13/18	12/13/19	CD	Northeast Community Ba	243,000.00	2.78	243,000.00						6,755.53
42515	06/20/18	12/20/19	DTC	TCF National Bank	246,144.17	2.46	246,144.17						6,153.60
247579	07/24/19	12/20/19	CD	Landmark Community B	247,900.00	2.04						247,900.00	2,066.96
274580	07/24/19	12/20/19	CD	Bank OZK	247,900.00	2.03						247,900.00	2,050.38
256863	06/28/18	12/26/19	CD	Providence Bank & Trust	240,700.00	2.48	240,700.00						8,951.94
42479	06/27/18	12/27/19	DTC	Pinnacle Bank TN	249,183.27	2.50	249,183.27						6,229.00
264526	01/02/19	01/02/20	CD	Grand Bank	243,600.00	2.59	243,600.00						6,315.23
41406	01/12/18	01/13/20	DTC	Stearns Bank, NA	249,097.81	1.88	149,097.81			100,000.00			4,683.04
44755	09/05/19	01/23/20	TBILL	US Treasury	1,699,495.43	1.77	1,699,495.43						11,504.57
265602	02/01/19	02/03/20	CD	Bank of Washington	243,600.00	2.54	243,600.00						6,225.71
265603	02/01/19	02/03/20	CD	Belmont Bank & Trust C	243,500.00	2.58	243,500.00						6,305.33
265604	02/01/19	02/03/20	CD	Preferred Bank	243,600.00	2.55	243,600.00						6,244.12
276787	09/05/19	02/20/20	CD	Bank of China	247,900.00	1.83	247,900.00						2,085.85
277371	09/26/19	02/21/20	CD	Citibank, NA	400,000.00	1.74	400,000.00						2,816.04
277372	09/26/19	02/21/20	CD	Citibank, NA	1,500,000.00	1.72	1,500,000.00						7,760.28
260636	09/06/18	03/04/20	CD	First Community Bank	232,000.00	2.48	232,000.00						8,596.60
260637	09/06/18	03/04/20	CD	Security Bank	240,700.00	2.48	240,700.00						8,913.58
260635	09/06/18	03/06/20	CD	EagleBank	240,600.00	2.53	240,600.00						9,119.25
261093	09/13/18	03/11/20	CD	Capital Bank, NA	240,600.00	2.60	240,600.00						9,342.31
42835	09/14/18	03/16/20	DTC	Comenity Capital Bank	249,183.60	2.55						249,183.60	11,437.52
273355	06/27/19	03/20/20	CD	Centier Bank	246,500.00	1.90						246,500.00	3,422.85
277023	09/13/19	03/20/20	CD	Citibank, NA	1,500,000.00	1.79	1,179,100.00	250,000.00			70,900.00		13,865.16
42905	09/26/18	03/26/20	DTC	Southern First Bank, NA	249,146.28	2.56	245,800.00	3,346.28					11,480.66
269101	04/29/19	04/08/20	CD	Western Alliance Bank/T	244,200.00	2.33	144,200.00					100,000.00	5,684.98
43040	10/10/18	04/13/20	DTC	First Financial Bank	246,072.31	2.68	246,072.31						11,870.52
277022	09/13/19	04/14/20	CD	TBK Bank, SSB/ The Na	140,000.00	1.78				100,000.00	29,100.00	10,900.00	1,462.27
43234	10/26/18	04/27/20	DTC	Wells Fargo Bank, NA	60,044.15	2.75					60,044.15		2,790.00
43233	10/26/18	04/27/20	DTC	Compass Bank	240,140.49	2.76	240,140.49						11,923.20
269099	04/29/19	04/28/20	CD	Fieldpoint Private Bank &	244,200.00	2.31	144,200.00			100,000.00			5,625.61
269100	04/29/19	04/28/20	CD	T ank, NA	244,200.00	2.31	144,200.00				100,000.00		5,641.41
269102	04/29/19	04/28/20	CD	Brookline Bank	244,300.00	2.32	244,300.00						5,657.48
45066	09/26/19	04/30/20	TNOTE	Treasury Note	399,344.47	1.75		199,344.47				200,000.00	2,230.64
271165	06/06/19	06/05/20	CD	Nexbank, SSB	244,300.00	2.30	244,300.00						5,617.18
271166	06/06/19	06/05/20	CD	Crystal Lake B&T-Wintru	244,300.00	2.30	244,300.00						5,611.59
271167	06/06/19	06/05/20	CD	St.Charles B&T - Wintru	244,300.00	2.30	244,300.00						5,611.59
271168	06/06/19	06/05/20	CD	Lake Forest B&T - Wintr	244,300.00	2.30	244,300.00						5,611.59
254972	06/07/18	06/08/20	CD	Community State Bank -	237,500.00	2.50	237,500.00						11,909.08
264019	12/13/18	06/10/20	CD	First Internet Bank of Ind	239,700.00	2.76	239,700.00						9,876.00
264067	12/14/18	06/11/20	CD	First Western Federal Sa	239,400.00	2.84	239,400.00						10,151.92

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124													
INVESTMENT SCHEDULE AS OF SEPTEMBER 30, 2019													
PMA FINANCIAL NETWORK, INC.													
10687-101													
Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
255592	06/14/18	06/15/20	CD	American Plus Bank, N.A.	237,200.00	2.55	237,200.00						12,122.05
42476	06/15/18	06/15/20	DTC	BMW Bank North America	246,000.00	2.75	246,000.00						6,765.00
272103	06/14/19	06/15/20	CD	Town Bank - Wintrust	244,400.00	2.25	244,400.00						5,521.51
272102	06/14/19	06/15/20	CD	Barrington B&T - Wintrust	244,400.00	2.25	244,400.00						5,521.51
272101	06/14/19	06/15/20	CD	Libertyville B&T - Wintrust	244,400.00	2.25	244,400.00						5,521.51
272100	06/14/19	06/15/20	CD	Wheaton Bank & Trust -	244,400.00	2.25	244,400.00						5,521.51
272099	06/14/19	06/15/20	CD	State Bank of the Lakes	244,400.00	2.25	244,400.00						5,521.51
272098	06/14/19	06/15/20	CD	Beverly Bank & Trust Co	244,400.00	2.25	244,400.00						5,521.51
272097	06/14/19	06/15/20	CD	Schaumburg B&TC/Adv	244,400.00	2.25	244,400.00						5,521.51
272096	06/14/19	06/15/20	CD	Village Bank & Trust - W	244,400.00	2.25	244,400.00						5,521.51
272095	06/14/19	06/15/20	CD	Broadway Federal Bank	244,400.00	2.25	244,400.00						5,509.12
272094	06/14/19	06/15/20	CD	Rockford B&TC	244,300.00	2.29	244,300.00						5,631.28
273345	06/27/19	06/26/20	CD	Mainstreet Bank	244,900.00	2.07	244,900.00						5,062.55
273346	06/27/19	06/26/20	CD	New Omni Bank, N.A.	245,100.00	2.00		245,100.00					4,894.50
273347	06/27/19	06/26/20	CD	Great Midwest Bank	245,100.00	1.96		245,100.00					4,812.25
273348	06/27/19	06/26/20	CD	Wintrust Bank	245,100.00	2.00		245,100.00					4,894.67
273349	06/27/19	06/26/20	CD	Old Plank Trail Commu	245,100.00	2.00	225,300.00	19,800.00					4,894.67
273350	06/27/19	06/26/20	CD	Farmers Bank and Trust	245,200.00	1.95	245,200.00						4,774.06
273351	06/27/19	06/26/20	CD	Veritex Community Bank	245,200.00	1.94	245,200.00						4,755.67
273352	06/27/19	06/26/20	CD	First National Bank of M	245,200.00	1.92	245,200.00						4,713.81
273353	06/27/19	06/26/20	CD	First National Bank/The f	245,200.00	1.92	39,100.00					206,100.00	4,708.81
273354	06/27/19	06/26/20	CD	ESSA Bank & Trust	245,400.00	1.85						245,400.00	4,540.41
256862	06/28/18	06/29/20	CD	Foresight Bank	237,500.00	2.49	237,500.00						11,862.75
264525	01/02/19	06/30/20	CD	Premier Bank	240,600.00	2.60	240,600.00						9,339.84
45065	09/26/19	06/30/20	TNOTE	Treasury Note	999,136.19	1.73	999,136.19						3,914.31
274577	07/24/19	07/23/20	CD	Servisfirst Bank	244,700.00	2.12	244,700.00						5,183.23
274578	07/24/19	07/23/20	CD	Merrick Bank	241,000.00	1.85	136,800.00				100,000.00	4,200.00	4,455.67
265599	02/01/19	07/30/20	CD	Country Bank	240,300.00	2.60	40,300.00					200,000.00	9,314.15
265600	02/01/19	07/30/20	CD	Third Coast Bank, SSB	240,400.00	2.58	240,400.00						9,254.02
265601	02/01/19	07/30/20	CD	Southern States Bank	240,400.00	2.56	240,400.00						9,195.44
261092	09/13/18	09/14/20	CD	Sonabank	237,200.00	2.68	237,200.00						12,752.36
261091	09/13/18	09/14/20	CD	KS State Bank/Kansas S	237,100.00	2.68	34,200.00			200,000.00	2,900.00		12,854.69
42834	09/14/18	09/14/20	DTC	UBS Bank USA	249,242.33	2.80	249,242.33						16,749.08
42836	09/14/18	09/14/20	DTC	Bank of Hope	249,484.91	2.80	249,484.91						16,765.39
277021	09/13/19	09/14/20	CD	Lincolnway Community B	245,600.00	1.75						245,600.00	4,324.66
272093	06/14/19	12/10/20	CD	Hinsdale B&TC	241,800.00	2.25	14,300.00	227,500.00					8,107.89
272092	06/14/19	12/10/20	CD	Northbrook B&TC - Wint	241,800.00	2.25	241,800.00						8,107.89
264018	12/13/18	12/14/20	CD	First Internet Bank of Ind	500,000.00	2.92	450,000.00					50,000.00	29,533.59
277020	09/13/19	03/10/21	CD	CFG Community Bank	243,500.00	1.74						243,500.00	6,323.80
277340	09/25/19	03/18/21	CD	Community West Bank	243,900.00	1.63						243,900.00	5,884.08
44885	09/18/19	09/20/21	DTC	Goldman Sachs Bank, U	247,242.51	1.80	247,242.51						4,450.36
44884	09/19/19	09/20/21	DTC	Ally Bank	247,000.00	1.80	247,000.00						4,446.00
45007	09/30/19	10/01/20	DTC	BMO Harris Bank NA	247,245.11	1.85	247,245.11						4,574.03
				Subtotal Investments	30,262,203.03		24,122,884.53	1,435,290.75	0.00	1,150,000.00	612,944.15	2,941,083.60	
		09/30/19	MMA	ISDLAF	7,426,419.74		5,920,283.75	481,985.23	256,507.75	293,984.72	264,617.99	209,040.30	
		09/30/19	MMA	ISDMAX	1,539.43		0.00	(0.00)	0.00	0.00	0.00	1,539.43	
				Total	37,690,162.20		30,043,168.28	1,917,275.98	256,507.75	1,443,984.72	877,562.14	3,151,663.33	

Quarterly list of authorized depositories, investment managers, dealers and brokers\*\*

In accordance with the District Investment Policy, I am providing you with a list of authorized depositories, investment managers, dealers and brokers. The following institutions have on file with the District an audited financial statement, a registration certificate with the NASD and a published credit rating when applicable. This list must be reviewed and approved by the Board quarterly.

GRANT COMMUNITY HIGH SCHOOL  
LIST OF AUTHORIZED DEPOSITORIES, INVESTMENT MANAGERS,  
DEALERS & BROKERS

1. Illinois School District Liquid Asset Fund Plus  
PMA Financial Network, Inc./ PMA Securities, Inc.  
495 North Commons Drive, Suite 104  
Aurora, Illinois 60504
  
2. PMA Financial Network, Inc. / PMA Securities, Inc.  
495 North Commons Drive, Suite 104  
Aurora, Illinois 60504
  
3. Harris Bank  
1310 South Route 12  
Fox Lake, Illinois 60020

# *Joseph Ngo*

**The Grant Community High School September Student of the Month is senior Joseph Ngo, son of Hai and Oanh Ngo of Lake Villa.**

**Joseph's academic achievements include induction into the National Honor Society during his sophomore year and he is currently serving as President. He has been on Honor Roll each semester and he has earned the Daily Herald Leadership Team Award, the Rotary Youth Leadership Award, and Most Character Award from Mr. Weinmann. He holds a remarkable 5.365/4.0 GPA.**

**His extracurricular activities include Class Council, serving as Vice President for two years; Math Team - three-time Regional Champ and 10<sup>th</sup> place at State; Founder and President of Computer Science Club; Table Tennis Captain - 3<sup>rd</sup> place at Seasonal Tournament; FBLA Treasurer - three-time Regional/State finalist and National qualifier; Boys' Volleyball; and Girls' Tennis Manager.**

**Joseph has completed over 300 hours of service to his community. He coordinated numerous National Honor Society service events, including Back-to-School Night, Spaghetti Dinner, and local festivals. He is a Math Lab Tutor, Big Dawg Mentor, and a same-day surgery assistant at Vista Hospital.**

**In addition to all of his school activities, Joseph enjoys working with kids, cooking/baking, programming robotics, and yo-yoing. He also participates in Hackathons across the country, which are programming competitions that address real-world issues.**

**His plans for the future include earning a major in computer science and then a master's degree in artificial intelligence or an MBA. He is looking at University of California-Berkeley, Stanford, Princeton, or University of Illinois-Urbana.**



# *Justin Splitt*

**The Grant Community High School October Student of the Month is senior Justin Splitt, son of Randy and Kristin Splitt of Lakemoor.**

**Justin was inducted into the National Honor Society during sophomore year, earned honor roll status each semester, and was awarded Scholar Athlete for Cross Country, Basketball, and Track each year. He holds an impressive 4.47/4.00 GPA.**

**His numerous extracurricular activities include Class Council President, Student Council President, Principal's Advisory Council member each year, and Math Team as a freshman. Justin has been competing in Cross Country four years, earning All-Conference, All-County, and awarded MVP in his sophomore and junior years; Boys' Basketball during freshman and sophomore years earning the Bulldog Award sophomore year; Track all four years, serving as Captain, earning All-Conference, All-County, All-State, and a State Champion in 4X400 Relay and 6<sup>th</sup> place in the 800 Meter. He was chosen for the NLCC Leadership Conference and was named September 2018 Buffalo Wild Wings Athlete of the Month!**

**Justin's community involvement includes several NHS and Student Council service events, Big Dawg Mentor, Peer Tutor, Volunteer Coach/Instructor at Grayslake Park District youth sports, volunteer youth referee, and he volunteers for Feed My Starving Children.**

**Additionally, Justin works at Libertyville Sports Complex as camp counselor, instructor, concessions, climbing wall attendant and birthday party attendant. He also babysits.**

**His plans for the future include earning a degree in Engineering or Architecture and competing as a collegiate runner in both Cross Country and Track. He is currently evaluating his university options.**



# Houghton Mifflin Harcourt

Proposal

Prepared For

**Grant Cmty High Sch Dist 124**

285 E Grand Ave

Fox Lake IL 60020

For the Purchase of:

**System 44**

Prepared By

Matthew Bellissemo

matt.bellissemo@hnhco.com

**PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.**



Cost Proposal Discount

**Houghton Mifflin Harcourt**

Attention:

Tina Sonders

tsonders@grantbulldogs.org

**HMH Confidential and Proprietary**

Intervention Solutions Group

255 38th Avenue, Suite L

St. Charles, IL 60174

FAX: 800-724-4716

InterventionSolutionsOrders@hnhco.com

# Proposal for Grant Cmty High Sch Dist 124 System 44

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
<b><u>System 44 NG Secondary</u></b>						
<b>Student Subscription Package</b>						
6002949	9781328019479 System 44 NG Secondary Student Subscription Package 3 Year Grade 6-8	\$549.00	25	\$13,725.00	\$2,745.00	\$10,980.00
<i>Includes: System 44, Reading Inventory, Phonics Inventory, and Reading Counts! student software subscription and 44Book for 1 student. Software to be hosted by HMH.</i>						
<b>Total for Student Subscription Package</b>			<b>\$10,980.00</b>			
<b>Teacher Subscription</b>						
	9781328018489 System 44 Stage S Teacher License	\$799.00	2	\$1,598.00	<del>\$2,798.00</del>	
<b>Total for Teacher Subscription</b>						
<b>Classroom Package</b>						
3026984	9780545582056 System 44 Next Generation Secondary Additional Classroom Pack	\$4,499.00	2	\$8,998.00	\$1,799.60	\$7,198.40
<i>Includes: Complete Secondary Teaching System, Complete Upper Elementary Paperback and Audiobook Library (56 titles, 5 copies of each title) , Word Building Kit (4 kits), and Decodable Digests (one 10-pack)</i>						
<b>Total for Classroom Package</b>			<b>\$7,198.40</b>			
<b><u>Total for System 44 NG Secondary</u></b>			<b>\$18,178.40</b>			
<b><u>Professional Development Services</u></b>						
<b>Coaching</b>						
3026378	9780545690959 System 44 Individual Coaching Full Day In Person	\$2,800.00	3	\$8,400.00	\$1,680.00	\$6,720.00
<i>Individual Coaching: This side-by-side, individual coaching helps educators integrate new skills immediately into their practice. Individual Coaching can include lesson modeling, which provides teachers with professional learning before, during, and after lesson delivery.</i>						
<b>Total for Coaching</b>			<b>\$6,720.00</b>			
<b>Set-Up Fees</b>						
	9780545209182 HMH Standard Server Set-Up Fee	\$1,500.00	1	\$1,500.00		\$1,500.00
<b>Total for Set-Up Fees</b>			<b>\$1,500.00</b>			
<b>Implementation Services</b>						
3026161	9780545605816 System 44 Next Generation Getting Started Professional Learning Day 1 In Person	\$2,800.00	1	\$2,800.00	\$560.00	\$2,240.00
<b>Total for Implementation Services</b>			<b>\$2,240.00</b>			
<b><u>Total for Professional Development Services</u></b>			<b>\$10,460.00</b>			

## Proposal Summary

<b>Total Savings:</b>	<b>\$8,063.00</b>
<b>Subtotal Purchase Amount:</b>	<b>\$28,638.40</b>
<b>Shipping &amp; Handling (5.00%):</b>	<b>\$432.82</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$29,071.22</b>



Cost Proposal Discount

Houghton Mifflin Harcourt

Attention:  
Tina Sonders  
tsonders@grantbulldogs.org  
HMH Confidential and Proprietary

Intervention Solutions Group  
255 38th Avenue, Suite L  
St. Charles, IL 60174  
FAX: 800-724-4716  
InterventionSolutionsOrders@hnhco.com

## Grant Cmty High Sch Dist 124 System 44

**Total Cost of Proposal (PO Amount):     \$ 29,071.22**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

**Ship to:**

Grant Cmnty High Schl Dist 124  
285 E Grand Ave  
Fox Lake IL 60020-1657

**Sold to:**

Grant Cmnty High Schl Dist 124  
285 E Grand Ave  
Fox Lake IL 60020-1657

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our standard shipping terms are FOB Shipping Point. The shipping term for your proposal is FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

**Date of Proposal: 6/13/2019****Proposal Expiration Date: 9/30/2019**

# Houghton Mifflin Harcourt



Cost Proposal Discount

**Houghton Mifflin Harcourt**

Attention:  
Tina Sonders  
tsonders@grantbulldogs.org  
**HMH Confidential and Proprietary**

Intervention Solutions Group  
255 38th Avenue, Suite L  
St. Charles, IL 60174  
FAX: 800-724-4716  
InterventionSolutionsOrders@hnhco.com



# Portrait of a Graduate

BOARD OF EDUCATION MEETING  
OCTOBER 17, 2019



# Purpose

---

To explain the Portrait of a Graduate Process

Partnership with Battelle for Kids and EdLeaders21

Board Policy 6:10





## STUDENT A

Math  
Science  
English  
Social Studies



## STUDENT B

Content Mastery  
Communication  
Collaboration  
Other 21st Century Skills

# What

---

An inclusive, local, and thorough school community process that identifies and prioritizes the competencies desired in all students by the time they graduate to enhance their chances of success now and in the future.





# Why

---



- Desire for all students to have an educational experience that prepares them well for college/career/life
- Ensure we are being responsive to student aspirations and needs
- Building understanding and support from the community



# Who

## Sample Representation for Your Portrait Design Team



# How

---



- Four Step Process
  - Plan
  - Activate
  - Create
  - Adopt



# Plan

---

- Build understanding and ownership among your district's leadership and school board
- Create a Portrait of a Graduate Design Team that will be involved across all phases to build a sense of urgency and create excitement across the community
  - Students, Staff, Families, Community Members
- Define the overall timeline



# Activate

---

- Convene the Portrait Design Team
- Research and study the implication for our students in light of the changing economy, workplace, and society

the design team



# Create

---

- Synthesize ideas
- Draft a prioritized set of competencies, including 21<sup>st</sup> century skills, mindsets, and literacies
- Draft visuals that convey a compelling story
- Reach consensus about a selected visual to share with the broader community

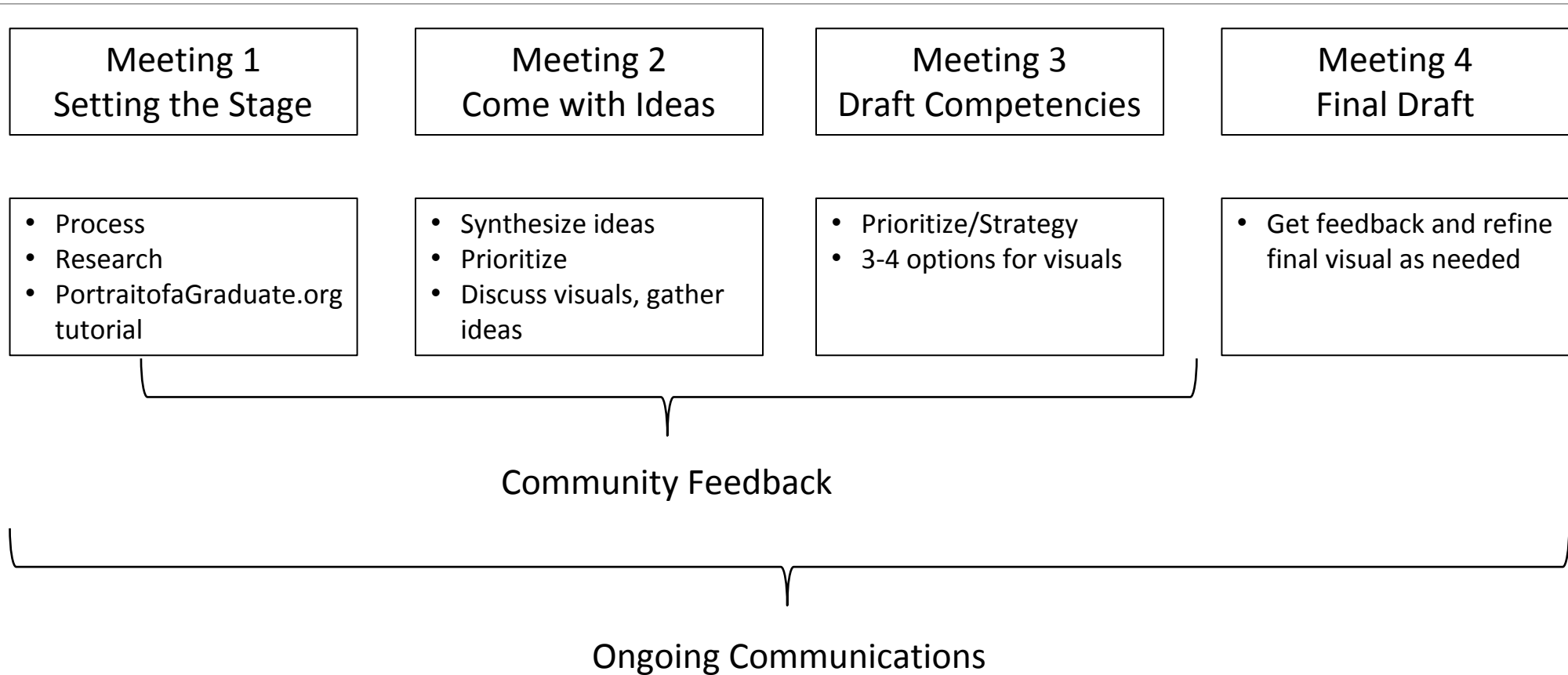


# Adopt

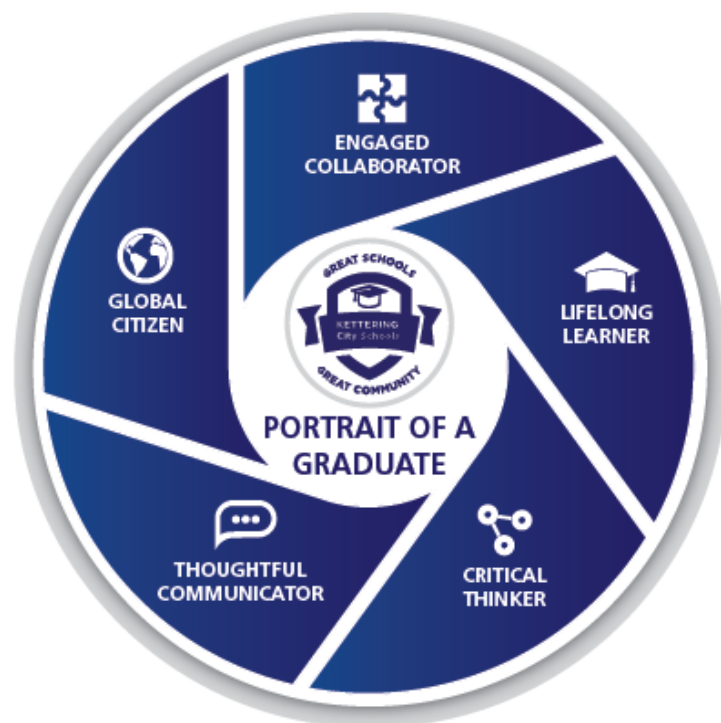
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- Submit recommendation to the school board for adoption
- Valuable tool to guide and connect our work
- Publish and leverage the adopted Portrait as the North Star for subsequent strategic planning, and the design of the educational experience for students.









## KETTERING GRADUATES WILL MAXIMIZE THEIR LIFE OPPORTUNITIES BY SUCCESSFULLY TAKING ON THESE ROLES:



**ENGAGED COLLABORATOR**  
Seeks and contributes feedback and varied perspectives on shared work for continuous improvement, enriching the learning of self and others



**LIFELONG LEARNER**  
Pursues goals and leverages resources with a reflective mindset, persevering and adapting to change as a lifelong learner and contributor



**CRITICAL THINKER**  
Probes the quality and interconnectedness of ideas and resources for problem-solving, innovation, and to satisfy curiosity about a fascinating world



**THOUGHTFUL COMMUNICATOR**  
Employs active listening and purposeful verbal, nonverbal, and written expression of thoughts and ideas



**GLOBAL CITIZEN**  
Relates and contributes to local and world community through empathy, compassion, cultural fluency, and service





PORTRAIT OF  
A GRADUATE







## HSSD GRADUATE PROFILE



A **SELF-STARTER** is motivated to take action.



A **CRITICAL THINKER** investigates the quality of ideas and how they are connected.



A **COLLABORATOR** is a helpful and active participant who shares responsibility while working toward a common goal.



A **COMMUNICATOR** seeks to understand others and to be understood.



An **ADAPTABLE** person is able to adjust.



A **RESPONSIBLE** person acts with empathy and takes ownership of the outcomes of their choices.



A **SOLUTIONIST** solves problems.

[www.hssd.k12.wi.us](http://www.hssd.k12.wi.us)





- 1 LEADER**  
Exhibiting moral and ethical courage
- 2 CONFIDENT**  
Identifying & improving strengths & weaknesses
- 3 RESPECTFUL**  
Considered worthy of high esteem
- 4 RESPONSIBLE**  
Choosing between right and wrong
- 5 COLLABORATOR**  
Working with a person or group to achieve the goal
- 6 COMPASSIONATE**  
Conscious of others distress with a desire to alleviate it
- 7 PROBLEM SOLVER**  
Identifying and finding solutions to problems
- 8 COMMUNITY-MINDED**  
Serving of the community
- 9 EFFECTIVE COMMUNICATOR**  
Conveying and receiving information from others

## PORTRAIT OF A GRADUATE







PROPOSAL FOR:

## Portrait of a Graduate

**PRESENTED TO: Grant Community High School,  
IL**

October 7, 2019

# Battelle forKids

Realizing the power and  
promise of 21st century  
learning for every student

4525 Trueman Blvd. | Hilliard, OH 43026 | 614.481.3141 | [bfk.org](http://bfk.org)  
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## TABLE OF CONTENTS

<b>EXECUTIVE SUMMARY .....</b>	<b>3</b>
<b>OVERVIEW .....</b>	<b>4</b>
<b>COST OF SERVICES .....</b>	<b>8</b>
<b>ABOUT BATTELLE FOR KIDS.....</b>	<b>9</b>



## EXECUTIVE SUMMARY

Every school system is unique, but they are all connected by a shared aspiration: that all students have an educational experience preparing them to be effective lifelong learners and contributors.

Now more than ever, that experience must not only provide for the acquisition of rigorous academic content, but it must also be more intentional about fostering critical thinking, communication, collaboration, creativity, and other 21<sup>st</sup> century skills our young people need to thrive in this complex, rapidly changing world.

Many school systems across the country have engaged the broader community in developing a Portrait of a Graduate that articulates the community's aspirations for its students.

Locally developed, but globally positioned, the Portrait of a Graduate serves as a North Star for system transformation. Providing strategic direction for the redesign of the overall educational experience for students, this collective vision reinvigorates and re-engages students, teachers, and community stakeholders by answering critical questions such as:

- What are the **hopes, aspirations, and dreams** that our community has for our young people?
- What are the **skills and habits of mind** that our children need for success in this rapidly changing and complex world?
- What are the **implications for the learning experiences** we provide in our school systems?

Battelle for Kids' Portrait design process is built around these central inquiries. The following proposal will describe the process to develop the experiences and Portrait design that help to answer these questions.

## OVERVIEW

It is with pleasure that Battelle for Kids (BFK) offers this proposal to partner with Grant Community High School on the creation of its Portrait of a Graduate.

### Work Stream 1: Plan

Since a good beginning predicts a good ending, the Plan work stream is critical to the engagement's success. BFK will begin by facilitating a **District Leadership Orientation Meeting**. During this two-hour face-to-face meeting, BFK will review district's expectations, commitment, and conditions for success, clarifying how we will engage and discuss key considerations for the identification of Design Team members.

At the District Leadership Orientation meeting, BFK will also share the **Portrait Communication Toolkit** which will include resources the District Leadership Team will need throughout the engagement to keep the Portrait Design Team and broader community aware of overall progress.

Following the District Leadership Orientation meeting and identification of Design Team members, BFK will deliver the **Project Charter**. Informed by the scope of work and orientation meeting, the charter will outline the Portrait design process, including key decision-makers and stakeholders, key messages, timing, and success criteria.

Throughout the engagement BFK will support the District Leadership Team through **bi-weekly phone calls** to review the overall strategic direction of the engagement and build the district's capacity.

*Note: All timelines can shift based on actual start date and ground-level realities.*

Milestone/Deliverable	Description	Est. Timeline
District Leadership Orientation Meeting	A two-hour face-to-face meeting designed to orient the District Leadership Team	November 2019
Portrait of a Graduate Communications Toolkit	Resources for communicating with internal and external stakeholder groups	November 2019
Project Charter	A guiding document outlining the Portrait design process	November 2019
Ongoing Counsel and Capacity Building	One-hour bi-weekly phone calls with BFK	Every 2 weeks starting with Orientation

## Work Stream 2: Activate

The Portrait design process involves a sustained community conversation leading to shared agreement about a unique community-owned picture of what graduates need for success. The proposed process in this work stream will guide the foundational development of your unique Portrait of a Graduate.

During the Activate work stream, BFK will facilitate **Portrait Design Team Meeting #1**. This meeting will orient the Design Team through an overview of the Portrait process. Facilitators will introduce the Design Team members to the tools and resources they will be using along the way, discuss the overarching questions that will be guiding the work, and facilitate a discussion on the landscape shifts that necessitate this educational transformation. Following Design Team Meeting #1, Portrait Design Team members will submit their suggested competencies through an online tool.

Milestone/Deliverable	Description	Est. Timeline
Portrait Design Team Meeting #1	Facilitation of a 2.5–3 hour face-to-face meeting to kick off the Design Team work	<i>December 2019</i>

## Work Stream 3: Create

The Create work stream involves three meetings in which the Portrait Design Team will initiate, design, and develop their desired Portrait.

During **Portrait Design Team Meeting #2**, BFK will facilitate discussion around what competencies are needed by young people to address the changes in society identified in Design Team Meeting #1 and support the district in prioritizing these for the district's unique local context. Using the data submitted between the first two meetings, the Design Team will engage in consensus building in small groups on 5–6 competencies and generating ideas for Portrait visuals.

The focus of **Portrait Design Team Meeting #3** is reaching consensus on competencies, description statements, and visuals. Based on outcomes of previous meetings and information gathered throughout the engagement, BFK will share the draft competencies, description statements, and three visuals. Additionally, the Portrait Design Team will engage in the important work of considering how the Portrait will be actualized in the district.

During **Portrait Design Team Meeting #4**, BFK will present a draft designed Portrait with competencies and description statements. District Leadership will share any community feedback to augment the important work of the Portrait Design Team and to assist the team in finalizing the Portrait. The Design Team will finalize their recommendations around how the

Portrait can become actualized in the district and identify local assets that support educators' cultivation of competencies for students.

Milestone/Deliverable	Description	Est. Timeline
Portrait Design Team Meeting #2	Facilitation of a 2.5–3 hour face-to-face meeting around necessary competencies	<i>December 2019</i>
Portrait Design Team Meeting #3	Facilitation of a 2.5–3 hour face-to-face meeting to reach consensus on competencies, description statements, and visuals	<i>January 2020</i>
Portrait Design Team Meeting #4	Facilitation of a 2.5–3 hour face-to-face meeting to finalize the recommended Portrait and recommendations for how it can be actualized in the district	<i>February 2020</i>

## Work Stream 4: Adopt

The Adopt work stream culminates the district's efforts and moves the Portrait into implementation success. Once the Portrait Design Team has completed their work, BFK will provide a **Portrait Summary Report** which will help the district in documenting roles involved and capturing the process, outcomes, landscape shifts results, any community feedback results, and next steps for successful implementation.

To finalize the engagement, BFK will facilitate a **District Leadership Team Portrait Process Close Out**. During this meeting BFK will prepare the District Leadership Team for next steps (e.g., board approval) and considerations for how to align the district's strategic priorities to the Portrait of the Graduate. The district will be encouraged contribute to the national movement by sharing their work as an example with other districts on [PortraitofaGraduate.org](https://PortraitofaGraduate.org).

Milestone/Deliverable	Description	Est. Timeline
Portrait Summary Report	Including key process, outcome, landscape shift, and community feedback results, as well as next steps	<i>March 2020</i>
District Leadership Portrait Process Close Out	Facilitation of one-day face-to-face session with the District Leadership Team to close out the engagement and prepare for success in next steps	<i>April 2020</i>

## Getting to Success – Network Membership

The successful Portrait of a Graduate requires successful implementation. Join over 200 districts who are working to implement their Portrait in our EdLeader21 network.

Member benefits include:

- **Vision and Strategy**
  - 3-Year Roadmap
  - Portrait of a Graduate Working Groups & Getting Started Guide
  - STEP21
  - Portrait of a Graduate Communications Getting Started Guide (Available Fall 2018)
  - Workshops, Keynotes and Webinars
  - Strategy Sessions
- **Implementation Tools and Resources**
  - 4Cs Rubrics
  - Stakeholder Toolkits
  - 7 Step Resource Guides
  - Student Outcome Resource Documents
  - Common 4Cs Performance Assessment
  - 4Cs Performance Assessment Bank
- **Professional Learning**
  - Learn effective techniques for 4Cs teaching and learning at members-only regional professional learning days
  - Engage in workshops and webinars with national education thought leaders, such as Tony Wagner, Yong Zhao, Barbara Chow, and Daniel Pink
- **Networking and Collaboration**
  - Engage with hundreds of forward-thinking education leaders at the members-only Annual Event (one free registration)
  - Connect and share with fellow members from across the country in an exclusive online community, the new Collaboration Platform
  - Collaborate with colleagues on key issues in education through professionally managed working groups

## Recommended Services (Optional): Community Session Facilitation & Community Survey

To help inform the efforts of the Portrait Design Team prior to meeting #4, BFK can conduct **Community Survey Vetting and Analysis** and **Community Focus Groups**. BFK recommends face-to-face facilitation of two focus group sessions that bring together community members in a design environment that actively demonstrates the benefits of the Portrait. These sessions help inform the community about the district's Portrait of a Graduate work and, through deep engagement, foster a continued sense of community and district partnership, giving them the opportunity to provide feedback. Survey vetting and analysis includes creating a survey to enable participation from more stakeholders unable to attend the community focus groups, supporting communications, administration, data analysis, and report generation. The report will be provided to the District Leadership Team.

Milestone/Deliverable	Description	Est. Timeline
Community Session Co-Facilitation	Face-to-face facilitation of two community vetting focus group sessions	<i>February 2020</i>
Community Survey Administration & Analysis	Including survey creation, supporting communications, administration, data analysis, and report generation	<i>February 2020</i>

## COST OF SERVICES

Following are cost estimates for the aforementioned services and solutions to support this engagement. The proposed budget reflects all services and deliverables described within this proposal, which can be revised should Grant Community High School decide not to move forward with specific deliverables. Estimates are subject to change should the scope be modified. More information is available upon request.

Portrait of a Graduate	
Work Stream 1: Plan	
<ul style="list-style-type: none"> <li>District Leadership Orientation Meeting</li> <li>Portrait of a Graduate Communication Toolkit</li> <li>Project Charter</li> <li>Ongoing Counsel and Capacity Building</li> </ul>	
Work Stream 2: Activate	
<ul style="list-style-type: none"> <li>Portrait Design Team Meeting #1</li> </ul>	
Work Stream 3: Create	
<ul style="list-style-type: none"> <li>Portrait Design Team Meeting #2</li> <li>Portrait Design Team Meeting #3</li> <li>Portrait Design Team Meeting #4</li> </ul>	
Work Stream 4: Adopt	
<ul style="list-style-type: none"> <li>Portrait Summary Report</li> <li>District Leadership Portrait Process Close Out</li> </ul>	
Total	
Portrait of a Graduate without EL21 Membership: (includes up to 6 trips)	\$35,000
Portrait of a Graduate with EL21 Membership	\$31,500
EL21 Membership	\$3,600
<b>Services Total with EL21 Membership</b>	<b>\$35,100</b>



Optional Recommended Services	
<ul style="list-style-type: none"> <li>Community Session Co-Facilitation</li> </ul>	
Subtotal:	\$4,000
<ul style="list-style-type: none"> <li>Community Survey Administration &amp; Analysis</li> </ul>	
Subtotal:	\$2,000

## ABOUT BATTELLE FOR KIDS

Battelle for Kids (BFK) is a national not-for-profit organization committed to collaborating with school systems and communities to **realize the power and promise of 21st century learning for every student.**

Our team of experienced educators alongside communications, technology, and business professionals innovates and partners with school systems to offer an educational experience that prepares all students to become lifelong learners and contributors in an ever-changing world.

We advance our mission by strengthening the **coherence**, **capacity**, and **connections** school systems and communities need to redefine learner success and accelerate the design and implementation of 21st century learning systems for all students. A systems approach ensures equitable access to rigorous 21st century learning systems for every student, regardless of where they live, what school they attend, or to which classroom they are assigned.



Our approach involves the **entire school community**—educators in partnership with students, parents, businesses, and other community leaders—to ensure **enduring impact in schools.**



**Course Proposal**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> New Course | <input type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion       | <input type="checkbox"/> Title Change    |
| <input type="checkbox"/> Other                 |  |

Year of Implementation: 2020/21

Division: Technology Education

Title: **PLTW-Principles of Engineering**

Prerequisite: Must have successfully completed PLTW-Introduction to Engineering and Design

Grade Level: 10-12

Course Length: 2 Semesters

Course Credit (check all that apply):

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit           | <input type="checkbox"/> Dual Credit |
| <input checked="" type="checkbox"/> Honors Credit | <input type="checkbox"/> Other_____  |
| <input type="checkbox"/> AP Credit                |                                      |

**Submitted by:**

Blair Schoell and Andy Flaker

**Curriculum Guide Description**

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

**Primary Objective:**

Provide students the opportunity to take the next step in the PLTW engineering curriculum.

**Special Considerations:**

Fees explained below are to start up the course. The personnel cost is to train one of our staff members to teach the course. The supplies and materials are for the necessary materials to successfully operate the course. The \$3,000 fee is for PLTW's annual participation fee.

**Budgetary considerations:**

Personnel	\$2,400
Supplies & Materials	\$20,985*
Capital outlay	\$
Other: <u>Course participation fee</u>	\$3,000

**TOTAL:** **\$26,385**

**\*Supplies and materials**

**Course Proposal**

- |  |   |
|--|---|
| <input type="checkbox"/> New Course      | <input checked="" type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion | <input type="checkbox"/> Title Change               |
| <input type="checkbox"/> Other           |   |

Year of Implementation: 2020/2021

Division: Business Education

Title: **Accounting I**

Grade Level: 9/10/11/12

Course Length: 2 Semesters

Course Credit (check all that apply):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Regular Credit | <input checked="" type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit             | <input type="checkbox"/> Other _____            |
| <input type="checkbox"/> AP Credit                 |   |

**Submitted by:**

Blair Schoell and Jon Schaap

**Curriculum Guide Description:**

This course is designed to prepare students interested in pursuing accounting beyond high school. Instruction is given on recording daily transactions using multi-columned general journals and special journals. Students are first taught the basic accounting cycle for a service-oriented business, including simple financial reports. Second Semester encompasses payroll records, depreciation, bad debts, fixed assets, notes and interest, and accrued expenses for a merchandising business. This course can be taken for dual credit through the College of Lake County.

To be eligible for dual credit a student must have met course prerequisites.

**Primary Objective:**

The recommended course revision is to eliminate this course as an offering for freshmen students. Students will now receive college level instruction in Accounting and have the ability to earn dual credit at the College of Lake County for their effort in this class.

**Special Considerations:**

1. To make the course dual credit, a new textbook will need to be adopted. The textbook is *Financial and Managerial Accounting*, and will cost \$164 for the print version, or \$90 for the eBook.



**Course Proposal**

- |  |   |
|--|---|
| <input type="checkbox"/> New Course      | <input checked="" type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion | <input type="checkbox"/> Title Change               |
| <input type="checkbox"/> Other           |   |

Year of Implementation: 2020/2021

Division: Mathematics

Title: Advanced Placement Calculus AB

Grade Level: 10/11/12

Course Length: 2 Semesters

Course Credit (check all that apply):

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit       | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit        | <input type="checkbox"/> Other _____ |
| <input checked="" type="checkbox"/> AP Credit |                                      |

**Submitted by:**

Eric Taubery

**Curriculum Guide Description:**

No changes to the curriculum guide description.

**Primary Objective:**

This proposal would change the grade level offering of Advanced Placement Calculus AB to include 10th grade students. With 8th-grade students attending Grant for Honors Algebra 2, accelerated students would have the opportunity to enroll in AP Calculus AB Sophomore year. This would allow students to take Calculus III prior to graduation.

Potential Student Course sequencing

Grade	Course
8	Honors Algebra 2
9	Honors Pre-Calculus
10	AP Calculus AB
11	AP Calculus BC
12	Calculus 3 / Multivariable (Dual credit /UIUC)

**Special Considerations:**

There are none.

**Budgetary considerations:**

There are no additional budgetary concerns.

Grant Community High School District 124

**Course Proposal**

- |  |   |
|--|---|
| <input type="checkbox"/> New Course      | <input checked="" type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion | <input type="checkbox"/> Title Change               |
| <input type="checkbox"/> Other           |   |

Year of Implementation: 2020/2021

Division: Mathematics

Title: Advanced Placement Calculus BC

Grade Level: 10/11/12

Course Length: 2 Semesters

Course Credit (check all that apply):

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit       | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit        | <input type="checkbox"/> Other _____ |
| <input checked="" type="checkbox"/> AP Credit |                                      |

**Submitted by:**

Eric Taubery

**Curriculum Guide Description:**

No changes to the curriculum guide description.

**Primary Objective:**

This proposal would change the grade level offering of Advanced Placement Calculus BC to include 10th grade students. With 8th-grade students attending Grant for Honors Algebra 2, accelerated students would have the opportunity to enroll in AP Calculus BC Sophomore year. This would allow students to take Calculus III / Multivariable and Differential Equations prior to graduation.

Potential Student Course sequencing

Grade	Course
8	Honors Algebra 2
9	Honors Pre-Calculus
10	AP Calculus BC
11	Calculus 3 / Multivariable (Dual credit /UIUC)
12	Differential Equations (Dual credit /UIUC)

**Special Considerations:**

There are none.

**Budgetary considerations:**

There are no additional budgetary concerns.



Grant Community High School District 124

**Course Proposal**

- |  |   |
|--|---|
| <input type="checkbox"/> New Course      | <input checked="" type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion | <input type="checkbox"/> Title Change               |
| <input type="checkbox"/> Other           |   |

Year of Implementation: 2020/2021

Division: Mathematics

Title: Advanced Placement Statistics

Grade Level: 9/10/11/12

Course Length: 2 Semesters

Course Credit (check all that apply):

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit       | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit        | <input type="checkbox"/> Other _____ |
| <input checked="" type="checkbox"/> AP Credit |                                      |

**Submitted by:**

Eric Taubery

**Curriculum Guide Description:**

No changes to the curriculum guide description.

**Primary Objective:**

This proposal would change the grade level offering of Advanced Placement Statistics to include 9th and 10th grade students. Grant continues to have 8th grade students attending Grant for Honors Algebra 2. These accelerated students would have the opportunity to enroll in AP Statistics during their Freshman and/or Sophomore year.

**Special Considerations:**

Course standards, curriculum, and assessment structure would remain the same.

**Budgetary considerations:**

There are no additional budgetary concerns.

Grant Community High School District 124

**Course Proposal**

- |   |  |
|---|--|
| <input type="checkbox"/> New Course                 | <input type="checkbox"/> Course Revision |
| <input checked="" type="checkbox"/> Course Deletion | <input type="checkbox"/> Title Change    |
| <input type="checkbox"/> Other                      |  |

Year of Implementation: 2020/2021

Division: Physical Education

Title: **PE 10**

Prerequisite:

Grade Level: 10

Course Length: 2 Semesters

Course Credit (check all that apply):

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit  | <input type="checkbox"/> Other_____  |
| <input type="checkbox"/> AP Credit      |                                      |

**Submitted by:**

Blair Schoell and Amanda Bilbrey

**Curriculum Guide Description:**

**Primary Objective:**

Remove PE 10 to accommodate 2020-2021 curriculum changes. The addition of Intro to Strength and Conditioning, Intro to Lifestyle Fitness, Intro to Advanced Health, and Intro to Team Sports will replace the PE 10 course.

**Special Considerations:**

**Budgetary considerations:**

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$

**TOTAL: \$0**

**Course Proposal**

- |   |  |
|---|--|
| <input type="checkbox"/> New Course                 | <input type="checkbox"/> Course Revision |
| <input checked="" type="checkbox"/> Course Deletion | <input type="checkbox"/> Title Change    |
| <input type="checkbox"/> Other                      |  |

Year of Implementation: 2020/21

Division: Business Education

Title: **Business Management and Entrepreneurship**

Prerequisite: None

Grade Level: 11/12

Course Length: 1 Semester

Course Credit (check all that apply):

- |  |                                      |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> Regular Credit | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit             | <input type="checkbox"/> Other_____  |
| <input type="checkbox"/> AP Credit                 |                                      |

**Submitted by:**

Blair Schoell

**Curriculum Guide Description**

Entrepreneurship is the art of owning and successfully operating a personal business. In this class, students will develop business skills and knowledge as they learn entrepreneurship is the best opportunity for financial independence. Additionally, students will learn from guest entrepreneur speakers, virtual business management simulations, assessment of business competition, and from the semester project of developing a business plan.

**Primary Objective:**

Delete Business Management and Entrepreneurship from curriculum to be replaced by Business Incubator.

**Special Considerations:**

**Budgetary considerations:**

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$

**TOTAL:**

**\$0**



# Refining Districtwide Multi-Tiered System of Supports

Grant Community High School District 124

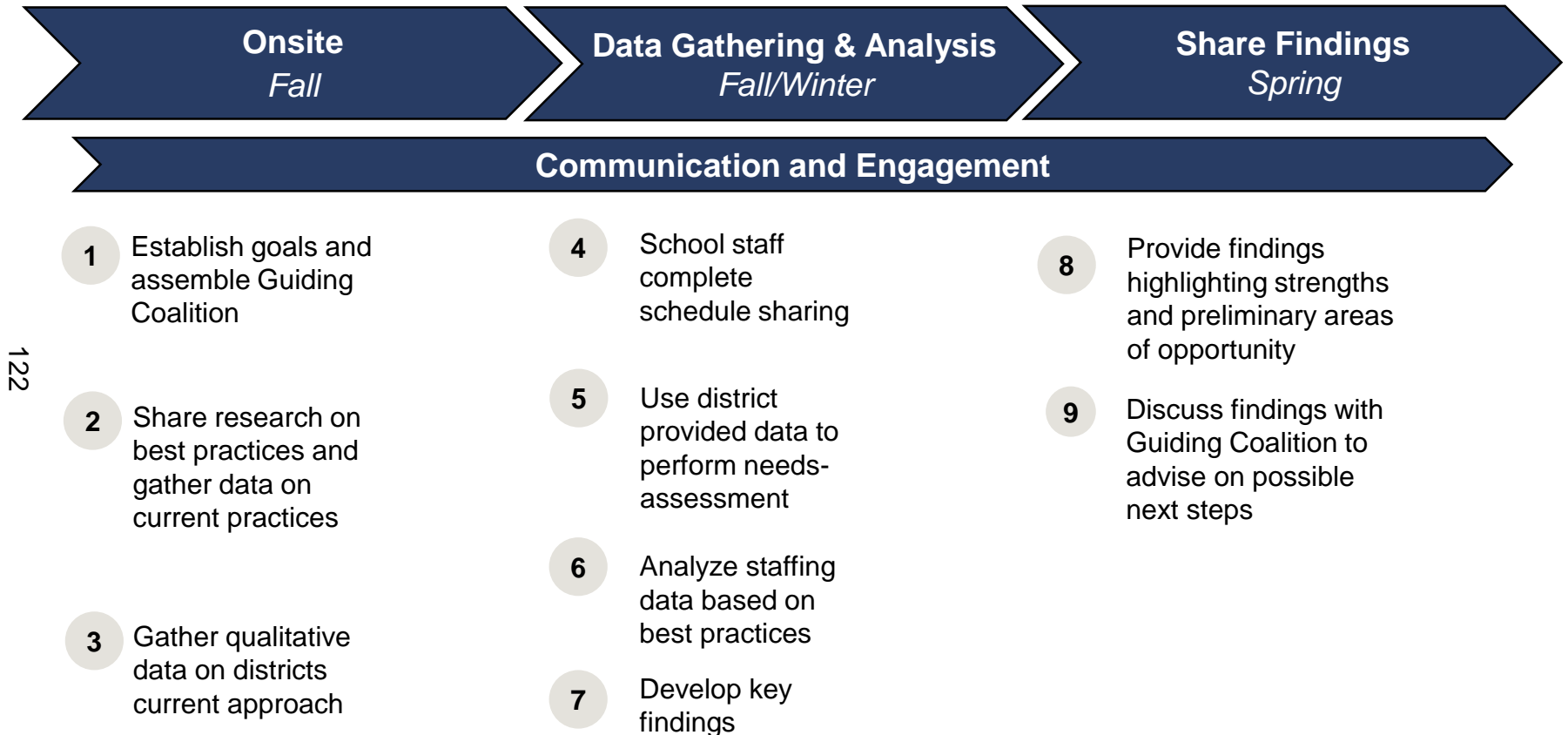
October 2019



**District Management Group** | Helping Schools and Students Thrive

# Below is an overview of the process we took to identify the highest leverage opportunity for Grant CHSD.

## Project Overview



122



After the prioritization workshop, the Guiding Coalition prioritized developing a new system of support for struggling students.

## Future Considerations

INTERVENTION

### The district may consider...

- Creating **tiered model of intervention supports (MTSS)** to provide students with targeted interventions.
  - Designating one person or working group to be in charge of MTSS school-wide.
  - Identifying the specific interventions that will be provided at each tier for each content area.
  - Refining entry and exit criteria for movement between the tiers.
- **Creating a secondary extra-time model to integrate support for all struggling students**, including students with mild-to-moderate disabilities, to maximize the benefit of these efforts for as many students as possible.



**This workstream is aimed at developing a new MTSS framework for tier 2 and 3 supports.**

**Goal for Upcoming School Year**  
*MTSS Framework*

By the end of the school year, the district will have developed a new academic MTSS framework and established a plan for data collection and progress monitoring.





# Building on last year's work, phase I will focus on refining the plan and vision for the district's ideal intervention system of supports.

## Phase I: Planning

*September - November*

**Objective:** Create milestones and actions plans that are aligned to the district's vision of success.

### Key Activities

- Define the district's vision for successful intervention supports for struggling students.
- Create milestones to help monitor progress towards building the new MTSS model.
- Create action plans to monitor progress towards milestones and divide up responsibilities to build the new MTSS model.



# Phase II will focus on defining an ideal system of multi-tiered supports and how various roles will support the new structure.

## Phase II: Build the System and Structures

*November - January*

**Objective:** Build a new MTSS framework for tier 2 and 3.

### Key Activities

- Map the district's ideal system for providing multi-tiered support to tier 2 and 3 students.
  - Define tiers
  - Develop entrance and exit criteria for tiers
  - Outline how students will be served within the tiered system
  - Outline roles for staff (tasks and responsibilities)
    - Identify interventions/resources for staff at each tier



# Phase III will focus on identifying data needs and creating a system to effectively and efficiently collect and analyze data.

## Phase III: Data Collection and Monitoring Progress

*January - March*

**Objective:** Establish a plan for collecting data and monitoring progress.

### Key Activities

- Establish a plan for collecting data and monitoring progress.
  - Determine what kind of data will be collected (ex. student scores, referral rates, staff surveys, staff observations, etc.).
  - Identify method and system for collecting data.
  - Determine the cycle of review for data collection and analysis.



**Based on the progress in phases I – III, there is the potential to create a mini pilot to rollout in SY 2020 – 2021.**

#### **Phase IV: Plan for Mini Pilot**

*March – June*

**Objective:** Plan a mini pilot for the following school year (SY 2020 – 2021).

#### **Key Activities**

- Identify which staff members and stakeholders will be involved in a mini pilot rollout.
- Identify what kind of training will be needed for selected staff members.
- Develop mini professional development for staff members supporting the mini pilot for tier 2 and 3 interventions.
  - Share the new system and structure for supporting tier 2 and 3 students.
  - Outline the data collection and progress monitoring process.



Below is a high-level workplan that we will continue to refine and add detail to as we kick-off the work.

## Preliminary Workplan

PRELIMINARY

Step	2019				2020						Responsible
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
<b>1 Plan for Success</b>											
Kick-off call with district leadership	▲										DMGroup
Kick-off call with Guiding Coalition		▲									DMGroup
Define vision, milestones, and action plans			▲								DMGroup/Grant
<b>2 Build MTSS System and Structures</b>											
Define and map the district's ideal MTSS system											Grant: DMGroup provides feedback
<b>3 Data Collection and Monitoring</b>											
Establish a plan for data collection and progress monitoring											Grant/DMGroup
<b>4 Pilot Planning</b>											
Deliver mini professional development							---	---	---		Grant
Plan for ongoing training in 2020-2021 school year											Grant/DMGroup provides feedback

\*dates of calls and onsite will be scheduled after plan is solidified and feedback is incorporated





## District Management Group

Helping Schools and  
Students Thrive

If you have any comments or questions about the contents of this document, please contact District Management Group:

**Tel:** (877) 362-3500

**Email:** [info@dmgroupK12.com](mailto:info@dmgroupK12.com)

**Fax:** (617) 249-0910

**Web:** [www.dmgroupK12.com](http://www.dmgroupK12.com)

**Mail:** 133 Federal Street, Boston, MA 02110



## Late Start/Flex Schedule 2020/21

### What is a Professional Learning Community?

Three big ideas drive the work of a PLC: A Focus On Learning, A Collaborative Culture and Collective Responsibility, and the Need for Results Orientation. The PLC process empowers educators to make important decisions and encourages creativity and innovation with the shared goal of improving student achievement.

### Grant Community High School as a Professional Learning Community

Eight years ago, during the 2012-2013 school year, Grant made a commitment to become a professional learning community (PLC). Incredible progress has been made in the areas of curriculum, instruction, and assessment. Additionally, teams have worked diligently to open up new opportunities for students in the areas of Student Services and Positive Behaviors Interventions and Supports (PBIS). This work has all been done without an equitable formal structure for teams to meet. The preponderance of this hard work has been done during preparation periods, before and after school, during pull-out time requiring substitute teachers, and on bi-monthly Late Starts.

### Why Teams Matter

Teachers and Specialists working in collaborative Professional Learning Teams (PLT) are the engines of productivity to improve student achievement. Committing to the philosophies of a Professional Learning Community means moving away from the longstanding, antiquated tradition of teachers working in isolation. An abundance of research, as well as tried-and-true practical approaches, prove beyond a shadow of a doubt that collaborative teams engaged in the right work are the most powerful way to improve student achievement. Moreover, effective schools build time for reflection and dialogue into every process. The goal is to not merely do more of what we have always done (regardless of effectiveness) but to create a culture of continuous improvement.

### Leading PLT's

Effective teams are not created overnight, and they do not instantly turn into productive groups. Assigning staff to groups, meeting just to meet, or collaborating just to collaborate does little to improve student achievement. Rather, Grant believes that collaborating on the right work is the critical element. PLT's focus on four critical questions: What is it we want our students to know and/or be able to do? How will we know if each student has learned it? How will we respond when some students do not learn it? How will we extend the learning for students who have demonstrated proficiency? To this end, the guiding document "Components of a High-Functioning Grant PLT" was developed to focus and oversee PLT work.

### Schedules

Moving forward, Flex Day Schedules would replace Late Start Schedules. The proposed schedule reflects weekly Flex Schedules on Wednesday mornings. By starting at 9:25 am and shortening lunches to 20 minutes, the proposed Flex Schedule differs slightly from our current Late Start Schedule in that it offers eight (8) more instructional minutes per period. Additionally, the bell schedule on Flex Days does not include TEAM Time to maximize academic time, and lunch periods are 20 minutes. 20 minute lunches make academic

courses that span lunch periods 45 minutes in length. Compared to our current Late Start Schedule which has a 23 minute difference, with this new schedule there is only a difference of 5 minutes from non-lunch period courses.

1st Hour	9:25 - 10:05
2nd Hour	10:10- 10:50
NO TEAM	
4th Hour	10:55 - 11:35
5th Hour (Lunch)	11:40 - 12:00
6th Hour (Lunch)	12:05 - 12:25
7th Hour (Lunch)	12:30 - 12:50
8th Hour (Lunch)	12:55 - 1:15
9th Hour (Lunch)	1:20 - 1:40
10th Hour	1:45 - 2:25
11th Hour	2:30 - 3:10

### Responsibility

For certified staff, the preponderance of Flex Day Schedule time will be primarily utilized by PLT's to answer the four critical questions. Regularly scheduled blocks of time on weekly intervals will provide PLT's the necessary structure to do this vital work. Importantly, with weekly meetings, PLT's will be able to regularly adjust instruction and intervene with students in a more timely manner. As currently is the case with Late Starts, there will be occasions where Flex Days will be used to accomplish mandatory building-wide professional development.

For students, most will report to school for first hour beginning at 9:25 a.m. However, select groups of students may be required or requested to report earlier. This includes Technology Campus students, as well as students who may need additional support or interventions, and Student Service-run groups.





# Components of a High-Functioning Grant PLT

## CURRICULUM DEVELOPMENT (C)

Success Criteria	C 1: Power Standards and Instructional Objectives	C 2: Unit Sequencing	C 3: Unit Maps	C 4: Common Summative and Formative Assessments	C 5: Curriculum Map
Successful Components	<ul style="list-style-type: none"> <li>Listed on Curriculum Map on Team Drive</li> <li>Loaded into P4R</li> <li>Loaded into Schoology Group Resources</li> </ul>	<ul style="list-style-type: none"> <li>Listed on Curriculum Map on Team Drive</li> <li>Schoology course is organized according to Unit Sequence</li> </ul>	<ul style="list-style-type: none"> <li>Instructional objectives that will be assessed in each unit are identified.</li> <li>Lesson sequencing is identified.</li> <li>Relearn/Redo protocol is established.</li> <li>Completed Unit Maps are posted in the Curriculum Map on the Team Drive.</li> </ul>	<ul style="list-style-type: none"> <li>Summative assessments are set up in either P4R or Schoology.</li> <li>Common formative assessments are set up in either P4R or Schoology.</li> <li>Instructional objectives are linked to all common summative and formative assessments.</li> <li>Instructional objectives are printed or identified on the actual common summative and formative assessments.</li> <li>Common summative assessments have been validated.</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum Map is posted on Team Drive.</li> <li>Curriculum Map has been reviewed by divisional administrator, Director of C, I, &amp; A, instructional coaches and/or teacher leaders.</li> </ul>

In Curriculum Development, we value the following:

- Each course has set power standards and instructional objectives identified.
- Curriculum Maps are developed for each course.
- Instructional objectives are linked to units in which they are assessed.
- Common summative assessments are developed for each unit and are tied to instructional objectives either in P4R or Schoology.
- Formative assessments (common and teacher-personal) are developed for each unit, aligned to the summative assessment, and are tied to instructional objectives.
- A full Curriculum Map is available in the Team Drive and has been reviewed.

## INSTRUCTIONAL IMPLEMENTATION (I)

Success Criteria	I 1: Teaching with Purpose (TwP)	I 2: Instructional Strategies	I 3: Formative Checks and Assessments	I 4: Teacher Feedback	I 5: Teacher Use of Technology	I 6: Lesson Closure and Wrap-Up
Successful Components	<ul style="list-style-type: none"> <li>Teaching with Purpose (TwP) is identified and used with all lessons.</li> <li>TwP is available in Schoology.</li> <li>Teacher references TwP throughout instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate research-based effective instructional strategies are used.</li> <li>Instructional strategies match the learning goal of the lessons.</li> <li>Learning activities align with the learning goal of the lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Formative checks are utilized frequently in learning episodes.</li> <li>Formative assessments align to the summative assessment.</li> <li>Adjustments to instruction are made according to data from formative assessment.</li> <li>Some formative assessments are common formative assessments.</li> </ul>	<ul style="list-style-type: none"> <li>Timely feedback to students is provided.</li> <li>Feedback can focus on the work, the process, the accuracy.</li> <li>Feedback should be positive and forward-looking.</li> <li>Feedback should be specific and not too directive.</li> </ul>	<ul style="list-style-type: none"> <li>Tech tool is chosen after instructional strategy.</li> <li>Tech tool elevates instruction via the SAMR model.</li> <li>Technology makes delivery of instruction more efficient and/or organized.</li> <li>Technology provides multiple methods for accessing curriculum and content.</li> </ul>	<ul style="list-style-type: none"> <li>TwP is revisited.</li> <li>Closure provides students opportunity to self-assess.</li> <li>Closure provides students opportunity to reflect.</li> <li>Closure provides feedback to teacher to reflect, self-assess, and guide future instruction.</li> </ul>

In Instructional Implementation, we value the following:

- Teaching with Purpose is utilized in class every day and includes the wrap-up component.
- Technology is integrated seamlessly to enhance instruction.
- Formative assessment is used in a variety of ways and instruction is adjust based upon the formative assessment.
- Teachers use highly-effective, research-based instructional strategies.
- Teachers provide forward-looking feedback continuously to students.
- Student progress towards instructional objectives is monitored.

## STUDENT LEARNING AND FEEDBACK (S)

Success Criteria	S 1: Student Engagement	S 2: Student Ownership	S 3: Student Collaboration	S 4: Student Critical Thinking and Problem Solving	S 5: Student Feedback and Reflection	S 6: Student Use of Technology
Successful Components	<ul style="list-style-type: none"> <li>Students are actively involved in the learning process.</li> <li>Students see relevance in the learning.</li> <li>Students create their own “why” and make connections beyond the instruction.</li> <li>Students contribute to the instructional process.</li> <li>Students have a “voice” and it is heard.</li> </ul>	<ul style="list-style-type: none"> <li>Students demonstrate initiative to advance skills and knowledge.</li> <li>Students understand that their work is a reflection of them as an individual.</li> <li>Students personalize their learning.</li> <li>Students create meaningful projects and artifacts and share them with others.</li> <li>Students take ownership of the feedback they receive and utilize it to improve.</li> </ul>	<ul style="list-style-type: none"> <li>Students work effectively and respectfully with others.</li> <li>Students assume shared responsibility for collaborative work.</li> <li>Students collaborate with others beyond the classroom wall.</li> <li>Students respond open-mindedly to different ideas and values</li> </ul>	<ul style="list-style-type: none"> <li>Students solve problems in both conventional and innovative ways.</li> <li>Students ask significant questions to lead to better solutions.</li> <li>Students effectively analyze and evaluate information.</li> <li>Students demonstrate originality and inventiveness .</li> </ul>	<ul style="list-style-type: none"> <li>Students act upon feedback from teacher and others.</li> <li>A variety of feedback is used (peer, teacher, other).</li> <li>Peer feedback should be specific to the purpose and forward-looking.</li> <li>Students have multiple opportunities for self-reflection.</li> <li>Students are using data and feedback for reflection.</li> </ul>	<ul style="list-style-type: none"> <li>Technology provides choice to students to access information and demonstrate learning.</li> <li>Technology allows for more timely and/or specific feedback.</li> <li>Technology enhances communication between parents, students, and teachers.</li> <li>Technology makes student work more efficient and/or organized.</li> </ul>

In Student Learning and Feedback, we value the following:

- Students monitor their learning and know the instructional objectives they must achieve.
- Students use technology to help them understand the instruction and to demonstrate their learning.
- Students collaborate effectively with each other and beyond the classroom walls.
- Students value the process of learning as much as they value the assessment result.
- Student feedback and reflection are essential to the learning process.

## ASSESSMENT DATA ANALYSIS (A)

Success Criteria	A 1: Formative Assessments	A 2: Student Use of Formative Assessments	A 3: PLT Use of Formative Assessments	A 4: Common Summative Assessments	A 5: Student Use of Common Summative Assessments	A 6: PLT Use of Common Summative Assessments
Successful Components	<ul style="list-style-type: none"> <li>Teacher uses both common and personal formative assessments.</li> <li>Teacher adjusts instruction based on formative assessment data.</li> <li>Teacher provides timely feedback to students.</li> </ul>	<ul style="list-style-type: none"> <li>Students use formative assessment feedback to track progress towards instructional objectives.</li> <li>Students use appropriate resources and services to determine interventions if needed.</li> </ul>	<ul style="list-style-type: none"> <li>PLT analyzes data of common formative assessments during the unit of instruction.</li> <li>PLT shares various instructional strategies.</li> <li>PLT adjusts formative assessments and Unit Map based upon data analysis if needed.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher analyzes data from summative assessments to make a plan for reteaching/ relearning.</li> <li>Teacher provides timely feedback to students.</li> <li>Teacher uses data to check on mastery of instructional objectives.</li> </ul>	<ul style="list-style-type: none"> <li>Students use summative assessment feedback to reflect on mastery of instructional objectives.</li> <li>Students use summative results to determine need for Relearn/ Redo protocol.</li> </ul>	<ul style="list-style-type: none"> <li>PLT analyzes data of summative assessments.</li> <li>PLT adjusts instructional strategies, formative assessments, summative assessments, and Unit Map based upon data analysis if needed.</li> </ul>

In Assessment Data Analysis, we value the following:

- Teachers use formative assessment to monitor student progress towards instructional objectives.
- Teachers adjust instruction during the unit to support all students' progress towards mastery of instructional objectives.
- PLTs use common assessments to make adjustments to curriculum and instructional planning.
- Students use assessment data and feedback to help achieve learning goal and receive additional assistance if needed.
- Modifications to curriculum, instruction, and assessments are based upon data analysis.



# ATTENDANCE WEEK 2019

SEPTEMBER 9-13TH | 31ST ANNUAL COMPETITION

Since 1988, ATD of the Lake County Regional Office of Education has hosted an annual friendly competition for schools in Lake County to have fun promoting attendance.

And the Winners are....

Funded by

- Lake County Regional Office of Education
- Illinois State Board of Education
- Truant's Alternative & Optional Education Program







# ATTENDANCE WEEK 2019

## THE OFFICIAL TOP TEN BY CATEGORY

### <450 Students

Place	School	Percentage
1st	Red Oak Elementary	99.50
2nd	Copeland Manor School	98.99
3rd	Hawthorn School of Dual Language	98.60
4th	Adler Park School	98.56
5th	Learn 9 Charter School	98.45
6th	Rockland School	98.40
7th	Ravinia School	97.84
8th	Cherokee Elementary	97.76
9th	Braeside Elementary	97.72
10th	Emmons School	97.71

### >650 Students

Place	School	Percentage
1st	Robert Crown School	98.63
2nd	Aptakisic Junior High School	97.89
3rd	Millburn Elementary	97.58
4th	Highland Middle School	97.36
5th	Antioch Upper Grade School	97.10
6th	Fremont Middle School	97.08
7th	Lake Zurich Middle School North	97.05
8th	Hawthorn Elementary South	96.94
9th	BJ Hooper School	96.91
10th	Woodland Intermediate	96.73

### 450 - 650 Students

Place	School	Percentage
1st	Oakland Elementary School	98.26
2nd	Twin Groves Middle School	97.94
3rd	South Park Elementary School	97.88
4th	Olive C. Martin	97.80
5th	Grove Avenue School	97.61
6th	North Barrington School	97.58
7th	Wilmot Elementary	97.55
8th	Roslyn Road Elementary	97.54
9th	Alan B. Shepard Middle School	97.52
10th	Caruso Middle School	97.45

### High Schools

Place	School	Percentage
1st	Grant High School	98.94
1st	New Tech High @ Zion-Benton East	98.94
2nd	Lake Zurich High School	96.35
3rd	Deerfield High School	96.30
4th	Grayslake North High School	96.00
5th	Barrington High School	95.80
6th	Grayslake Central High School	95.65
7th	Lakes High School	95.37
8th	Warren Township High School	95.05
9th	Round Lake High School	94.27
10th	Antioch High School	94.06

# 2019 STATS: 151 SCHOOLS | 99,999 STUDENTS



# 2019 ILLINOIS REPORT CARD

TELL YOUR STORY ABOUT INVESTMENTS & STUDENT OUTCOMES

## Multiple Indicators of Student Success

Designations describe how well an individual school is meeting the needs of all its students. Each school's designation is based on multiple indicators that measure its progress toward our goals. The schools in the greatest need of assistance receive the greatest support.

### Preschool through 8th Grade

75%

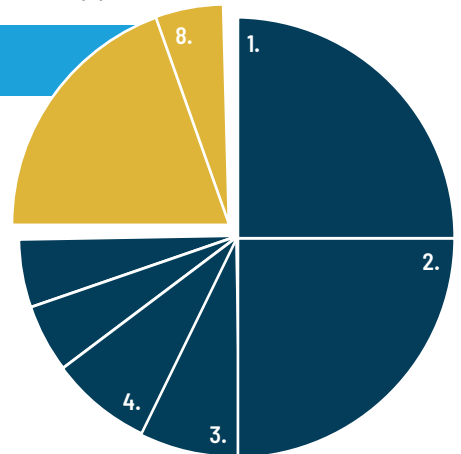
#### Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%

25%

#### School Quality/Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2 (Chronic Absenteeism, Dual Language Programs, Third-Grade Literacy Grades, and Participation in Enrichment and Acceleration)\*
10. 3-8 (Fifth-Grade Math Grades, Middle School Grades and Discipline, Participate in Enrichment and Acceleration)\*
11. Fine Arts\*



### High School

75%

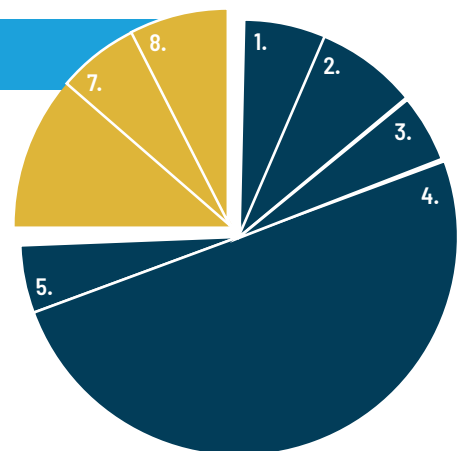
#### Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation: 50%
5. English Learner Progress to Proficiency: 5%

25%

#### School Quality/Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. Ninth-Graders on Track to Graduate: 8.33%
9. College and Career Readiness\*
10. Fine Arts\*



\*Not ready for implementation.  
See definitions of all indicators on next page.





# Definitions of Indicators

141

	INDICATOR	DEFINITION	WEIGHT (% OUT OF 100)	
			P-8	9-12
Academic	English Language Arts Growth	Average of individual students' growth percentiles in English language arts	25%	—
	Math growth	Average of individual students' growth percentiles in math	25%	—
	English Language Arts Proficiency	Percentage of students who met grade-level expectations in English language arts	7.5%	
	Math Proficiency	Percentage of students who met grade-level expectations in math	7.5%	
	Science Proficiency	Percent of students meeting grade-level expectations in science	5%	
	English Learner Progress to Proficiency	Measure of English Learners' progress toward attaining language proficiency within five years of identification	5%	
	Graduation	Four-year graduation rate	—	30%
		Five-year graduation rate	—	15%
		Six-year graduation rate	—	5%
School Quality/Student Success	Chronic Absenteeism	Percentage of students who missed 10 percent or more of the prior academic year (excused or unexcused absences)	20%	10%
	Climate Survey	Percentage of students who participated in the climate survey	5%	6.67%
	9th-Graders on Track	Percent of ninth-grade students having earned five full-year course credits or 10 semester credits and no more than one semester F in a core subject	—	8.33%
	Fine Arts*	Not yet defined	—	—
	P-2*	Chronic absenteeism; dual language programs; third-grade literacy, measured by grades or standards-based grading; and participation in enrichment and acceleration	—	
	3-8*	Fifth-grade math, measured by grades or standards-based grading; middle school success, measured by the percentage of students with an A or B and no D or F or commensurate standards-based grading and who have not experienced a suspension or expulsion; and participation in enrichment and acceleration	—	
	College and Career Readiness*	Percent of students meeting the requirements for the College and Career Ready or Distinguished Scholar pathways	—	

\*Not yet ready for implementation

## ISBE College and Career Readiness Indicator (April 2018)

### Distinguished Scholar

1. GPA: 3.75/4.0
2. ACT Composite Score: 30 or SAT Composite Score: 1400
3. At least one academic indicator in each English language arts (ELA) and mathematics during junior or senior year (Algebra II at any time)
4. Three career readiness indicators during junior or senior year
5. 95% attendance junior and senior year

### College and Career Readiness

1. GPA: 2.8/4.0
2. 95% attendance in high school junior and senior year
3. **EITHER**
  - (A) College and Career Pathway Endorsement under Postsecondary and Workforce Readiness Act; **OR**
  - (B) All of the following:
    - One academic indicator in each of ELA and math during junior or senior year (or Algebra II at any time)
    - Identify a career area of interest by the end of the sophomore year
    - Three career readiness indicators during junior or senior year

Academic Indicators	
ELA	MATH
ELA Advanced Placement (AP) Exam (Score of 3 or Higher)	Math AP Exam (Score of 3 or Higher)
ELA AP Course (Grade of A, B, or C)	Math AP Course (Grade of A, B, or C)
Dual Credit English Course (Grade of A, B, or C)	Dual Credit Math Course (Grade of A, B, or C)
International Baccalaureate (IB) ELA Course (Grade of A, B, or C)	IB Math Course (Grade of A, B, or C)
IB Exam (Score of 4 or Higher)	IB Exam (Score of 4 or Higher)
Transitional English (Grade of A, B, or C)	Transitional Math (Grade of A, B, or C)
	Algebra II (Grade of A, B, or C)
Minimum ACT Subject Scores of English: 18 and Reading: 22	Minimum ACT Subject Score of Math: 22 and Math Course in Senior Year
Minimum SAT Subject Score of Evidence-Based Reading and Writing: 540	Minimum SAT Subject Score of Math: 540 and Math Course in Senior Year

Career Readiness Indicators
<ul style="list-style-type: none"> <li>• Career Development Experience</li> <li>• Industry Credential</li> <li>• Military Service or an ASVAB Score of 31 or Higher</li> <li>• Dual Credit Career Pathway Course (College Credit Earned)</li> <li>• Completion of Program of Study</li> <li>• Attaining and Maintaining Consistent Employment for a Minimum of 12 Months</li> <li>• Consecutive Summer Employment</li> <li>• 25 Hours of Community Service</li> <li>• Two or More Organized Co-curricular Activities</li> </ul>

**ISBE Accountability College and Career Readiness Indicator**  
**Implementation Guidance**  
**October 2018**

**College and Career Readiness Indicator Data Points**

The College and Career Readiness Indicator (CCRI) is composed of multiple points of data. These data points will combine to become 6.25% of the Student Success/School Quality Indicator within the Illinois Accountability System in the 2020-21 school year. Many data points are currently collected (e.g. SAT composite score and course assignments entered into SIS) while others will require additional collection efforts by districts. ISBE will revise SIS to include the new data points by the end of the 2018-19 school year to collect this indicator.

Information gathered for CCRI should be used to guide direction for students, schools, and communities. CCRI should not be used as the sole basis for postsecondary individual student advising. Additional information regarding Report Card Metrics may be found [here](#).

**A. 95% Attendance Junior and Senior Years**

Due to the repeal of 105 ILCS 5/18-8.05, there is no definition of “student attendance day” in the School Code. A school district must demonstrate that it has 176 student attendance days on its calendar, plus four days for institutes and/or teacher conferences. A district needs to work with its school board and collective bargaining unit to define a student attendance day. For the purposes of this indicator, a student is in attendance if they are participating in learning regardless of where and when that learning takes place as long as the board of education has approved. ISBE uses data currently entered into SIS by districts to calculate an average of attendance junior and senior years for each student.

*Implementation Guidance:* Attendance can be counted when the student is participating in learning anywhere and anytime. For the purposes of guidance, it may be helpful to utilize the opposite of attendance by reviewing the definition of “truant” as defined in the School Code (105 ILCS 5/26-2a): “as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof. “Valid cause” for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the safety or health of the student.”

**B. 25 hours of community service**

A volunteer service or activity performed by students to address a social issue in the community, such as (but not limited to) poverty, disaster relief, education, the environment, homelessness, or community wellness. The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE in through a new file in SIS added by the end of the 2018-2019 school year.

*Implementation Guidance:* The student should receive written verification by an adult, non-relative supervisor of the community service that both describes the services performed and documents the number of hours served.

### **C. Adaptive Competencies**

As defined in Section 10 of the Postsecondary and Workforce Readiness Act, "adaptive competencies" mean "foundational skills needed for success in college, careers, and life, such as, but not limited to, work ethic, professionalism, communication, collaboration and interpersonal skills, and problem-solving."

*Implementation Guidance:* This term is used in the definition for "Two or more organized co-curricular or extra-curricular activities" later in this document. Adaptive competencies and Essential Employability Skills may be incorporated within existing courses or programs. These competencies should be assessed based on how students apply and integrate into actions.

### **D. Attaining and maintaining consistent employment for a minimum of 12 months**

Verified employment of a continuous nature during a 12-month period.

*Implementation Guidance:* Part-time employment may be verified through pay stubs, timesheets, or a signed letter from an adult supervisor that includes the number of hours worked. Suggested consistent employment may include a total of 480 hours which is an average of 10 hours per week for 12 of the 24 months. The district will collect and compile the initial data prior to submitting aggregate "yes" or "no" data to ISBE through a new file in SIS added by the end of the 2018-2019 school year.

### **E. Career Development Experience**

A supervised work experience relating to an individual's career area of interest that meets all of the following:

1. Occurs in a workplace or under other authentic working conditions;
2. Is co-developed by an education provider and at least one employer in the relevant field;
3. Provides compensation or educational credit to the participant;
4. Reinforces foundational professional skills including, at a minimum, those outlined in the Illinois Essential Employability Skills framework;
5. Includes a Professional Skills Assessment that assesses skill development and is utilized as a participant feedback tool; and
6. Takes place for a minimum of 60 total hours.
7. Career Development Experience may not consist solely of technical training by an education provider.

*Implementation Guidance:* Career Development Experiences may include any of the following, provided the experience meets the definitional criteria: internship, school-based enterprise, supervised agricultural experience, work-based learning, cooperative education, research apprenticeship, remote work for a client or employer, student-led enterprise, or youth apprenticeship. The Illinois Essential Employability Skills framework, developed by a collaborative of state agencies and organizations, includes: personal ethic, work ethic, teamwork, and communication. The district will collect and compile the initial data prior to submitting aggregate "yes" or "no" data to ISBE through a new file in SIS added by the end of the 2018-2019 school year.

### **F. Completion of a Program of Study**

Completion of coursework necessary to qualify a student as a CTE Concentrator.

*Implementation Guidance:* As defined by the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V), "CTE Concentrator" means:

- (A) at the secondary school level, a student served by an eligible recipient who has completed at least 2 courses in a single career and technical education program or program of study; and

- (B) at the postsecondary level, a student enrolled in an eligible recipient who has
  - (i) earned at least 12 credits within a career and technical education program or program of study; or
  - (ii) completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

This information is currently captured in the student course assignment record in SIS and entered by the district.

#### ***G. Consecutive summer employment***

Verified employment for two consecutive summers.

*Implementation Guidance:* Employment may be verified through pay stubs, timesheets, or a signed letter from an adult supervisor that includes the number of hours worked. Suggested consecutive summer employment may include a cumulative 120 hours per summer. The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through a new file in SIS added by the end of the 2018-2019 school year.

#### ***H. Dual Credit Career Pathway Course (college credit earned)***

As defined in 110 ILCS 27/5, “dual credit course” means a college course taken by a high school student for credit at both the college and high school level.

*Implementation Guidance:* The following should be considered toward meeting this metric: a dual credit course, or a dual credit course in Career and Technical Education, or included within a career-focused instructional sequence for a College and Career Pathway Endorsement program in accordance with the Postsecondary and Workforce Readiness Act.

#### ***I. Grade Point Average (GPA)***

Grade point average will be determined by districts. For the new indicator, the district will enter one of three codes into a new file in SIS that will specify if the student meets the “distinguished scholar” standard with a GPA of 3.75 or higher on a 4.0 scale, meets the “college and career readiness” definition of a GPA of 2.8 on a 4.0 scale, or has a GPA under 2.8 and does not meet the standard.

*Implementation Guidance:* Districts will continue to determine their own system for calculation of GPA and the equivalent for this indicator. This indicator will be gathered on each student at the end of their senior year. This indicator will be added to SIS by the end of the 2018-2019 school year.

#### ***J. Identify a career area of interest by the end of the sophomore year***

A student may indicate a career area of interest by participating in pathways as defined by a local board of education, creating an individualized plan as part of the College and Career Pathway Endorsement program, or engaging in activities as part of Illinois Career Pathways (adopted by ICCB, ISBE, IWIB, P-20 Council, IBHE, and ISAC).

*Implementation Guidance:* The identification of a career area of interest by a student will be determined by school districts within a range of career exploration activities such as those suggested in the Postsecondary and Career Expectations framework. The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through a new file in SIS added by the end of the 2018-2019 school year.

### **K. Industry Credential**

A work-related credential, certification, or license that:

1. Verifies an individual's qualifications or competence in a specific skillset related to a particular industry or occupation;
2. Is issued by an industry-related organization or state licensing body with the relevant authority to issue such credentials; and
3. Is broadly sought or accepted by employers as a recognized, preferred, or required credential for recruitment, screening, hiring, retention, or advancement purposes.

*Implementation Guidance:* A student must, depending upon the requirements of the recognized industry credential, either receive the license or is eligible to receive a license pending the receipt of a high school diploma. A credential issued by a postsecondary education provider is not an "Industry Credential," however, the coursework for the credential may qualify as a Dual Credit Career Pathway Course and will often prepare students for an Industry Credential examination. The district will collect and compile the initial data prior to submitting aggregate "yes" or "no" data to ISBE through a new file in SIS added by the end of the 2018-2019 school year. A multi code will be available to enter specific credentials earned.

### **L. Military Service or an ASVAB Score of 31 or Higher**

Students make a commitment to serve in the armed services or participate in Junior Reserve Officer Training Corps.

*Implementation Guidance:* There are three ways to meet this indicator:

1. An Armed Services Vocational Aptitude Battery (ASVAB) score of 31 or higher and student commitment to serve in the Armed Services.
2. Split training enlistment, which entails enlistment at age 17 as a Junior with permission of a parent or guardian, attendance at Basic Combat Training before Senior year, training one weekend per month through Senior year with a local unit, and planned attendance at Advanced Individual Training after Senior year.
3. Junior Reserve Officer Training Corps participation.

The district will collect and compile the initial data prior to submitting aggregate "yes" or "no" data to ISBE through a new file in SIS added by the end of the 2018-2019 school year.

### **M. Professional Skills Assessment**

A Professional Skills Assessment is a tool-based observational assessment of a participant's performance in a Career Development Experience administered by an adult supervisor addressing foundational professional skills including, at a minimum, those outlined in the Illinois [Essential Employability Skills](#) framework.

*Implementation Guidance:* The Professional Skills Assessment tool should be used primarily as a feedback tool and development strategy and not as the sole basis for a grade or credit determination. [Illinois WorkNet's Observational Assessment and Worksite Evaluation tools](#) may be used as a Professional Skills Assessment.

### **N. Two or more organized co-curricular or extra-curricular activities**

Activities, programs, and applied learning experiences that:

1. Are connected to or mirror the academic curriculum, but for which students do not receive academic credit; and,

2. Take place outside of school or after regular school hours, and may be operated by outside organizations.
3. Instills adaptive competencies and/or Illinois [Essential Employability Skills](#) including personal ethic, work ethic, teamwork, and communication.

*Implementation Guidance:* Districts determine level of participation. Acceptable co-curricular activities may include student newspapers, student council, musical performances, art shows, mock trials, honors societies, debate competitions, mathematics, robotics, and engineering teams and contests. Students may count extracurricular activities such as sports teams and general interest clubs toward the requirement. “Essential Employability Skills” are foundational skills needed for success in college, careers, and life including, but not limited to, the following:

1. Personal Ethic: integrity, respect, perseverance, positive attitude;
2. Work Ethic: dependability, professionalism;
3. Teamwork: critical thinking, effective and cooperative work; and
4. Communication: active listening, clear communication

The district will collect and compile the initial data prior to submitting aggregate “yes” or “no” data to ISBE through a new file in SIS added by the end of the 2018-2019 school year.

*Additional Resources:* [Illinois Essential Employability Skills Framework](#) and [Self-Assessment; Postsecondary and Workforce Readiness Act Essential Employability Competency Statements](#).

#### **O. Youth Apprenticeship**

A program for youth (ages 16 to 24) currently enrolled in secondary or pursuing a high school equivalency, including those with disabilities, that include, at minimum, the following:

1. 450 hours of paid on-the-job training under the supervision of a mentor;
2. At least 2 semesters of related instruction that ideally counts towards a high school and/or postsecondary credential, but minimally leading to an Industry Credential;
3. Ongoing and a final assessment measuring success in mastering skill standards;
4. Career exploration where participants learn about several positions within the employer and the field;
5. Wraparound supports (e.g. case management and counseling) and holistic upskilling (e.g. technical skills and soft skills); and
6. Upon successful completion of the program, participants are supported to apply for one or more of the following: entry-level employment, admission to a Registered Apprenticeship or Non-Registered Apprenticeship program, or admission to other articulated postsecondary education options (including 2- and 4-year programs).

*Implementation Guidance:* Program sponsors may serve a subset of youth within the 16-24 age range instead of the full range. Programs must include a documented partnership with an employer. For any industry area where an industry credentials does not yet exist, a group of employers representative of the industry (including small, medium, and large firms) in Illinois should determine the critical core competencies participants should learn through the apprenticeship and agree to a formal process for recognizing mastery of those competencies.





# 2019 ILLINOIS REPORT CARD

TELL YOUR STORY ABOUT INVESTMENTS & STUDENT OUTCOMES



## New Data Points

The data on the Illinois Report Card are starting points for deeper conversations. The 2019 Illinois Report Card pairs fiscal and academic data to support inquiry into the relationship between financial investments, equity, and student outcomes. The following data are new in 2019.

### Site-Based Expenditures

Per-pupil spending at the school level, including the school's share of centralized expenditures and disaggregated by source of funds: federal vs. state and local.

### Student Groups

- **Children with Disabilities:** Students identified as having a disability and provided supports through either an Individualized Education Program (IEP) or a 504 Plan. The Report Card also will continue to disaggregate students with IEPs.
- **Migratory Children:** Students who moved in the preceding 36 months due to economic necessity as a migratory agricultural worker or a migratory fisher or with or to join a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher.
- **Military-Connected Students:** Students with a parent or guardian who is a member of the Armed Forces on active duty.
- **Youth in Care:** Children placed in the temporary custody or guardianship of the Department of Children and Family Services.

### Civil Rights Data Collection

Data collected directly from schools and districts every two years by the U.S. Department of Education. The Civil Rights Data Collection (CRDC) on the 2019 Illinois Report Card reflects the 2015-16 school year. The first seven indicators listed below are calculated by dividing the total number of that occurrence by the total student enrollment. Asterisk\* indicates data points that ISBE also collects separately from the CRDC and displays on the Report Card for the current year.

- **In-School Suspensions:** Instances in which a child is temporarily removed from his or her regular classroom(s) for at least half a day for disciplinary purposes and remains under the direct supervision of school personnel.
- **Out-of-School Suspensions:** Instances in which a child is temporarily removed from his or her regular school for at least half a day for disciplinary purposes to another setting (e.g., home, behavior center).
- **Expulsions:** Instances in which a child is removed from his or her regular school for the remainder of the school year for disciplinary purposes.
- **School-Related Arrests:** Arrests of a student for any activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official.







# 2019 ILLINOIS REPORT CARD

TELL YOUR STORY ABOUT INVESTMENTS & STUDENT OUTCOMES



## New Data Points, *continued*.

- **Referrals to Law Enforcement:** Instances in which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken.
- **Chronic Absenteeism\*:** Students who are absent for any reason for 15 or more school days during the school year.
- **Incidents of Violence:** Occurrences of rape, attempted rape, sexual assault, robbery, physical attack or fight, threats of physical attack, or possession of a firearm.
- **Firearm Indicator:** Whether or not there was at least one incident at the school that involved a shooting (regardless of whether anyone was hurt). District and state data represent the number of schools that indicated yes.
- **Homicide Indicator:** Whether or not any of the school's students, faculty, or staff died as a result of a homicide committed at the school. District and state data represent the number of schools that indicated yes.
- **Number and Percentage Enrolled in Preschool**
- **Number and Percentage Enrolled in Advanced Placement\***
- **Number and Percentage Enrolled in International Baccalaureate\***
- **Number and Percentage Enrolled in Dual Credit \***

## Alternate Climate Surveys

- **AdvancED Survey:** Response rates only.
- **Comprehensive School Climate Inventory:** Response rates only.

## National Assessment of Educational Progress

Congressionally mandated project administered by the National Center for Education Statistics within the U.S. Department of Education and the Institute of Education Sciences. Given to a representative sample of students across the country every two years at grades 4 and 8 and approximately every four years at grade 12. The National Assessment of Educational Progress (NAEP) on the 2019 Illinois Report Card reflects the 2017 administration.

- **4th Grade Reading**
- **8th Grade Reading**
- **4th Grade Math**
- **8th Grade Math**
- **Reading Inclusion Rates:** Participation of students with disabilities and English Learners in the NAEP in Reading.
- **Math Inclusion Rate:** Participation of students with disabilities and English Learners in the NAEP in Mathematics.

## Science

- **Science Proficiency Rate:** Includes Illinois Science Assessment and Dynamic Learning Maps Alternate Assessment (DLM-AA).
- **Science Participation Rate:** Includes Illinois Science Assessment and DLM-AA.
- **DLM-AA Science Participation Rate**
- **DLM-AA Science Proficiency Rate**



# Sixth Day Enrollment Summary

## GRANT COMMUNITY HIGH SCHOOL

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>9</b>	241	289	281	330	353	365	401	483	503	519	499	500	513	505	509	459	508	486	477	451	442	478	447
<b>10</b>	271	255	297	286	328	361	377	422	448	467	449	459	472	472	457	522	449	517	477	468	452	447	472
<b>11</b>	246	266	229	306	292	329	377	338	348	394	403	406	411	424	463	456	498	451	498	468	475	457	443
<b>12</b>	232	244	255	221	288	298	333	318	330	347	384	412	410	421	406	462	466	515	471	525	493	508	481
						(+ 38 ELSE WHERE)																	
	<b>990</b>	<b>1054</b>	<b>1062</b>	<b>1143</b>	<b>1261</b>	<b>1391</b>	<b>1488</b>	<b>1561</b>	<b>1629</b>	<b>1727</b>	<b>1735</b>	<b>1777</b>	<b>1806</b>	<b>1822</b>	<b>1835</b>	<b>1899</b>	<b>1921</b>	<b>1969</b>	<b>1923</b>	<b>1912</b>	<b>1862</b>	<b>1890</b>	<b>1843</b>

## GAVIN ELEMENTARY DISTRICT 37

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>K</b>	111	94	84	90	103	90	92	79	67	84	79	95	85	86	77	72	83	81	75	71	79	65	98
<b>1</b>	108	104	101	90	90	115	105	95	73	75	93	78	83	71	87	74	79	93	88	76	84	95	66
<b>2</b>	116	106	102	102	102	94	114	80	77	93	78	101	66	79	71	86	76	77	97	82	69	78	94
<b>3</b>	110	110	114	96	128	104	108	94	84	90	93	78	101	71	95	64	82	76	72	86	97	71	79
<b>4</b>	98	106	116	111	86	117	106	109	88	91	97	100	80	100	77	87	77	90	82	69	92	92	72
<b>5</b>	124	95	103	112	112	109	120	105	97	96	102	101	105	76	101	86	83	92	93	85	72	94	96
<b>6</b>	123	127	100	115	125	114	114	114	104	105	98	110	96	109	77	82	82	94	81	87	87	75	91
<b>7</b>	118	112	119	95	110	135	123	108	106	105	98	104	109	88	120	82	92	83	94	89	92	85	75
<b>8</b>	110	110	111	133	105	114	133	120	108	108	107	103	102	106	87	110	92	98	79	90	97	88	88
						(+28 Sp Ed)	(+17 Sp Ed)	(+29 Sp Ed)	(+17 Sp Ed)	(+24 Sp Ed)	(+22 Sp Ed)	20 Sp Ed	(+31 Sp Ed/ 13 Bilingu al)	(+18 Sp Ed/ 18 Bilingu al)	(+24 Sp Ed/ 16 Bilingu al)	(+51 Sp Ed/ 26 Bilingu al)	(+39 Sp Ed)	(+19 Sp Ed)	(+10 Sp Ed)	(+32 Sp Ed / on & off campus)	included in grade totals	(+23 SpEd-on & off campus & ELS)	(+9 off campus)
	<b>1018</b>	<b>964</b>	<b>950</b>	<b>944</b>	<b>961</b>	<b>1020</b>	<b>1032</b>	<b>933</b>	<b>821</b>	<b>871</b>	<b>867</b>	<b>870</b>	<b>871</b>	<b>822</b>	<b>832</b>	<b>820</b>	<b>785</b>	<b>803</b>	<b>781</b>	<b>767</b>	<b>769</b>	<b>766</b>	<b>768</b>

## BIG HOLLOW ELEMENTARY DISTRICT 38

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>K</b>	48	45	49	67	81	106	118	128	140	169	157	176	206	171	190	189	196	194	193	173	187	179	186
<b>1</b>	54	49	47	68	93	113	118	147	169	162	188	175	198	224	179	202	238	189	203	192	166	179	178
<b>2</b>	70	60	48	62	73	105	120	121	153	185	163	195	185	201	217	184	202	205	184	201	188	170	187
<b>3</b>	56	69	61	61	74	98	119	126	129	165	175	163	200	175	202	221	192	160	192	190	199	197	172
<b>4</b>	60	55	63	81	73	86	103	128	135	112	163	183	175	205	182	188	228	178	178	200	191	202	200
<b>5</b>	67	62	54	76	79	101	96	115	126	143	142	163	179	178	204	189	200	213	181	179	194	207	209
<b>6</b>	59	69	63	70	88	98	109	106	119	142	148	145	170	192	178	204	191	195	205	190	192	198	208
<b>7</b>	56	64	68	66	77	106	123	121	125	134	141	147	166	180	190	185	209	176	183	208	191	196	200
<b>8</b>	57	51	64	74	72	87	112	127	127	125	126	140	153	170	178	193	187	190	176	184	211	193	196
						(+23 Sp Ed)	(+25 Sp Ed)	(+42 Sp Ed)	(+67 Sp Ed)	(+64 Sp Ed)	(+65 Sp Ed)	(+51 Sp Ed)	(+22 Sp Ed)		(+24 Sp Ed)	(+45 Sp Ed)	(+29 Sp Ed)	(+20 Sp Ed & 31 Outsourced)	(+8 Sp Ed & 31 Outsource d)	(+12 Sp Ed & 12 Outsource d)			(+12 Outsource d)
	<b>527</b>	<b>524</b>	<b>517</b>	<b>625</b>	<b>710</b>	<b>923</b>	<b>1043</b>	<b>1161</b>	<b>1290</b>	<b>1401</b>	<b>1468</b>	<b>1487</b>	<b>1654</b>	<b>1696</b>	<b>1744</b>	<b>1800</b>	<b>1872</b>	<b>1751</b>	<b>1734</b>	<b>1741</b>	<b>1719</b>	<b>1721</b>	<b>1748</b>

## FOX LAKE ELEMENTARY DISTRICT 114

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>K</b>	86	73	80	92	76	102	90	82	102	79	82	65	83	81	77	90	93	84	68	63	80	74	56
<b>1</b>	92	88	82	85	89	84	102	99	89	97	81	81	71	86	77	88	83	86	84	70	68	71	61
<b>2</b>	102	81	77	81	95	90	76	92	89	84	98	79	91	78	78	80	79	84	91	82	63	69	72
<b>3</b>	87	95	72	89	82	90	98	72	105	87	84	98	82	94	82	79	83	70	86	102	84	64	65
<b>4</b>	95	89	95	85	91	86	94	96	68	95	90	86	98	82	84	74	77	74	75	87	102	78	67
<b>5</b>	95	84	87	96	91	92	80	89	95	66	98	85	89	96	83	82	68	72	75	77	91	96	77
<b>6</b>	105	93	89	91	94	93	99	84	93	99	73	106	92	88	89	76	77	66	67	79	77	83	100
<b>7</b>	79	101	86	100	82	102	89	102	85	89	108	72	100	91	80	84	76	74	69	72	76	69	88
<b>8</b>	86	79	82	85	98	91	94	90	98	84	97	104	78	96	95	83	83	69	75	72	73	78	71
						17 SpEd																24 SpEd (incl above)	
	<b>827</b>	<b>783</b>	<b>750</b>	<b>804</b>	<b>798</b>	<b>847</b>	<b>822</b>	<b>806</b>	<b>824</b>	<b>780</b>	<b>811</b>	<b>776</b>	<b>863</b>	<b>792</b>	<b>745</b>	<b>736</b>	<b>719</b>	<b>758</b>	<b>690</b>	<b>704</b>	<b>714</b>	<b>682</b>	<b>657</b>

## ST. BEDE ELEMENTARY SCHOOL

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>K</b>	31	39	38	44	34	37	43	38	34	23	47	39	26	20	21	33	18	22	22	16	10	16	14
<b>1</b>	33	32	39	37	42	32	34	34	38	33	26	36	31	29	19	17	27	17	14	26	17	8	15
<b>2</b>	35	35	35	38	30	44	31	33	39	26	32	27	29	30	21	17	14	19	14	14	27	12	9
<b>3</b>	22	30	32	34	37	26	39	27	38	33	30	30	22	26	25	17	16	14	17	21	15	24	16
<b>4</b>	26	22	30	30	34	33	24	32	31	28	36	25	25	20	21	22	17	12	14	22	19	12	23
<b>5</b>	24	25	24	28	34	35	34	21	34	28	30	34	20	24	19	21	23	14	12	30	21	16	13
<b>6</b>	16	24	26	20	29	29	35	33	23	34	28	28	27	25	21	18	24	21	14	17	23	19	18
<b>7</b>	15	16	25	24	18	27	29	34	38	22	37	23	27	29	22	23	18	25	17	21	14	19	20
<b>8</b>	18	15	16	23	24	19	28	26	33	37	20	32	22	26	28	20	22	19	25	26	20	14	19
	220	238	265	278	282	282	297	278	308	264	286	274	229	229	197	188	179	163	149	193	166	140	147

## LAKE VILLA DISTRICT 41 (PALOMBI MIDDLE SCHOOL)

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77	84	158*	84	88	Not Avail able	79	86	73	68	77	69	53
<b>8</b>	N/A	N/A	34	21	33	53	67	64	82	73	59	73	155*	94	84	Not Avail able	95	77	78	88	76	81	68
	N/A	N/A	34	21	33	53	67	64	82	73	136	157	313*	178	172	Not Avail able	174	163	151	156	153	150	121

\*not accurate

incl. to all HS

September 4, 2019

OK  
7/11/19

Dear Board of Education:

I would like to chaperone and bring 12 selected theater students who participate in leadership positions in many of Grant's plays to the **Illinois Theater Festival (ITF)** at IL State University this school year on **Jan 9-11, 2020**. Students will need to meet specific criteria in order to be considered to attend and then selected by myself. (Criteria: Involvement in both performance and technical aspects of multiple GCHS productions, application, boosters volunteer hours, and a desire to pursue theater post high school.) We would like to depart at the beginning of 11th period on Thursday and would return late Saturday afternoon.

At the conference, students will partake in numerous **theater workshops** taught by theater professionals, attend multiple high school **performances** brought to the festival, **audition/interview for colleges**, and **meet with college representatives**. Over 4,000 students, teachers, and university representatives unite to produce over 25 different high school productions and over 150 theatrical workshops at this festival. This is an incredible opportunity for our students to learn more about both theatre and college. Faculty will earn CPDU credits for attending theatrical workshops and performances.

Fees:

- \$55 festival fee per participant
  - Students pay their own fee
  - District would pay one faculty fee (Suehr)
  - Request that district pay fee for other staff/driver/chaperone (M. Myers)
- Meals
  - Students pay for 4 fast food meals on their own
    - (breakfast will be included in the hotel fee)
  - District would pay for faculty/staff meals
    - (fast food: 2 lunches, 2 dinners = approx. \$60 total for each faculty and one staff member)
- Hotel room for two evenings
  - 2-4 students per room (students pay for room approx. \$130 per night **split 2-4 ways**)
  - 1 room for faculty/staff: Beth Suehr and M. Myers (approx \$125 per night to be paid by district)

- Lower rates may be available as local hotels partner with ITF to offer discounted rooms.

Need:

- Use of GCHS white bus

We need to leave before the end of the school day as we are driving in Friday rush hour traffic and we are always dealing with snow in January. (Last year we left at this time and were able to both sit down and eat at a fast food restaurant, and quickly drop off our things at the hotel before the University's opening ceremony which ends quite late.)

Thank you for considering this request. The students and myself have experienced and gained much attending this theater festival over the past two years. I have seen students take on more active leadership positions and extend their artistic creativity afterwards. I, myself, am taking more artistic risks directing Shakespeare this fall and exploring new genres in my theater courses as a result of what I have been exposed to and inspired by at this annual weekend celebration of all things theater. Attending the IL Theater Fest motivates our students to aim for new levels of excellence in their art, leadership, and educational capacity.

Cordially,



Beth Suehr

GCHS Theater Director and Instructor  
(Projected Itinerary attached)

## Projected Itinerary:

### Thursday

- 2:15 - Gather in auditorium to prepare departure
- 2:25pm -Drive to Normal, IL (anticipating a 4.5 hour trip during Friday rush hour and potential snow)
  - *(Two years ago it took us 4.5 hours to arrive in Normal.)*
  - Stop to eat somewhere on the way.
- 7:30 pm - Arrive at hotel - check in (if time permits)
- 8:00 - depart for IL State Theater Fest Opening Ceremony and park bus
- 8:30-10pm Opening Ceremony and Professional Performance
- 10pm -Return to hotel

### Friday

- 7:30am-8:30am Breakfast
- 9am-11 am Attend a high school performance, attend workshops, college actor auditions, college art portfolio interviews
- 11am-7pm - Attend workshops and productions (students eat lunch & dinner on their own at the University campus fast food areas)
- 7pm- 9pm - Attend high school performance
- 8pm- 9:30 pm All-fest Improv Performance
- 10pm- 11:45pm Student Dance, Sing-A-Long, Sponsor Gathering (staff)
- 11:45 pm- return to hotel

### Saturday

- 8:30am-9:30am - Breakfast, pack up & leave hotel
- 10am-12pm - Attend high school performance or attend workshops
- 1pm-3:30pm Attend workshops or meet with college representatives (students lunch on their own on campus)
- 3:30pm - Depart for Grant
- 6:30-7:30pm - Arrive back at Grant





Out of State or Overnight Athletics Trip Request	
Name of Event	Varsity Softball Spring Break Trip
Coach in Charge	Chris Van Alstine
Sport	Softball
Destination (City and State)	Pigeon Forge, Tennessee
Destination (Location of Event)	Cal Ripken Experience
Dates of Event	March 21st-March25th, 2020
Description of the Event	The varsity team will leave on Saturday morning and travel to Pigeon Forge, Tennessee. We will play 6 games (3 double headers) over the course of 3 days. These games will count as our first 6 varsity games of the season. The following day we will return to Grant.
How will You Fund the Event	The bus and driver is provided by GCHS, the fee to play at the Cal Ripken Fields is through the AD/Softball budget, and the food and lodging is paid through the activity fund.
Value to the Athletes	The trips goal is to provide the varsity softball team the opportunity to play difficult competition from around the country in order to prepare for the upcoming season. The trip also provides a great opportunity for the athletes to bond as a team.
Names of Chaperones	Chris Van Alstine, Jeff Durlak, Jessica Dart
Date and Time Leaving for the Event	Saturday, March 21st (6:00am)
Date and Time Returning from the Event	Wednesday, March 25th (6:00pm)
Approval from Athletic Director	<i>Thomas P. Rens</i>

*7 Alstine 3/23/19*

## Pigeon Forge, TN Spring Trip Grant Softball 2020

**Purpose:** The trip's goal is to provide the varsity softball team with the opportunity to play difficult competition from around the country, as well as, give all players on the team multiple opportunities to play games in a short period of time. Also, the trip would provide a bonding opportunity for teammates as they prepare for a difficult spring schedule. This will be the fourth trip that the varsity softball team will make to the Cal Ripken fields and the hope is to continue the strong relationship the program has created with the schools in this tournament over the past 4 years.

**Overview:** The trip would consist of 6 softball games played at the Cal Ripken Fields in Pigeon Forge, Tennessee. The games will be varsity level allowing for all players to get multiple opportunities to play on the trip. The game times and opponents are to be determined. There will be 3 softball coaches chaperoning the estimated 14 players on the varsity team.

**Dates:** Saturday, March 21<sup>st</sup> through Wednesday, March 25<sup>th</sup>, 2020

- Leave from GCHS on Saturday, March 21<sup>st</sup> @ 6:00 AM
- Arrive back to GCHS on Wednesday, March 25<sup>th</sup> @ 6:00 PM

<b>22</b> *Practice @ TBD. *Game 1 @ TBD. *Game 2 @ TBD.	<b>23</b> *Game 3 @ TBD. *Game 4 @ TBD.	<b>24</b> *Game 5 @ TBD. *Game 6 @ TBD.	<b>25</b> *Leave Pigeon Forge at 6 am and arrive back at GCHS around 6 pm.			<b>21</b> *Leave GCHS @ 6am for Pigeon Forge and arrive around 5pm.
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**Costs:** The majority of the costs will be paid for by the Grant softball program.

➤ Transportation

- Fox Lake to Pigeon Forge, TN = 10 Hours
- GCHS Bus
- Hotel Distance to Cal Ripken Fields (1 mile)

➤ Hotel

- The Inn on the River.
- Approximately 14 players/3 coaches/1 bus driver
- The hotel will cost around \$TBD a night to house the entire team and coaches.
- Leave after game on Wednesday.

**Total = 8 rooms x 4 nights x \$129 per night = \$4,128.00 (approx. based on last year).**

➤ Food

- Breakfast, Lunch, and Dinner will all be at the hotel, game field, and various restaurants on Sunday, Monday and Tuesday.
  - We will stop for lunch on Saturday and on Wednesday.
- \$8 Per Meal x 14 players/3 coaches/1 bus driver = \$150.00 x 9 meals = \$1,350.00

**Total = \$1,350.00 approx. total needed.**

**Total Projected Cost = \$5,478.00**

## Projected Itinerary

The itinerary below has not yet been finalized. However, this will give a general layout of the trips activities.

### Pigeon Forge Spring Trip

Saturday, March 21<sup>st</sup> – Wednesday, March 25<sup>th</sup>, 2020

#### General Information

##### Hotel –

##### The Inn on the River

Pigeon Forge, Tenn. 37868

**Fields** – All games are played at Cal Ripken Fields.

##### Cal Ripken Fields

405 Jake Thomas Rd.

Pigeon Forge, Tennessee, 37863

##### Departure –

Leave from GCHS on Saturday, March 21<sup>st</sup> @ 6:00 AM.

Please arrive at 5:00 AM to load equipment and luggage.

Equipment and luggage: The players can bring one smaller bag of things they need on the bus. All other softball bags will be loaded into a few parent's cars that will be traveling with the team to Pigeon Forge, TN.

##### Room Assignments -

1-	Coach Van Asltine			
2-	Coach Durlak			
3-	Coach Dart			
4-	(Bus Driver)			
5-	TBD	TBD	TBD	TBD
6-	TBD	TBD	TBD	TBD
7-	TBD	TBD	TBD	
8-	TBD	TBD	TBD	

**Saturday, March 21<sup>st</sup>, 2020**

5:00am: Arrive at Grant. Load gear on to bus.  
5:45am: Team Meeting – Main Gym.  
6:00am: Leave GCHS.  
12:00pm: Have Lunch as a team.  
5:00pm: Arrive in Pigeon Forge, TN, unload bus and check in to the hotel.  
7:00pm: Team dinner.  
8:00pm: TBD  
9:30pm: Room check-players stay in their rooms.  
10:00pm: Lights out.

**Sunday, March 22<sup>nd</sup>, 2020**

6:00-7:00am: Breakfast as a team.  
8:30am: Leave hotel for Cal Ripken Field.  
9:00am: Hitting practice in the facilities cages.  
12:00pm: Lunch as a team before game 1.  
5:00pm: Game 1 TBD.  
7:00pm: Game 2 TBD  
9:00pm: Team dinner.  
9:30pm: Room check - players stay in their rooms.  
10:00pm: Lights out.

**Monday, March 23<sup>rd</sup>, 2020**

6:00-7:00am: Breakfast as a team.  
1:00pm: Lunch as a team.  
3:00pm: Game 3 TBD.  
5:00pm: Dinner as a team after game 4.  
7:00pm: Game 4 TBD.  
9:30pm: Room check - players stay in their rooms.

10:00pm: Lights out.

**Tuesday, March 24<sup>th</sup>, 2020**

6:00-7:00am: Breakfast at the hotel.

9:00am: Game 5 TBD.

11:00am: Lunch as a team after game 5.

1:00pm: Game 6 TBD

3:00pm: Activity as a team.

6:00pm: Team dinner.

7:30pm: TBD

9:30pm: Room check - players stay in their rooms

10:00pm: Lights Out

**Wednesday, March 25<sup>th</sup>, 2020**

6:00-7:00: Breakfast as a team.

7:00am: Depart for Fox Lake.

12:00pm Team lunch halfway home.

6:00pm Arrive at GCHS.

Out of State or Overnight Athletics Trip Request

<b>Name of Event</b>	Baseball Spring Trip
<b>Coach in Charge</b>	David Behm
<b>Sport</b>	Baseball
<b>Destination (City and State)</b>	Marion, IL
<b>Destination (Location of Event)</b>	Rent One Ball Park
<b>Dates of Event</b>	March 22nd-26th
<b>Description of the Event</b>	(Attached)
<b>How will You Fund the Event</b>	(Attached)
<b>Value to the Athletes</b>	(Attached)
<b>Names of Chaperones</b>	David Behm Bryan Talbot
<b>Date and Time Leaving for the Event</b>	Sunday March 22th, 2020 - 8AM
<b>Date and Time Returning from the Event</b>	Immediately following game on Thursday March 26th, 2019 (Games are TBA)
<b>Approval from Athletic Director</b>	

7 Talbot 9/19/19





Marion, IL Spring Trip  
Grant Baseball 2020

**Purpose:** The trip's goal is to provide multiple opportunities for the varsity team to play baseball. Traveling to Marion will give all players on the team multiple opportunities to play games in a short period of time. This is possible due to the warm weather and facilities at Rent One Ball Park. In addition to games last year we were able to practice multiple times at Rent One Ball Park. Rent One Ball Park is the facility for the Southern Illinois Miners independent baseball team of the Frontier League. As well, the trip would provide a bonding opportunity for teammates as they prepare for a difficult spring schedule. The varsity team has traveled to Marion the past 5 seasons and the program has received only positive feedback from parents and players about their experience. The trip provides a unique opportunity for the team to build a foundation for their season.

**Overview:** The trip would consist of 4-8 baseball games played at Rent One Ballpark in Marion, IL and local high schools. The games will be varsity level as well as JV level allowing for all players to get multiple opportunities to play on the trip. The game times and opponents are to be determined. There will be practices scheduled as well. There will be 2 baseball coaches chaperoning the estimated 24 players on the varsity team.

**Dates:** Sunday March 22nd through Thursday March 26th

- Leave from GCHS on Sunday March 22nd @8:00 AM
- Arrive back to GCHS on Thursday March 26th

**Costs:** The costs will be covered by the Baseball program.

➤ Transportation

- Fox Lake to Marion, IL = 5 Hours and 45 Minutes
- Mini Buses
- Hotel Distance to Ball Park (0.7 Miles)
- Gas Money = \$500.00

**Total = \$500.00**

➤ Hotel Rooms

- Drury Inn – Marion, IL
- Approximately 26 players/coaches – 4 per room = 7 Rooms for 4 Nights
- 7 Rooms @ 118/Night
- Leave after game on Thursday

**Total = \$3,304.00**

➤ Food

- Breakfast provided by Hotel
- Players must bring money for lunches
- Dinner: 5 total meals. \$10/Meal
- 10\$ Per Meal x 26 Players/Coaches = \$260.00 x 5 (Dinners) = 1300

**Total = \$1,300.00**

**Total Projected Cost = \$5,104.00**

**Projected Itinerary**

The itinerary below is from 2019 as the 2020 details have not yet been finalized. However, the trip will be very similar for 2019 and this will help give a general idea of the trip.

**Marion Spring Trip 2019**  
Sunday March 24th – Thursday March 28th

General Information

**Hotel –**

**Drury Inn**  
2706 West Deyoung  
Marion, IL 62959  
Telephone: (618) 997-9600

**Fields –**

**Rent One Park**  
1000 Miners Drive  
Marion, IL 62959  
[info@southernillinoisminers.com](mailto:info@southernillinoisminers.com)  
Telephone: (618)998-8499

**Departure –**

Leave from GCHS on Sunday March 24th @ 8 AM

Please arrive at 7:15 AM to load equipment and luggage.

Equipment and luggage: The players can bring one smaller bag of things they need on the bus. All other equipment will be loaded into a parent's car that will be traveling with the team to Marion.

**Room Assignments - TBD**

**Game Schedule –**

Monday March 25th -	3PM v. Mundelein @ Rent One
Tuesday March 26th –	2 PM v. Dundee Crown @ Rent One
Wednesday March 27th–	7 PM v. Prairie Ridge @ Rent One
• Thursday March 28 <sup>th</sup> -	10:30 AM v. Jacobs @ Rent One

\*I'm still trying to add a JV game in the schedule but haven't been able to get a field yet. I'll update if I get something confirmed.

**Meal Information –**

Breakfast will be at the hotel every day. The team will have lunch and dinner together every night provided by the baseball program. Every meal will be provided except the stops to eat on the way down and the way back.

### **Sunday March 24th**

**7:15:** Arrive at Grant. Load gear in vans or trailer.  
**7:45:** Team Meeting – Varsity Locker Room  
**8:00:** Leave GCHS  
**12:00:** Stop for Lunch and Gas  
**3:30:** Arrive at Drury Inn – Marion, IL  
**3:40:** Unload vans and check into hotel  
**4:45:** Leave for practice @ Rent One Ball Park  
**5:00-7:** Practice @ Rent One Ball Park  
**7:30:** Team Meeting – Hotel Conference Room  
**8:00:** Team Dinner – Hotel Conference Room  
**8:20:** Free Time @ hotel  
**9:30:** Room Check - Players stay in rooms  
**10:00:** Lights Out

### **Monday March 25th**

**6:00-7:00:** Breakfast @ Hotel  
**8-12:** Free Time at Hotel  
**12:00:** Team Meeting and Lunch  
**1:30:** Leave Drury Inn for Rent One  
**3:00:** **Grant v. Mundelein @ Rent One**  
**7:00:** Team Dinner at 17<sup>th</sup> Street BBQ I be a fat guy. Yeah

\*All families are welcome to join the team this evening. We have a room reserved.

**8:30:** Study Table

\*Depending on grades some players will be required to attend.

**9:30:** Room Check - Players stay in rooms  
**10:00:** Lights Out

## **Tuesday March 26th**

**6:00-7:30:** Breakfast @ Hotel

**8-11:** Free Time at Hotel

**11:30:** Team Meeting & Lunch

**12:30:** Leave Drury Inn for Rent One

**2:00:** **Grant v. Dundee Crown @ Rent One**

\*Immediately following game we will head back to the hotel. Dinner will be immediately after game.

**7:00:** Team Dinner @ O'Charleys

**8:00:** Free Time @ hotel and Study Table

**10:30:** Room Check - Players stay in rooms

**10:45:** Lights Out

## **Wednesday March 27th**

**6:00-9:00:** Breakfast @ Hotel

**9:00:** **JV game v. Mundelein @ John A. Logan College**

**12:00:** Lunch – Hotel Conference Room

**1-5:** Free Time at Hotel

\*Study table 1-3 PM.

**5:45:** Leave Drury Inn for Rent One

**7:00:** **Grant v. Prairie Ridge @ Rent One**

\*We will eat dinner in the hotel conference room immediately after the game.

**10:30:** Room Check & Lights Out

## **Thursday March 28th**

**6:00-7:30:** Breakfast @ Hotel

\*Players should be packed before the game.

**9:00:** Leave Drury Inn for Rent One Ball Park

**10:30:** Grant v. Jacobs

\*Immediately following the game we will return to hotel. Players will have time to change and finishing packing we will then leave the Drury Inn as soon as possible. We will return to Fox Lake at approximately 8 PM.

## WINTER COACHING STAFF RECOMMENDATIONS 2019/2020

<b>Head Varsity</b>	<b>Wayne Bosworth</b>	<b>Boys Basketball</b>
Assistant	John Eiduke	
Assistant	Curtis Oler	
Assistant	Ross Purchatzke	
Assistant	Austin Spohr	
<b>Head Varsity</b>	<b>Kevin Geist</b>	<b>Girls Basketball</b>
Assistant	Anna Bartels	
Assistant	Kalla Gold	
Assistant	Matt Lukemeyer	
<b>Head Varsity</b>	<b>Tim Viscioni</b>	<b>Boys Bowling</b>
Assistant	Steve Brugioni	
<b>Head Varsity</b>	<b>Beth Miller</b>	<b>Girls Bowling</b>
Assistant	Sheryl Dempsey	
<b>Head Varsity</b>	<b>Carrie Joray</b>	<b>Cheerleading</b>
Assistant	Nicole Dimaggio	
Assistant	Marissa Kelley	
<b>Head Varsity</b>	<b>Vicki Shifley*</b>	<b>Dance</b>
Assistant	Meghan Crowley	
Assistant	Amanda Munsen*	
<b>Head Varsity</b>	<b>Lenny Grodoski</b>	<b>Wrestling</b>
Assistant	Joe Barczak	
Assistant	Jim Cramer	
Assistant	Michael Gaughan	
Assistant	Anthony Johnson	
<b>Winter Event Coordinator</b>	<b>Walter Alvarenga</b>	

\*FMLA shared position for 2019/2020.

**Ross, Tom**

---

**From:** Christian, Joshua  
**Sent:** Tuesday, September 17, 2019 8:53 AM  
**To:** Ross, Tom  
**Subject:** Basketball Resignation

Good morning-

I regrettably have to resign from my position as freshmen basketball coach. I appreciate the opportunity to work under Kevin Geist and hope the best for the program in the future. Thank you.

Joshua Christian  
Special Education Teacher  
Head Lacrosse Coach  
Asst. Varsity Football Coach  
Grant Community High School  
285 E. Grand Ave.  
Fox Lake, IL 60020  
847-973-3744

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## FAMILY AND MEDICAL LEAVE REQUEST FORM

**Name:** Stephen Liddle  
**Title:** Math Teacher  
**Seniority Date:** August 13, 2009  
**Date of Request:** September 11, 2019

**PURPOSE OF LEAVE** (check one):

- ☒ Birth of Child
- ☐ Expected placement of child for adoption
- ☐ Expected placement of child for foster care
- ☐ Serious illness of family member  
Name of family member: \_\_\_\_\_  
Relationship to employee: \_\_\_\_\_
- ☐ Employee's serious illness

**LEAVE DATES** Beginning: **January 8, 2020** Ending: **May 19, 2020**

**TYPE OF LEAVE** (check one):

- ☐ Continuous
- ☒ Intermittent basis  
Schedule requested: One week 1/8-14/20, then 3/30-5/19/20
- ☐ Reduced schedule  
Schedule requested: \_\_\_\_\_

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.

### **Future Ready Schools: Student Chromebook Update**

Based on the number of students visiting the Technology Service Internship (TSI) for loaner Chromebooks in the first quarter of the year, we identified an obvious need to address how students utilize the TSI. With the goal of reducing student dependence on Chromebook loaners, the Business Department along with Divisional Mr. Schoell, the Technology Department, the PBIS leadership team, and I worked to establish clear expectations. To solve this issue, we took a multiple-pronged approach: communicate clear expectations to teachers and students, publicize the initiative, and provide more opportunities for students to take responsibility to charge their own devices at school.

On September 30, a PBIS video was pushed out to all TEAM rooms explaining the tiered system of 5 – 8 – 11 – 14 for uncharged or forgotten Chromebooks. If a student uses TSI to charge their Chromebook or replace a forgotten Chromebook five times, the student's family will be contacted to explain the following steps of disciplinary action. At eight times, the student will be issued a thirty-minute detention and the student's family will be contacted. When a student reaches eleven times, the student will be issued a fifty-minute detention and the student's family will be contacted. At fourteen times, the student will be referred to the Dean's office for disciplinary action/social probation.

Additionally, as a way to allow students to take more responsibility, two Chromebook carts were placed in the Commons for students to access before school and during their lunch periods. Additional charging stations have been placed in the Senior Cafeteria, and a lockable charging tower is now in an easily-accessible hallway. All of these efforts will allow students to have additional opportunities to charge their Chromebook before school and in the middle of the day.

### **September 27 Institute Day**

This year, the annual fall Institute Day was on September 27. The day was exceptionally productive, as certified staff were engaged multiple all staff, small group, and PLT activities. The morning was spent as a whole group learning about school safety (ALICE), Chromebook training, PBIS Data presentations and celebrations, and reinforcing our instructional focus on student relearning and reassessment practices. Mid-morning was spent in small groups learning about Crisis Prevention from our SST teams and completing ALICE e-learning. The afternoon was dedicated to PLT's working with administrators, teacher leaders, and instructional coaches to have critical conversations about department philosophy, practices, and protocols to ensure student opportunities for relearning and reassessment.

### **Student Non-Compliance with Health Records and Immunizations Requirements**

October 15 is the State-mandated deadline when schools are required to exclude students from campus activities via medical suspension if they have not received their required health documentation and immunizations. Families who are not in compliance, in the last month alone, have been mailed two letters, sent two emails, received at least one phone call, received a one-week reminder notice, and two school days prior to the medical suspension the student was hand delivered a letter. This year has proven to be particularly difficult receiving the necessary compliance. As of October 1, 92 seniors had not provided vaccination documentation and 87 freshmen, sophomores, and juniors lacked physicals. Before any students are excluded from



campus activities, resources are provided to them regarding how to obtain the necessary medical services. Our goal is to meet the requirements of the State, but we also work find ways to keeps students in school and assist with families as much as possible.

### **Fall SAT Suite of Assessments**

Wednesday, October 16th, 2019, is the fall administration of the PSAT Assessments to all freshmen through juniors. The school day will begin as normal at 7:40 a.m. with students reporting to their assigned testing location, and all testing will be completed around 11:45 a.m. The only exception to the 11:45 a.m. end time is for some students with accommodated testing. Students follow their normal bus transportation routes to and from school.

The testing that a student will participate in depends on the student's grade level. On Thursday, October 10th, freshmen, sophomore, and junior students received a notice through their TEAM room that indicates the test the student is scheduled to take, the testing room location to report to on testing day, and a reminder of the necessary materials the student needs to bring for testing. Staff members were trained on administration procedures on the October 9 Late Start.

Seniors will not be in attendance on our October 16 testing day. Seniors are strongly encouraged to use this day for college visits, finishing up college entrance paperwork, job shadowing, or job searches. All juniors and sophomores will be taking the PSAT/NMSQT exam. This exam will better prepare students for the state-required SAT exam they will take in April of their junior year. It also qualifies junior students for the prestigious National Merit Scholarship program. Freshmen will take the PSAT 8/9. As their first exposure to this level and style of test, this exam prepares students for future SAT administrations as well as provides baseline scores.

### **Building-Wide Campaigns**

#### **Senior Week- College information Night – see email from Ryan 9-30-19**

September 16 – September 20 our Student Services Team (SST) promoted Senior Week by running programming supporting seniors transitioning out of high school. Each day focused on a different post-high school path and involved a variety of representatives coming into the building to lead information sessions and tables in the Senior Café. Monday was Financial Aid/Scholarships Day, and our ISAC representative was on campus holding information sessions. Tuesday was Military Day, and different military branches were showcased during lunch periods. Wednesday was Career Day, and carpentry, electrician, and manufacturer unions were in the Senior Café. Additionally, we hosted College Night for more than 50 parents and students on Wednesday night. Thursday was CLC Day, and we held CLC information sessions with CLC representatives. Finally, Friday was Financial Aid/Scholarships Day, and college application workshops were held during the lunch periods in the Lecture Hall.

#### **Test Your Best Week**

With the goal of reinforcing the importance and significance of SAT administration, again this year we are promoting #testyourbest. For the week of October 7 – October 11 students and staff participated in themed dress up days, played themed music during passing periods, and participated in daily TEAM activities. Themed days included *Don't Sweat the Test*, *Nerds Rule!*, *Don't Go Crazy*, *Oh the Places You'll Go*, and *Teachers are Your Biggest Fans*.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**

**FOX LAKE, ILLINOIS**

**ANNUAL FINANCIAL REPORT**

**FOR THE YEAR ENDED JUNE 30, 2019**

## TABLE OF CONTENTS

	<u>PAGE</u>
Independent Auditor's Report	1 - 2
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	3 - 4
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by Uniform Guidance	5 - 6
<b>Supplemental Information</b>	
Management's Discussion and Analysis	7 - 11
<b>Basic Financial Statements</b>	
Government-Wide Financial Statements	
Statement of Net Position - Modified Cash Basis	12
Statement of Activities - Modified Cash Basis	13
Fund Financial Statements	
Statement of Assets, Liabilities, and Fund Balances Arising from Cash Transactions - Governmental Funds	14
Reconciliation of the Governmental Funds Statement of Assets, Liabilities, and Fund Balances Arising from Cash Transactions to the Statement of Net Position	15
Statement of Cash Receipts, Disbursements, and Changes in Fund Balances - Governmental Funds	16
Reconciliation of the Governmental Funds Statement of Cash Receipts, Disbursements, and Changes in Fund Balances to the Statement of Activities	17
Statement of Assets, Liabilities, and Net Position Arising from Cash Transactions - Fiduciary Funds	18
Notes to the Financial Statements	19 - 41

**TABLE OF CONTENTS**  
(Continued)

PAGE

**Audited Individual Fund Financial Statements**

Detail Statements of Cash Receipts, Disbursements and Changes in  
Fund Balance - Budget and Actual

Educational Fund	42 - 45
Operations and Maintenance Fund	46
Transportation Fund	47
Municipal Retirement/Social Security Fund	48
Working Cash Fund	49
Bond and Interest Fund	50
Capital Projects Fund	51

Detail Statements of Cash Receipts, Disbursements and Changes in  
Fund Balance - Fiduciary Funds

52

**Annual Federal Financial Compliance Section**

Cover Sheet	53
Schedule of Expenditures of Federal Awards	54 - 56
Schedule of Findings and Questioned Costs	57
Notes to Schedule of Expenditures of Federal Awards	58

**Supplemental Information**

Schedule of the District's Proportionate Share of the Net Pension Liability - TRS	59
Schedule of Employer Contributions - TRS	60
Schedule of Changes in the IMRF Net Pension Liability and Related Ratios	61
Schedule of Employer IMRF Contributions	62
Notes to Schedule of Employer IMRF Contributions	63
Schedule of Assessed Valuations, Tax Rates and Tax Extensions	64
Schedule of Operating Expenditures Per Student	65
Schedule of Per Capita Tuition Charge	66
Illinois Grant Accountability and Transparency Consolidated Year-End Financial Report	67



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RALPH S. JACOBS, C.P.A., 1935-1976  
JAMES E. EVOY, C.P.A., 1970-2008

## INDEPENDENT AUDITOR'S REPORT

Board of Education  
Grant Community High School District No. 124  
Fox Lake, Illinois

### Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of Grant Community High School District No. 124, as of and for the year ending June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, as listed in the table of contents. We have also audited the individual fund financial statements presented as audited individual fund financial statements as of and for the year ended June 30, 2019, as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these basic and individual fund financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the basic and individual fund, financial statements referred to above present fairly, in all material respects, the respective financial position—modified cash basis of the governmental activities, and each major fund, and each individual fund, of the Grant Community High School District No. 124, as of June 30, 2019, and the respective changes in financial position—modified cash basis, thereof for the year then ended in accordance with the basis of accounting as described in Note 1.

## Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to that matter.

## Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Grant Community High School District No. 124's basic financial statements. The supplemental information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplemental information on pages 7-11 and 59-67, and the schedule of expenditures of federal awards on pages 53-58 are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplemental information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 9, 2019, on our consideration of Grant Community High School District No. 124's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Grant Community High School District No. 124's internal control over financial reporting and compliance.

*Evoy, Kamschulte, Jacobs & Co. LLP*

EVOY, KAMSCHULTE, JACOBS & CO. LLP

October 9, 2019  
Waukegan, Illinois



# Evoy, Kamschulte, Jacobs & Co. LLP

Certified Public Accountants

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## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education  
Grant Community High School District No. 124  
Fox Lake, Illinois

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Grant Community High School District No. 124 as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise Grant Community High School District No. 124's basic financial statements, and have issued our report thereon dated October 9, 2019, which was qualified because the financial statements were prepared on the modified cash basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Grant Community High School District No. 124's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Grant Community High School District No. 124's internal control. Accordingly, we do not express an opinion on the effectiveness of Grant Community High School District No. 124's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Grant Community High School District No. 124's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Grant Community High School District No. 124's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Evoy, Kamschulte, Jacobs & Co. LLP*

EVOY, KAMSCHULTE, JACOBS & CO. LLP

October 9, 2019  
Waukegan, Illinois





## Evoy, Kamschulte, Jacobs & Co. LLP

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RALPH S. JACOBS, C.P.A., 1935-1976  
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### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Education  
Grant Community High School District No. 124  
Fox Lake, Illinois

#### Report on Compliance for Each Major Federal Program

We have audited Grant Community High School District No. 124's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Grant Community High School District No. 124's major federal programs for the year ended June 30, 2019. Grant Community High School District No. 124's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Grant Community High School District No. 124's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Grant Community High School District No. 124's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Grant Community High School District No. 124's compliance.

#### Opinion on Each Major Federal Program

In our opinion, Grant Community High School District No. 124 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

### **Report on Internal Control over Compliance**

Management of Grant Community High School District No. 124 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Grant Community High School District No. 124's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Grant Community High School District No. 124's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance; such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Evoy, Kamschulte, Jacobs & Co. LLP*

EVOY, KAMSCHULTE, JACOBS & CO. LLP

October 9, 2019  
Waukegan, Illinois

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2019**

Our discussion and analysis of the Grant Community High School District No. 124's (the District) financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2019. Please read it in conjunction with the District's financial statements, which begin on page 12.

**FINANCIAL HIGHLIGHTS**

- The assets of the District exceeded its liabilities at June 30, 2019 by \$103,386,830 (net position). Of this amount, \$27,829,261 (unrestricted net position) may be used to finance the District's day-to-day operations without constraints established by debt covenants, enabling legislation or other legal requirements.
- The District's total net position decreased by \$987,002.
- At June 30, 2019, the District's governmental funds reported combined fund balances of \$36,706,086, a decrease of \$3,504,650 over the prior year due to anticipated expenses related to a planned construction project being realized. Approximately 75.8% of this amount, \$27,829,261, may be used to finance day-to-day operations (unassigned fund balance), which was approximately 124.7% of General (Education) Fund expenditures.

**USING THIS ANNUAL REPORT**

This annual report consists of a series of financial statements. The Statement of Net Position – Modified Cash Basis and the Statement of Activities – Modified Cash Basis (on pages 12 and 13) provide information about the activities of the District as a whole and present a longer-term view of the District's finances. Fund financial statements start on page 14. For the governmental activities, these statements tell how these services were financed in the short term as well as what remains for future spending. Fund financial statements also report the District's operations in more detail than the government-wide statements by providing information about the District's most significant funds. The remaining statements provide financial information about activities for which the District acts solely as agent for the benefit of those outside the government.

*Reporting the District as a Whole*

Our analysis of the District as a whole begins on page 9. One of the most important questions asked about the District's finances is, "Is the District as a whole better off or worse off as a result of the year's activities?" The Statement of Net Position and the Statement of Activities report information about the District as a whole and about its activities in a way that helps answer this question. These statements include all of the District's assets and liabilities resulting from the use of the modified cash basis of accounting.

These two statements report the District's net position and changes in it. You can think of the District's net position—the difference between assets and liabilities—as one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net position is one indicator of whether its financial health is improving or deteriorating.

In the Statement of Net Position and the Statement of Activities, we report the District's governmental activities. All of the District's services are reported here, including instructional services, support services, community services, and non-programmed charges. Property taxes, earnings on investments, fees, and state and federal grants finance most of these activities.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
JUNE 30, 2019  
(Continued)

USING THIS ANNUAL REPORT (continued)

*Reporting the District's Most Significant Funds*

Our analysis of the District's major funds begins on page 10. The fund financial statements begin on page 14 and provide detailed information about the most significant funds—not the District as a whole. Some funds are required to be established by State law and by bond covenants.

- Governmental funds--All of the District's services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. The District maintains its accounting records for all funds on the cash basis of accounting under guidelines prescribed by the Illinois State Board of Education. Accordingly, revenues are recognized and recorded when cash is received. In the same manner, expenditures are recognized and recorded upon the disbursement of cash. Cash basis financial statements omit recognition of receivables and payables and other accrued and deferred items that do not arise from previous cash transactions. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in a reconciliation schedule in the financial statements.

The General Fund's fund balance decreased by \$3,003,675 to \$27,829,261. The Operations & Maintenance Fund's fund balance decreased by \$580,153 to \$1,972,898 and the Transportation Fund's fund balance decreased by \$569,554 to \$1,953,577.

*The District as Trustee*

The District is the trustee, or fiduciary, for its student's activity funds. All of the District's fiduciary activities are reported in a separate Statement of Assets, Liabilities, and Net Position Arising from Cash Transactions on page 18, and a Statement of Cash Receipts, Disbursements and Changes in Fund Balance on page 52. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

*Notes to the Financial Statements*

The accompanying notes to the financial statements provide information to a full understanding of the government-wide financial statements. The notes to the financial statements are contained on pages 19-41.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2019**  
(Continued)

**THE DISTRICT AS A WHOLE**

A condensed statement of net position and statement of activities is presented below.

Net Position	GOVERNMENTAL ACTIVITIES	
	2019	2018
Current and other assets	\$ 36,706,086	\$ 40,210,736
Capital Assets	66,680,744	64,163,096
Total Assets	<u>\$ 103,386,830</u>	<u>\$ 104,373,832</u>
Current Liabilities	\$ -	\$ -
Long-term debt outstanding	-	-
Total Liabilities	<u>\$ -</u>	<u>\$ -</u>
Net Assets:		
Invested in capital assets, net of related debt	\$ 66,680,744	\$ 64,163,096
Restricted	8,876,825	9,377,800
Unrestricted	27,829,261	30,832,936
Total Net Position	<u>\$ 103,386,830</u>	<u>\$ 104,373,832</u>

Changes in Net Position	GOVERNMENTAL ACTIVITIES	
	2019	2018
<u>Receipts</u>		
Program Receipts		
Charges for services	\$ 1,015,660	\$ 900,908
Operating grants	11,216,437	11,852,272
Capital grants	-	-
General Receipts		
Property taxes	20,118,292	23,332,125
Other taxes	281,483	260,195
Earnings on investments	642,709	404,117
General state aid	4,429,726	4,189,824
Other	130,005	102,731
Total Revenues	<u>\$ 37,834,312</u>	<u>\$ 41,042,172</u>
<u>Disbursements</u>		
Program Disbursements		
Instruction	\$ 23,860,071	\$ 23,289,573
Support services	12,532,396	12,362,076
Community services	78,183	80,595
Interest on long-term debt	-	144,625
Depreciation - unallocated	2,350,664	2,238,044
Total Disbursements	<u>\$ 38,821,314</u>	<u>\$ 38,114,913</u>
Increase (Decrease) in net position	\$ (987,002)	\$ 2,927,259
Net Position - Beginning	104,373,832	101,446,573
Net Position - Ending	<u>\$ 103,386,830</u>	<u>\$ 104,373,832</u>

The net position of the District's governmental activities' decreased by \$987,002. Unrestricted net position – the part of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements — decreased by \$3,003,675 to \$27,829,261.

This decrease in unrestricted net position arose primarily because expenses were greater than state and local revenues received.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2019**  
(Continued)

**THE DISTRICT'S FUNDS**

At June 30, 2019, the Districts' governmental funds (as presented in the Statement of Assets, Liabilities, and Fund Balances Arising from Cash Transactions on page 14) reported a combined fund balance of \$36,706,086, which is below last year's total of \$40,210,736. The primary reasons for the governmental funds decrease was due to capital project fund expenses.

*General Fund Budgetary Highlights*

The July 1, 2018 to June 30, 2019 budget was approved by the Board of Education on June 21, 2018, and was amended on May 16, 2019 to better allocate expenditures based upon more current information. The budget is a general guide for the financial activity of the District.

Each fund of the District operated with in its budgetary expenditures with the exception of the Transportation Fund, which over expended its budget by \$39,550.

**CAPITAL ASSETS AND DEBT ADMINISTRATION**

*Capital Assets*

At June 30, 2019, the District had \$66,680,744 invested in capital assets, including land, land improvements, buildings and furniture and equipment, as shown below.

<u>Capital Assets at Year End, net of depreciation</u>	<u>Governmental Activities</u>	
	<u>2019</u>	<u>2018</u>
Land and Improvements	\$ 8,319,004	\$ 8,627,340
Buildings	55,384,886	52,974,338
Furniture and Equipment	2,976,854	2,561,418
Totals	<u>\$ 66,680,744</u>	<u>\$ 64,163,096</u>

The significant capital assets additions during the current fiscal year were for updates to the following: building and land improvements, technology infrastructure, furnishings and equipment.

The District's fiscal year 2020 budget calls for it to spend \$2,939,127 for capital projects, primarily for the completion of renovations and repairs to the existing building and grounds, furnishings and equipment related to these, and additional technology infrastructure updates.

See notes 1 and 3 to the financial statements for additional information about changes in capital assets and depreciation.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2019**  
**(Continued)**

**CAPITAL ASSETS AND DEBT ADMINISTRATION (continued)**

*Long-Term Debt*

At June 30, 2019, the District had no long-term debt outstanding as shown below.

<u>Outstanding Debt at Year End</u>	<u>Governmental Activities</u>	
	<u>2019</u>	<u>2018</u>
General Obligation Bonded Debt	\$ -	\$ -
Capital lease Obligations	-	-
Totals	<u>\$ -</u>	<u>\$ -</u>

There was no new long term debt issued during the year ended June 30, 2019. The last long-term debt issuance of the District (April 1, 2008) carried a Standard and Poor's rating of "Aa2".

See note 4 to the financial statements for additional information about long-term debt.

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGET AND RATES**

The Board of Education and administration consider many factors when setting the fiscal year budget and determining tax rates. We are cautious, but optimistic, with the recent passage and implementation of more equitable school funding reform. Property values are beginning to rise however commercial growth continues to be limited. There has been a slight increase in residential growth with construction re-starting on previous subdivisions. The District maintains long term planning for enrollment, curriculum and instruction, facilities, and finances. The Board of Education and administration will continue to monitor long term planning needs with local economic data and State funding availability.

**CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, investors and creditors with an overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Beth Reich, Business Manager, 285 East Grand Avenue, Fox Lake, IL 60020, 847-587-2561.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**STATEMENT OF NET POSITION - MODIFIED CASH BASIS**  
**JUNE 30, 2019**

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Cash and Investments	\$ 36,706,086
Capital Assets	
Land	\$ 4,190,703
Land Improvements	6,497,234
Buildings	77,578,055
Furniture and Equipment	10,236,541
Less Accumulated Depreciation	(31,821,789)
Total Capital Assets, Net	<u>\$ 66,680,744</u>
Total Assets	<u>\$ 103,386,830</u>
 <b>LIABILITIES</b>	 <u>\$ -</u>
 <b>NET POSITION</b>	
Net Investment in Capital Assets	\$ 66,680,744
Restricted	
Operations and Maintenance	1,972,898
Transportation	1,953,577
Municipal Retirement/Social Security	937,808
Working Cash	3,545,376
Debt Service	264,053
Capital Projects	203,113
Unrestricted	<u>27,829,261</u>
 <b>TOTAL NET POSITION</b>	 <u><u>\$ 103,386,830</u></u>

The accompanying Notes are an integral part of these financial statements.



**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2019**

FUNCTION/PROGRAMS	Disbursements	Program Receipts			Net (Disbursements) Receipts and Change in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental Activities					Governmental Activities Total
Instruction					
Regular	\$ 16,407,711	\$ 505,685	\$ 9,442,936	\$ -	\$ (6,459,090)
Special Education	5,035,735	-	250,532	-	(4,785,203)
Career & Tech Education	662,155	-	44,825	-	(617,330)
Interscholastic	1,474,520	-	-	-	(1,474,520)
Summer School	102,229	-	-	-	(102,229)
Driver's Education	177,721	-	-	-	(177,721)
Supporting Services					
Pupils	1,651,362	-	-	-	(1,651,362)
Instructional Staff	1,556,093	-	9,695	-	(1,546,398)
General Administration	1,364,243	-	-	-	(1,364,243)
School Administration	691,790	-	-	-	(691,790)
Business	6,536,890	509,975	1,468,449	-	(4,558,466)
Central	732,018	-	-	-	(732,018)
Community Services	78,183	-	-	-	(78,183)
Depreciation-Unallocated	2,350,664	-	-	-	(2,350,664)
Total Governmental Activities	\$ 38,821,314	\$ 1,015,660	\$ 11,216,437	\$ -	\$ (26,589,217)
<b>GENERAL RECEIPTS</b>					
Taxes					
Property Taxes, levied for general purposes					\$ 18,665,530
Property Taxes, levied for other specific purposes					1,452,762
Personal Property Replacement					281,483
Unrestricted Earnings on Investments					642,709
General State Aid					4,429,726
Other					130,005
TOTAL GENERAL RECEIPTS					\$ 25,602,215
CHANGE IN NET POSITION					\$ (987,002)
NET POSITION - BEGINNING					104,373,832
NET POSITION - ENDING					\$ 103,386,830

The accompanying Notes are an integral part of these financial statements.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
STATEMENT OF ASSETS, LIABILITIES, AND FUND BALANCES ARISING FROM CASH TRANSACTIONS  
GOVERNMENTAL FUNDS  
JUNE 30, 2019

	General Fund	Special Revenue Funds				Debt Service Fund	Capital Projects Fund	
		Operations & Maintenance Fund	Transportation Fund	Municipal Retirement/ Social Security Fund	Working Cash Fund	Bond & Interest Fund	Capital Projects Fund	Total Governmental Funds
<b>ASSETS</b>								
Cash and Investments	\$ 27,829,261	\$ 1,972,898	\$ 1,953,577	\$ 937,808	\$ 3,545,376	\$ 264,053	\$ 203,113	\$ 36,706,086
<b>TOTAL ASSETS</b>	<b>\$ 27,829,261</b>	<b>\$ 1,972,898</b>	<b>\$ 1,953,577</b>	<b>\$ 937,808</b>	<b>\$ 3,545,376</b>	<b>\$ 264,053</b>	<b>\$ 203,113</b>	<b>\$ 36,706,086</b>
<b>LIABILITIES AND FUND BALANCES</b>								
<b>LIABILITIES</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>FUND BALANCES</b>								
Restricted								
Operations & Maintenance	\$ -	\$ 1,972,898	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,972,898
Transportation Services	-	-	1,953,577	-	-	-	-	1,953,577
Employee Benefits Payments	-	-	-	937,808	-	-	-	937,808
Interfund Borrowing	-	-	-	-	3,545,376	-	-	3,545,376
Bond Payments	-	-	-	-	-	264,053	-	264,053
Capital Improvements	-	-	-	-	-	-	203,113	203,113
Unassigned	27,829,261	-	-	-	-	-	-	27,829,261
<b>TOTAL FUND BALANCES</b>	<b>\$ 27,829,261</b>	<b>\$ 1,972,898</b>	<b>\$ 1,953,577</b>	<b>\$ 937,808</b>	<b>\$ 3,545,376</b>	<b>\$ 264,053</b>	<b>\$ 203,113</b>	<b>\$ 36,706,086</b>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>\$ 27,829,261</b>	<b>\$ 1,972,898</b>	<b>\$ 1,953,577</b>	<b>\$ 937,808</b>	<b>\$ 3,545,376</b>	<b>\$ 264,053</b>	<b>\$ 203,113</b>	<b>\$ 36,706,086</b>

The accompanying Notes are an integral part of these financial statements.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF ASSETS, LIABILITIES,**  
**AND FUND BALANCES ARISING FROM CASH TRANSACTIONS**  
**TO THE STATEMENT OF NET POSITION**  
**JUNE 30, 2019**

Total Fund Balances - Governmental Funds	\$	36,706,086
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Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds. The cost of the assets is \$98,502,533, and the accumulated depreciation is \$(31,821,789).		66,680,744
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Long-Term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.		-
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Total Net Position of Governmental Activities	\$	103,386,830
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The accompanying Notes are an integral part of these financial statements.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE  
GOVERNMENTAL FUNDS  
FOR THE YEAR ENDED JUNE 30, 2019

	General Fund	Special Revenue Funds					Debt Service Fund	Capital Projects Fund	Total Governmental Funds
	Educational Fund	Operations and Maintenance Fund	Transportation Fund	Municipal Retirement/ Social Security Fund	Working Cash Fund	Bond and Interest Fund	Capital Projects Fund		
RECEIPTS									
Taxes	\$ 14,833,887	\$ 4,075,156	\$ 344,855	\$ 793,306	\$ 352,571	\$ -	\$ -	\$ -	\$ 20,399,775
Tuition	64,436	-	-	-	-	-	-	-	64,436
Earnings on Investments	492,793	55,346	27,169	7,036	57,396	2,969	-	-	642,709
Food Service Fees	509,975	-	-	-	-	-	-	-	509,975
Pupil Activity Fees	441,249	-	-	-	-	-	-	-	441,249
Rentals	-	999	-	-	-	-	-	-	999
Contributions	-	100,434	-	-	-	-	-	-	100,434
Other	2,164	26,408	-	-	-	-	-	-	28,572
State Aid	11,968,045	1,400,000	1,201,972	-	-	-	-	-	14,570,017
Federal Aid	1,076,146	-	-	-	-	-	-	-	1,076,146
TOTAL RECEIPTS	\$ 29,388,695	\$ 5,658,343	\$ 1,573,996	\$ 800,342	\$ 409,967	\$ 2,969	\$ -	\$ -	\$ 37,834,312
DISBURSEMENTS									
Current									
Instruction									
Regular	\$ 16,295,096	\$ -	\$ -	\$ 112,615	\$ -	\$ -	\$ -	\$ -	\$ 16,407,711
Special Education	2,345,214	-	-	50,375	-	-	-	-	2,395,589
Career & Tech Education	654,920	-	-	7,235	-	-	-	-	662,155
Interscholastic	1,427,375	-	-	47,145	-	-	-	-	1,474,520
Summer School	100,960	-	-	1,269	-	-	-	-	102,229
Driver's Education	175,567	-	-	2,154	-	-	-	-	177,721
Supporting Services									
Pupils	1,598,864	-	-	52,498	-	-	-	-	1,651,362
Instructional Staff	1,526,959	-	-	29,134	-	-	-	-	1,556,093
General Administration	1,348,395	-	-	15,848	-	-	-	-	1,364,243
School Administration	670,541	-	-	21,249	-	-	-	-	691,790
Business	1,232,041	2,820,122	2,143,550	341,177	-	-	-	-	6,536,890
Central	703,141	-	-	28,877	-	-	-	-	732,018
Community Service	78,183	-	-	-	-	-	-	-	78,183
Nonprogrammed Charges									
Special Education	2,492,271	90,224	-	57,651	-	-	-	-	2,640,146
Capital Outlay	242,843	328,150	-	-	-	-	4,297,319	4,297,319	4,868,312
TOTAL DISBURSEMENTS	\$ 30,892,370	\$ 3,238,496	\$ 2,143,550	\$ 767,227	\$ -	\$ -	\$ 4,297,319	\$ 4,297,319	\$ 41,338,962
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS	\$ (1,503,675)	\$ 2,419,847	\$ (569,554)	\$ 33,115	\$ 409,967	\$ 2,969	\$ (4,297,319)	\$ (3,504,650)	
OTHER FINANCING SOURCES (USES)									
Transfers In	\$ -	\$ 1,500,000	\$ -	\$ -	\$ -	\$ -	\$ 4,500,000	\$ 6,000,000	\$ 6,000,000
Transfers Out	(1,500,000)	(4,500,000)	-	-	-	-	-	(6,000,000)	-
TOTAL OTHER FINANCING SOURCES (USES)	\$ (1,500,000)	\$ (3,000,000)	\$ -	\$ -	\$ -	\$ -	\$ 4,500,000	\$ -	\$ -
NET CHANGE IN FUND BALANCE	\$ (3,003,675)	\$ (580,153)	\$ (569,554)	\$ 33,115	\$ 409,967	\$ 2,969	\$ 202,681	\$ (3,504,650)	
FUND BALANCE - JULY 1, 2018	30,832,936	2,553,051	2,523,131	904,693	3,135,409	261,084	432	40,210,736	
FUND BALANCE - JUNE 30, 2019	\$ 27,829,261	\$ 1,972,898	\$ 1,953,577	\$ 937,808	\$ 3,545,376	\$ 264,053	\$ 203,113	\$ 36,706,086	

The accompanying Notes are an integral part of these financial statements.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF CASH RECEIPTS,**  
**DISBURSEMENTS AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2019**

Excess of Receipts and Other Financing Sources Over (Under)		
Disbursements and Other Financing (Uses) - Governmental Funds	\$	(3,504,650)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful life as depreciation expense. This is the amount by which capital outlay \$4,868,312 exceeds depreciation expense \$2,350,664.		2,517,648
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Issuing long-term debt provides current financial resources to governmental funds, but the issuance increases long-term liabilities in the statement of net assets. Repayment of long-term debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets. During the year, the amount long-term debt principal paid was \$-0-.		-
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Change in Net Position of Governmental Activities		<div style="border-top: 1px solid black; border-bottom: 3px double black; padding: 2px 0;">\$ (987,002)</div>
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The accompanying Notes are an integral part of these financial statements.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
STATEMENT OF ASSETS, LIABILITIES, AND NET POSITION ARISING FROM  
CASH TRANSACTIONS - FIDUCIARY FUNDS  
STUDENT ACTIVITIES & SERVICE ACCOUNTS  
JUNE 30, 2019

ASSETS

Cash and Investments	\$ 394,172
TOTAL ASSETS	<u>\$ 394,172</u>

LIABILITIES

Due to Student Groups	\$ 365,606
Due to Employees	<u>28,566</u>
TOTAL LIABILITIES	<u>\$ 394,172</u>

NET POSITION	<u><u>\$ -</u></u>
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See accompanying Independent Auditor's Report.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2019**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

*Reporting Entity*

The Grant Community High School District No. 124 (the "District") is governed by the District's Board of Education (the "Board"), which has responsibility and control over all activities related to public school education within the District. The District receives funding from local, state, and federal government sources and must comply with all of the requirements of these funding sources entities. However, the District is not included in any other governmental reporting entity as defined by generally accepted accounting principles. Board members are elected by the public and have decision-making authority, the power to designate management, the ability to significantly influence operations, and the primary accountability for fiscal matters. In addition, the District's reporting entity does not contain any component units as defined in Governmental Accounting Standards.

*New Accounting Standards*

During fiscal year 2019, the District adopted or considered the following GASB statements:

- GASBS No. 83, *Certain Asset Retirement Obligations*
- GASBS No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*
- 

*Basis of Presentation*

*District-wide Statements:* The Statement of net position and the statement of activities display information about the financial activities of the overall district, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the *governmental and business-type activities* of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties. The District has no Business-Type Activities.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses—expenses of the District related to the administration and support of the District's Programs, such as personnel and accounting—are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes and state formula aid, are presented as general revenues.

*Governmental Fund Financial Statements:* The fund financial statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category—*governmental, and fiduciary*—are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. The District reports all its funds as major governmental funds.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

*Basis of Presentation (continued)*

The District reports the following major governmental funds:

- *General Fund.* This fund consists of the Educational Fund, is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. Special Education is included in these funds.
- *Special Revenue Fund.* This fund includes the Operations and Maintenance Fund, Transportation Fund, the Illinois Municipal Retirement/Social Security Fund, the Working Cash Fund, and the Tort Immunity Fund. The Operations and Maintenance Fund, Transportation Fund, Illinois Municipal Retirement Fund, and Tort Immunity Fund are used to account for the proceeds of specific revenue sources (other than those accounted for in the Debt Service Fund, Capital Projects Fund or Fiduciary Funds) that are legally restricted to cash disbursements for specific purposes. The District maintains a Working Cash Fund, which accounts for financial resources held by the District to be used for temporary interfund loans to any other governmental fund. Also, by Board resolution, financial resources of the Working Cash Fund can be permanently transferred to any other governmental fund through abatement or abolishment. Although not an expendable fund the District Classifies this fund as a special revenue fund due to the specific limitations on the uses of the resources within this fund.
- *Debt Service Fund.* The Bond and Interest Fund accounts for the accumulation of resources for, and the payment of general long-term debt principal, interest and related costs.
- *Capital Projects Fund.* This fund consists of the Capital Projects Fund, which accounts for financial resources to be used for the acquisition, construction or improvement of major capital facilities.

*Fiduciary Funds Types.* Fiduciary Funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments or other funds. The Agency Funds (Activity Funds) include both Student Activity Funds and Service Accounts. They account for assets held by the District as agent for the students and teachers. These funds are custodial in nature and do not involve the measurement of the results of operations. The amounts due to the activity fund organizations are equal to the assets, except that certain service account assets represent District activities and are shown as an interfund receivable/payable. This arrangement is for convenience only.

*Basis of Accounting*

The district-wide financial statements are reported using the modified cash basis of accounting. The cash basis of accounting is modified to account for: recording of depreciation on fixed assets, recognition of the net depreciated value of fixed assets, and, recognition of long-term liabilities. Non-exchange transactions, in which the District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. Revenue from property taxes, grants, entitlements and donations are recognized when received consistent with the cash basis of accounting.



GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

*Basis of Accounting (continued)*

The governmental fund financial statements, and all other financial statements, are reported using the cash basis of accounting. Accordingly, revenues are recognized and recorded in the accounts when cash is received. In the same manner, expenditures are recognized and recorded upon the disbursement of cash. Assets of a fund are only recorded when a right to receive cash exists which arises from a previous cash transaction. Liabilities of a fund, similarly, result from previous cash transactions. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from general long-term debt and acquisitions under capital leases are reported as other financing sources.

Under terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the District's policy to apply cost-reimbursement grant resources to such programs, followed by categorical grant, and then by general revenues.

*Investments*

Investments, if any, are reported at fair market value in the district-wide and fund financial statements. Gains or losses, if any, on the sale of investments are recognized upon realization. The District has adopted a formal written investment and cash management policy. The institutions in which investments are made must be approved by the Board of Education. At the time of acquisition it is the District's intention to hold all investments to maturity.

*Capital Assets*

Capital assets are reported at actual or estimated historical cost. Contributed assets are reported at estimated fair value at the time received. The District generally capitalizes assets with a cost of \$500 or more as purchases occur.

Depreciation methods, and estimated useful lives of capital assets reported in the district-wide statements is as follows:

	Depreciation Method	Estimated Useful Life
Land Improvements	Straight Line	20 Years
Buildings	Straight Line	50 Years
Equipment, other than food service	Straight Line	10 Years
Food Service equipment	Straight Line	10 Years
Transportation equipment	Straight Line	5 Years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over their estimated useful lives.

*Net Position*

Net position represents the difference between assets and liabilities. Net position invested in capital assets, net of related debt, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

*Restricted Resources*

The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

*Budgets and Budgetary Accounting*

The budget for all major Governmental Funds is prepared on the cash basis of accounting, which is the same basis that is used in financial reporting. This allows for comparability between budget and actual amounts. This is an acceptable method in accordance with Chapter 105, Section 5/17-1 of the Illinois Compiled Statutes. The July 1, 2018 to June 30, 2019 budget, was passed on June 21, 2018, and was amended on May 16, 2019.

For each fund, total fund disbursements may not legally exceed the budgeted amounts. The budget lapses at the end of each fiscal year.

The District follows these procedures in establishing the budgetary data reflected in the financial statements.

1. Prior to July 1, the Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing on that date. The operating budget includes proposed expenditures and the means of financing them.
2. A public hearing is conducted to obtain taxpayer comments.
3. Prior to October 1, the budget is legally adopted through passage of a resolution.
4. Formal budgetary integration is employed as a management control device during the year.
5. The Board of Education may make transfers between the various items in any fund not exceeding in the aggregate 10% of the total of such fund as set forth in the budget.
6. The Board of Education may amend the budget by the same procedures required of its original adoption.

2. CASH AND INVESTMENTS

The District is allowed to invest in securities as authorized by the Illinois Compiled Statutes, Chapter 30, Sections 235/2 and 235/6, and Chapter 105, Section 5/8-7.

*Deposits*

Custodial credit risk for deposits is the risk that in the event of a bank failure, the District's deposits may not be returned or the District will not be able to recover collateral securities in the possession of an outside party. The District's policy requires deposits to be at least 102 percent secured by collateral valued at market or par, whichever is lower, less the amount of the Federal Deposit Insurance Corporation insurance (FDIC). The District's Board of Education approves and designates a list of authorized depository institutions based on evaluation of solicited responses and certificates provided by financial institutions

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

2. CASH AND INVESTMENTS (continued)

*Deposits (continued)*

At June 30, 2019, the carrying amount of the District's deposits was \$27,893,053, which excludes a \$400 petty cash fund. The deposits in the Student Activity accounts had a carrying amount of \$394,172. At year end, the District and Student Activity account bank balances were \$28,283,567 and \$433,408 respectively. As of June 30, 2019, \$3,778,960 of the combined entity's bank balance of \$28,716,975 was exposed to custodial credit risk as follows:

	Bank Balance
Collateralized with securities held by the pledging financial institution	\$ 3,778,960

*Investments*

As of June 30, 2019, the District had the following investments:

	Maturity Date	Historical Cost	Fair Value	% of Total
External Investment Pools:				
Illinois School District Liquid Asset Fund - Max	N/A	\$ 1,532	\$ 1,532	0%
Illinois School District Liquid Asset Fund	N/A	7,711,101	7,711,101	88%
ISDLAF+ Term Series	N/A	1,100,000	1,100,000	12%
Total Investments		<u>\$ 8,812,633</u>	<u>\$ 8,812,633</u>	<u>100%</u>

The School District adopted the new accounting guidance as established by GASB 72 *Fair Value Measurement and Application* during the year ended June 30, 2016. This statement affected the reporting of certain investments as shown in the table above. There was a decrease in value of \$10,220 over the prior year, which has been recorded in the financial statements as a decrease of asset value and investment income.

*Interest Rate Risk.* The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

*Credit Risk.* Standards & Poor's rates the money market funds invested with the Illinois School District Liquid Asset Fund AAA.

*Concentration of Credit Risk.* The District places no limit on the amount the District may invest in any one issuer. Many of the District's investments are exposed to a concentration of credit risk greater than 5 percent as represented in the table above.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2019**  
(Continued)

**3. CAPITAL ASSETS AND DEPRECIATION**

	Balance July 1, 2018	Additions	Transfers/ Deletions	Balance June 30, 2019
Capital Assets not Being Depreciated				
Land	\$ 4,190,703	\$ -	\$ -	\$ 4,190,703
Construction in Progress	-	-	-	-
Total Capital Assets not Being Depreciated	<u>\$ 4,190,703</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,190,703</u>
Capital Assets Being Depreciated				
Land Improvements	\$ 6,497,234	\$ -	\$ -	\$ 6,497,234
Building and Improvements	73,646,034	3,932,021	-	77,578,055
Equipment	8,592,404	936,291	-	9,528,695
Transportation Equipment	707,846	-	-	707,846
Total Capital Assets Being Depreciated	<u>\$ 89,443,518</u>	<u>\$ 4,868,312</u>	<u>\$ -</u>	<u>\$ 94,311,830</u>
Less Accumulated Depreciation for:				
Land Improvements	\$ (2,060,597)	\$ (308,336)	\$ -	\$ (2,368,933)
Building and Improvements	(20,671,696)	(1,521,473)	-	(22,193,169)
Equipment	(6,182,516)	(514,786)	-	(6,697,302)
Transportation Equipment	(556,316)	(6,069)	-	(562,385)
Total Accumulated Depreciation	<u>\$ (29,471,125)</u>	<u>\$ (2,350,664)</u>	<u>\$ -</u>	<u>\$ (31,821,789)</u>
Total Capital Assets being Depreciated, net of Accumulated Depreciation	<u>\$ 59,972,393</u>	<u>\$ 2,517,648</u>	<u>\$ -</u>	<u>\$ 62,490,041</u>
Capital Assets, net of Accumulated Depreciation	<u>\$ 64,163,096</u>	<u>\$ 2,517,648</u>	<u>\$ -</u>	<u>\$ 66,680,744</u>

Depreciation was not charged to any specific function.

**4. LONG-TERM DEBT**

*Prior Years' Debt Defeasance*

In prior years, the District has defeased a part of certain bond issues by creating a separate irrevocable trust fund. New debt was issued and the proceeds were used to purchase U.S. Government Securities that were placed in the trust fund. The investments and fixed earnings from the investments are sufficient to fully service the defeased debt until the debt is called or matures. For financial reporting purposes, the debt has been considered defeased and therefore removed as a liability from the District's government-wide financial statements. As of June 30, 2019, the amount of defeased debt outstanding amounted to \$1,470,000.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

4. LONG-TERM DEBT (continued)

As of June 30, 2019, all bonded debt has been paid in full.

There remains in the Debt Service Fund \$264,053 from retired Bond issues (\$65,926 in real estate taxes and \$198,127 of interest income), the appropriate disposition of which is yet to be determined.

*Debt Limit*

The Illinois School Code limits the amount of indebtedness to 6.9 percent of \$871,338,778, the most recent available assessed valuation of the District. The District's remaining debt margin at June 30, 2019, is \$60,122,376, which is 100.0 percent of its total legal debt limit.

The District has collected \$3,376 of bond and interest fund real estate taxes on behalf of School District #118.

5. FUND BALANCE REPORTING

According to Government Accounting Standards, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance, and Unassigned Fund Balance. Below are definitions of the differences in fund balance presentations.

*Nonspendable Fund Balance*

The nonspendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, for example inventories or prepaid amounts. Because the District reports on the cash basis of accounting all such items are expensed at the time of purchase, and therefore there are no amounts that fall into this classification.

*Restricted Fund Balance*

The restricted fund balance classification refers to amounts that are subject to outside restrictions, not controlled by the District. Things such as restrictions imposed by creditors, grantors, contributors, or laws and regulations of other governments, or imposed by law through constitutional provisions or enabling legislation. Special Revenue Funds are by definition restricted for those specific purposes. The District reports several special revenue funds; the source of funding is through specific real estate tax levies. Namely the Operations and Maintenance Fund Levy, Transportation Fund Levy, Municipal Retirement/Social Security Fund Levy, Working Cash Fund Levy and the Tort Immunity Fund Levy.

*Committed Fund Balance*

The committed fund balance classification refers to amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government's highest level of decision-making authority (the District's Board of Education). Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of action it employed to previously commit those amounts.

# GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

(Continued)

### 5. FUND BALANCE REPORTING (Continued)

The School Board commits funds balance by making motions or passing resolutions to adopt policy or to approve contracts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements. No funds are currently committed.

#### *Assigned Fund Balance*

The assigned fund balance classification refers to amounts that are constrained by the government's intent to be used for a specific purpose, but are neither restricted nor committed. Intent may be expressed by (a) the School Board itself or (b) the finance committee or by the superintendent when the School board has delegated the authority to assign amounts to be used for a specific purpose. No funds are currently assigned.

#### *Unassigned Fund Balance*

The unassigned fund balance classification is the residual classification for amounts in the General Fund for amounts that have not been restricted, committed, or assigned to specific purposes within the General Fund. Unassigned Fund Balance amounts are shown in the financial statements in the Educational Fund/General Fund.

#### *Net Position Restrictions*

The district-wide statements of net position reports \$8,876,825 of restricted net assets, all of which is restricted by enabling legislation for specific purposes.

### 6. RETIREMENT FUND COMMITMENTS

#### TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS

##### *Plan Description*

The School District participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active non-annuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required.

The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

##### *Plan Description*

TRS issues a publicly available financial report that can be obtained at <http://trsil.org/financial/cafrs/fy2017>; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

6. RETIREMENT FUND COMMITMENTS (Continued)

TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS

*Benefits Provided*

TRS provides retirement, disability, and death benefits. Tier I members have TRS or reciprocal system service prior to January 1, 2011. Tier I members qualify for retirement benefits at 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service. Disability and death benefits are also provided.

Tier II members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the last four. Disability provisions for Tier II are identical to those of Tier I. Death benefits are payable under a formula that is different from Tier I.

Essentially all Tier I retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier II annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier III hybrid retirement plan, but it has not yet gone into effect. The earliest possible implementation date is July 1, 2019.

*Contributions*

The state of Illinois maintains the primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the system for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the system up to 90 percent of the total actuarial liabilities of the system by the end of fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2018 was 9.0 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

6. RETIREMENT FUND COMMITMENTS (continued)

TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS (continued)

*On-Behalf Contributions to TRS:* The state of Illinois makes employer pension contributions on behalf of the District. For the year ended June 30, 2019, state of Illinois contributions recognized by the employer were based on the state's proportionate share of the collective net pension liability associated with the employer, and the employer recognized revenue and expenditures of \$8,417,969 in pension contributions from the state of Illinois.

*2.2 formula contributions:* The District contributes 0.58 percent of total creditable earnings for the 2.2 formula change. The contribution rate is specified by statute. Contributions for the year ended June 30, 2019, were \$73,748.

*Federal and Special Trust Fund Contributions:* When TRS members are paid from federal and special trust funds administered by the District, there is a statutory requirement for the District to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2019. Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the state contribution rate to TRS and were much higher.

For the year ended June 30, 2019, the employer pension contribution was 9.85 percent of salaries paid from federal trust funds. For the years ended June 30, 2019, salaries totaling \$131,169 were paid from federal and special trust funds that required employer contributions of \$12,920.

*Employer retirement cost contributions.* Under GASB Statements No. 68, contributions that an employer is required to pay because of a TRS member retiring are categorized as specific liability payments. The employer is required to make a one-time contribution to TRS for members granted salary increases over 6 percent if those salaries are used to calculate a retiree's final average salary. Additionally, beginning with the year ended June 30, 2019, employers will make a similar contribution for salary increases over 3 percent if members are not exempted by current collective bargaining agreements or contracts.

The District is also required to make a one-time contribution to TRS for members granted salary increases. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2019, the district paid \$-0- to TRS for employer contributions due on salary increases in excess of 6 percent and \$-0- for sick leave days granted in the excess of the normal annual allotment.

*Net Pension Liability and Pension Expense*

At June 30, 2018, the most recent actuarial valuation date, the District's proportionate share of the net pension liability (first amount shown below) reflects a reduction for state pension support provided to the District. The state's support and total are for disclosure purposes only. The District's proportionate share of the net pension liability, the related state support, and the total portion of the net pension liability that was associated with the District were as follows:



GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

6. RETIREMENT FUND COMMITMENTS (continued)

TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS (continued)

*Net Pension Liability and Pension Expense (Continued)*

District's proportionate share of the net pension liability	\$ 1,308,424
State's proportionate share of the net pension liability associated with the District	89,632,496
	<u>\$ 90,940,920</u>

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2017, and rolled forward to June 30, 2018. The District's proportion of the net pension liability was based on the District's share of contributions to TRS for the measurement year ended June 30, 2018, relative to the projected contributions of all participating TRS employers and the state during that period. At June 30, 2018, the District's proportionate share was 0.0016786532 percent, which was an increase (decrease) of 0.0004064046 from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the District recognized pension expense of \$8,417,969 and revenue of \$8,417,969 for support provided by the state.

*Actuarial Assumptions*

The total pension liability in the June 30, 2018 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement: the Inflation Rate was assumed to be 2.50%; Salary Increases were expected to be varied by amount of service credit; the Investment Rate of Return, net of pension plan investment expense, and including inflation, was assumed to be 7.00%.

In the June 30, 2018 actuarial valuation, mortality rates were based on the RP-2014 White Collar Table with adjustments as appropriate for TRS experience. The rates are used on a fully-generational basis using projection table MP-2017. In the June 30, 2017 actuarial valuation, mortality rates were also based on the RP-2014 White Collar Table with appropriate adjustments for TRS experience. The rates were used on a fully-generational basis using projection table MP-2014.

The long-term (20-year) expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class that were used by the actuary are summarized in the following table:

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

6. RETIREMENT FUND COMMITMENTS (continued)

TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS (continued)

*Actuarial Assumptions (Continued)*

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
U.S. Equities Large Cap	15.0%	6.70%
U.S. Equities Small/Mid Cap	2.0%	7.90%
International Equities Developed	13.6%	7.00%
Emerging Market Equities	3.4%	9.40%
U.S. Bond Core	8.0%	2.20%
U.S. Bonds High Yield	4.2%	4.40%
International Debt Developed	2.2%	1.30%
Emerging International Debt	2.6%	4.50%
Real Estate	16.0%	5.40%
Real Return	4.0%	1.80%
Absolute Return	14.0%	3.90%
Private Equity	15.0%	10.20%
	<u>100.0%</u>	

*Discount Rate*

At June 30, 2018, the discount rate used to measure the total pension liability was 7.0 percent, which was the same as the June 30, 2017 rate. The projection of cash flows used to determine the discount rate assumed that employee contributions, employer contributions, and state contributions will be made at the current statutorily-required rates.

Based on those assumptions, TRS's fiduciary net position at June 30, 2018 was projected to be available to make all projected future benefit payments of current active and inactive members and all benefit recipients. Tier I's liability is partially funded by Tier II members, as the Tier II member contribution is higher than the cost of Tier II benefits. Due to this subsidy, contributions from future members in excess of the service cost are also included in the determination of the discount rate. Despite the subsidy, all projected future payments were not covered, so a slightly lower long-term expected rate of return on TRS investments was applied to all periods of projected benefit payments to determine the total pension liability.

*Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate*

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.0 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.0 percent) or 1-percentage-point higher (8.0 percent) than the current rate.

	1% Decrease (6.0%)	Current Discount Rate (7.0%)	1% Increase (8.0%)
District's Proportionate Share of the Net Pension Liability	\$ 1,604,658	\$ 1,308,424	\$ 1,069,866

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

6. RETIREMENT FUND COMMITMENTS (continued)

TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS (continued)

*TRS Fiduciary Net Position*

Detailed information about TRS's fiduciary net position as of June 30, 2018 is available in the separately issued *TRS Comprehensive Annual Financial Report*.

ILLINOIS MUNICIPAL RETIREMENT FUND

*Plan Description*

The District's defined benefit pension plan for regular employees provides retirement and disability benefits, post retirement increases, and death benefits to plan members and beneficiaries. The District's plan is managed by the Illinois Municipal Retirement Fund (IMRF), the administrator of a multi-employer public pension fund. A summary of IMRF's pension benefits is provided in the "Benefits Provided" section of this note. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Comprehensive Annual Financial Report that includes financial statements; detailed information about the pension plan's fiduciary's net position, and required supplementary information. That report for download at [www.imrf.org](http://www.imrf.org).

*Benefits Provided*

The District's IMRF members participate in IMRF's "Regular plan." IMRF's regular plan has two tiers. Employees hired *before* January 1, 2011, are eligible for Tier 1 benefits. Tier 1 employees are vested for pension benefits when they have at least eight years of qualifying service credit. Tier 1 employees who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3% of the final rate of earnings for the first 15 years of service credit, plus 2% for each year of service credit after 15 years to a maximum of 75% of their final rate of earnings. Final rate of earnings is the highest total earnings during any consecutive 48 months within the last 10 years of service, divided by 48. Under Tier 1, the pension is increased by 3% of the original amount on January 1 every year after retirement.

Employees hired *on or after* January 1, 2011, are eligible for Tier 2 benefits. For Tier 2 employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3% of the final rate of earnings for the first 15 years of service credit, plus 2% for each year of service credit after 15 years to a maximum of 75% of their final rate of earnings. Final rate of earnings is the highest total earnings during any 96 consecutive months with the last 10 years of service, divided by 96. Under Tier 2, the pension is increased on January 1 every year after retirement, upon reaching age 67 by the *lesser* of: 3% of the original pension amount, or 1/2 of the increase in the Consumer Price Index of the original pension amount.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2019**  
(Continued)

6. RETIREMENT FUND COMMITMENTS (continued)

ILLINOIS MUNICIPAL RETIREMENT FUND (continued)

*Employees Covered by Benefit Terms*

As of December 31, 2017, the following employees were covered by the benefit terms:

	<u>IMRF</u>
Retirees and Beneficiaries Currently receiving benefits	68
Inactive Plan Members entitled to but not yet receiving benefits	63
Active Plan Members	<u>100</u>
Total	231

*Contributions*

As set by statute, the District's Regular Plan Members are required to Contribute 4.5% of their annual covered salary. The statute requires employers to contribute that amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The District's annual contribution rate for calendar 2018 was 10.28%. For fiscal year ended June 30, 2019, the District contributed \$299,234 to the plan. The District also contributes for disability benefits, death benefits, and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by IMRF's Board of Trustees, while the supplemental retirement benefits rate is set by statute. For the fiscal year ended June 30, 2019 the District recognized pension expense of \$299,234 for payments made to IMRF.

*Net Pension Liability*

The District's net pension liability was measured as of December 31, 2018. The total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date.

*Actuarial Assumptions*

The following are the methods and assumptions used to determine total pension liability at December 31, 2018: 1) The Actuarial Cost Method used was Entry Age Normal. 2) The Asset Valuation Method used was Market Value of Assets. 3) The Inflation Rate was assumed to be 2.50%. 4) Salary Increases were expected to be 3.39% to 14.25%, including inflation. 5) The Investment Rate of Return was assumed to be 7.25%. 6) Projected Retirement Age was from the Experience-based Table of Rates, specific to the type of eligibility condition, last updated for the 2017 valuation according to an experience study from years 2014 to 2016. 7) The IMRF-specific rates for Mortality (for non-disabled retirees) were developed for the RP-2014 Blue Collar Health Annuitant Mortality Table with adjustments to match current IMRF experience. 8) For Disabled Retirees, and IMRF-specific mortality table was used with fully generational projection scale MP-2017 (base year 2015). The IMRF-specific rates were developed from the RP-2014 Disabled Retirees Mortality Table, applying the same adjustments that were applied for non-disabled lives. 9) For Active Members, and IMRF-specific mortality table was used with fully generational projection scale MP-2017 (base year 2015). The IMRF-specific rates were developed from the RP-2014 Employee Mortality Table with adjustments to match current IMRF experience. 10) The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rate of return (expected returns, net of pension plan investment expense, and inflation) are developed for each major asset class.

# GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

(Continued)

### 6. RETIREMENT FUND COMMITMENTS (continued)

#### ILLINOIS MUNICIPAL RETIREMENT FUND (continued)

These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return to the target asset allocation percentage and adding expected inflation. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table as of December 31, 2018:

Asset Class	Portfolio Target Percentage	Long-Term Expected Real Rate of Return
Domestic Equity	37%	7.15%
International Equity	18%	7.25%
Fixed Income	28%	3.75%
Real Estate	9%	6.25%
Alternative Investments	7%	3.20%-8.50%
Cash Equivalents	1%	2.50%
Total	100%	

#### Single Discount Rate

A Single Discount Rate of 7.25% was used to measure the total pension liability. The projection of cash flow used to determine this Single Discount Rate assumed that the plan members' contributions will be made at the current contribution rate, and the employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. The Single Discount Rates reflects: 1) The long-term expected rate of return on pension plan investments (during the period in which the fiduciary net position is projected to be sufficient to pay benefits), and 2) The tax-exempt municipal bond rate based on an index of 20-year general obligation bonds with an average AA credit rating (which is published by the Federal Reserve) as of the measurement date (to the extent that the contributions for use with the long-term expected rate of return are not met). For the purposes of the most recent valuation, expected rate of return on plan investments is 7.25%, the municipal bond rate is 3.71%, and the resulting single discount rate is 7.25%.

#### Changes in Net Pension Liability

	Total Pension Liability (A)	Plan Fiduciary Net Position (B)	Net Pension Liability (A)-(B)
Balance at December 31, 2017	\$ 10,467,657	\$ 10,024,529	\$ 443,128
Changes for the year			
Service Costs	308,704	-	308,704
Interest on the Total Pension Liability	777,326	-	777,326
Difference between Expected & Actual Exper.	222,131	-	222,131
Assumption Changes	322,897	-	322,897
Contributions Employee & Employer	-	490,188	(490,188)
Net Investment Income	-	(545,652)	545,652
Benefit Payments & Refunds	(515,320)	(515,320)	-
Other (Net Transfer)	-	47,911	(47,911)
Net Changes	1,115,738	(522,873)	1,638,611
Balance at December 31, 2018	\$ 11,583,395	\$ 9,501,656	\$ 2,081,739

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2019**  
(Continued)

6. RETIREMENT FUND COMMITMENTS (continued)

ILLINOIS MUNICIPAL RETIREMENT FUND (continued)

*Sensitivity of the Net Pension Liability to Change in the Discount Rate*

The following presents the plan's net pension liability, calculated using a Single Discount Rate of 7.25%, as well as what the plan's net pension liability would be if it were calculated using a Single Discount Rate that is 1% lower or 1% higher:

	1% Decrease 6.25%	Current Single Discount Rate Assumption 7.25%	1% Increase 8.25%
Total Pension Liability	\$ 13,037,041	\$ 11,583,395	\$ 10,374,341
Plan Fiduciary Net Position	9,501,656	9,501,656	9,501,656
Net Pension Liability	\$ 3,535,385	\$ 2,081,739	\$ 872,685

AGGREGATE PENSION-RELATED INFORMATION

Aggregate pension related information of the District at June 30, 2019 is as follows:

	Net Pension Liability	Amount Recognized as Expense
Teachers' Retirement System (TRS)	\$ 1,308,424	\$ 8,417,969
Illinois Municipal Retirement Fund (IMRF)	2,081,739	325,527
	<u>\$ 3,390,163</u>	<u>\$ 8,743,496</u>

SOCIAL SECURITY

Employees not qualifying for coverage under the Illinois Downstate Teachers' Retirement System or the Illinois Municipal Retirement Fund are considered "non-participating employees." These employees and those qualifying for coverage under the Illinois Municipal Retirement Fund are covered under Social Security. The District paid \$203,751, the total required contribution for the current fiscal year.

7. OTHER POST-EMPLOYMENT BENEFIT PROGRAMS (OPEB)

DISTRICT OPEB PLAN

The District provides a health insurance stipend to thirty-nine retired and soon to be retired employees. The stipend is payable at \$100 a month for a maximum of \$1,200 per year for a 15 year period or until the death of the employee. During the year ended June 30, 2019, the district paid \$37,200 in health insurance stipends. Future payments under this program, as of June 30, 2019, are as follows:

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2019**  
**(Continued)**

**7. POST-EMPLOYMENT BENEFITS PROGRAMS (Continued)**

**DISTRICT OPEB PLAN (Continued)**

Year Ending June 30,	Amount
2020	\$ 33,600
2021	30,000
2022	26,400
2023	21,600
2024	18,000
2025-2029	72,000
2030-2034	27,600
2035	1,200
	<u>\$ 230,400</u>

**TEACHER'S HEALTH INSURANCE SECURITY FUND OPEB**

*Plan Description*

The District participates in the Teacher Health Insurance Security (THIS) Fund, a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired Illinois public school teachers employed outside the city of Chicago.

The publicly available financial report of the THIS Fund may be found on the website of the Illinois Auditor General; <http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp>. The current reports are listed under "Central Management Services." Prior reports are available under "Healthcare and Family Services."

*Benefits Provided*

The THIS Fund provides medical, prescription, and behavioral health benefits, but it does not provide vision, dental or life insurance benefits to annuitants of the Teachers' Retirement System (TRS). Annuity holders not enrolled in Medicare may participate in the state-administered participating provider option plan or choose from several managed care options. Annuity holders who were enrolled in Medicare Parts A and B may be eligible to enroll in Medicare Advantage plan.

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS.

*Contributions*

Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active members of TRS, including substitute and part-time non-contractual teachers, who are not employees of a state agency covered by the state employees' health plan, to make a contribution to the THIS Fund. The member contribution rate for the ended June 30, 2019 was 1.18 percent of earnings. The percentage of employer required contributions in the future will not exceed 105 percent of the percentage of salary actually required to be paid in the previous year.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

7. POST-EMPLOYMENT BENEFITS PROGRAMS (Continued)

TEACHER'S HEALTH INSURANCE SECURITY FUND (continued)

*On behalf contributions to THIS Fund:* The state of Illinois makes employer retiree health insurance contributions on behalf of the District. State contributions are intended to match contributions to THIS Fund from active members, which were 1.24 percent of pay during the year ended June 30, 2019. State of Illinois contributions were \$157,669, and the district recognized revenue and expenditures of this amount during the year.

*Employer contributions to THIS Fund:* The District also makes contributions to THIS Fund. The employer THIS Fund contribution was 0.92 percent during the year ended June 30, 2019. For the year ended June 30, 2019, the District paid \$116,980 to the THIS Fund, which was 100 percent of the required contribution.

*Net OPEB Liability*

The net OPEB liability was measured as of June 30, 2018. The total net OPEB liability is the System's total OPEB liability less the fiduciary net position. The net OPEB liability was determined by an actuarial valuation as of June 30, 2017. At June 30, 2017, the most recent actuarial valuation date, the District's proportionate share of the net OPEB liability was \$13,367,162. The District's proportion of the net pension liability was based on the District's share of contributions to THIS for the measurement year ended June 30, 2018, relative to the contributions of all participating THIS employers and the state during that period. At June 30, 2018, the District's proportionate share was 0.050737 percent, which was an increase (decrease) of 0.002559 from its proportion measured as of June 30, 2017.

*Actuarial Assumptions and Discount Rate*

The total OPEB liability in the June 30, 2017 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement: the Inflation Rate was assumed to be 2.75%; Salary Increases were expected to be varied by amount of service credit and ranges from 9.25 at 1 year of service to 3.25% at 20 or more years of service, including a 3.25% wage inflation assumption; the Investment Rate of Return, net of pension plan investment expense, and including inflation, was assumed to be 0.00%; the Healthcare Cost Trend Rates were actual trend used for fiscal year 2018, and for fiscal years on and after 2019, trend starts at 8.00% and 9.00% for non-Medicare costs and post-Medicare costs, respectively, and gradually decreases to an ultimate trend of 4.50%. Additional trend rate of 0.36% is added to non-Medicare costs on and after 2020 to account for the Excise Tax.

Mortality rates for retirement and beneficiary annuitants were based on the RP-2014 White Collar Table with adjustments as appropriate for TRS experience. For disabled annuitants mortality rates were based on the RP-Disabled Annuitant Table. Mortality rates for pre-retirement were based on the RP-2014 White Collar Table. All tables reflect future mortality improvements using Projection Scale MP-2014. The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2011 through June 30, 2014.

Projected benefit payments were discounted to their actual present value using a Single Discount Rate that reflects (1) a long-term expected rate of return on OPEB plan investments (to the extent that the plan's fiduciary net position is projected to be sufficient to pay benefits), and (2) tax-exempt municipal bond rate based on an index of 20-year general obligation bond with an average AA credit rating as of the measurement date (to the extent that the contributions for use with long-term expected rate of return are not met). Since THIS is financed on a pay-as-you-go basis, a discount rate consistent with 20-year general obligation bond index has been selected. The discount rates



**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2019**  
(Continued)

7. POST-EMPLOYMENT BENEFITS PROGRAMS (Continued)

TEACHER'S HEALTH INSURANCE SECURITY FUND (continued)

*Actuarial Assumptions and Discount Rate (Continued)*

are 3.56% as of June 30, 2017, and 3.62% as of June 30, 2018. The increase in the single discount rate from 3.56% to 3.62% caused the total OPEB liability to decrease by approximately \$285 million from 2017 to 2018.

The actuarial valuation was based on the Entry Age Normal cost method. Under this method, the normal cost and actuarial accrued liability are directly proportional to the employee's salary. The normal cost rate equals the present value of future benefits at entry age divided by the present value of future salary at entry age. The normal cost at the member's attained age equals the normal cost rate at entry age multiplied by the salary at attained age. The actuarial accrued liability equals the present value of benefits at attained age less present value of future salaries at attained age multiplied by normal cost rate at entry age.

During plan year ending June 30, 2018, the trust earned \$743,000 in interest, and due to benefit payable, the market value of assets at June 30, 2018 was a negative \$18.5 million. Given the significant benefit payable, negative asset value and pay-as-you-go funding policy, the long-term expected rate of return assumption was set to zero.

*Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate*

The following presents the District's proportionate share of the net OPEB liability calculated using the discount rate of 3.62%, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.62%) or 1-percentage-point higher (4.62%) than the current rate.

	1% Decrease (2.62%)	Current Discount Rate (3.62%)	1% Increase (4.62%)
District's Proportionate Share of the Net OPEB Liability	\$ 16,072,408	\$ 13,367,162	\$ 11,231,490

*Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rate*

The following presents the District's proportionate share of the net OPEB liability calculated using the healthcare cost trend rates as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a healthcare cost trend rate that is 1-percentage-point higher or lower, than the current healthcare cost trend rates. The key trend rates are 8.00% in 2018 decreasing to an ultimate trend rate of 4.86% in 2026, for non-Medicare coverage, and 9.00% decreasing to an ultimate trend rate of 4.50% in 2028 for Medicare coverage.

	1% Decrease (a)	Healthcare Cost Trend Rate Assumption	1% Increase (b)
District's Proportionate Share of the Net OPEB Liability	\$ 10,838,629	\$ 13,367,162	\$ 16,773,783

# GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

(Continued)

### 7. POST-EMPLOYMENT BENEFITS PROGRAMS (Continued)

#### TEACHER'S HEALTH INSURANCE SECURITY FUND (continued)

*Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rate (Continued)*

(a) One percentage point decrease in healthcare trend rates are 7.00% in 2018 decreasing to an ultimate trend rate of 3.86% in 2026, for non-Medicare coverage, and 8.00% in 2019 decreasing to an ultimate trend rate of 3.50% in 2028 for Medicare coverage.

(b) One percentage point increase in healthcare trend rates are 9.00% in 2019 decreasing to an ultimate trend rate of 5.86% in 2026, for non-Medicare coverage, and 10.00% in 2019 decreasing to an ultimate trend rate of 5.50% in 2028 for Medicare coverage.

#### *THIS Fiduciary Net Position*

Detailed information about THIS's fiduciary net position as of June 30, 2018 is available in the separately issued *THIS Financial Audit*.

### 8. PROPERTY TAXES

The District's property tax is levied each year on all taxable real property located in the District on or before the last Tuesday in December. The 2018 Levy was passed by the Board on November 15, 2018. Property taxes attach as an enforceable lien on property as of January 1, of the Levy year, and are payable in two installments on approximately June 1 and September 1 of the year subsequent to the Levy year. The District receives significant distributions of tax receipts approximately one month after these due dates. Taxes recorded on these financial statements are from the 2018 and 2017 tax levy years. The following are the tax rate limits permitted by the School Code and by local referendum and the actual rates levied per \$100.00 of assessed valuation.

	Legal Limit	Actual	
		2018 Levy	2017 Levy
Educational	*	\$ 1.743	\$ 1.853
Operations and Maintenance	0.550	0.500	0.502
Bond and Interest	*	-	-
Transportation	*	0.053	0.031
Municipal Retirement	*	0.042	0.043
Social Security	*	0.045	0.043
Working Cash	0.050	0.042	0.045
SEDOL IMRF	*	0.006	0.007
		<u>\$ 2.432</u>	<u>\$ 2.523</u>

\* As Needed

# GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

(Continued)

### 9. COMMITMENTS

#### *Operating Lease Obligations*

The District leases certain office and transportation equipment under operating lease expiring in 2019. The leases require various monthly payments. Current year rent expense was \$429,414. The minimum future rental payments under this non-cancelable operating lease in the aggregate are:

Year Ending June 30,	Amount
2020	\$ 77,856
2021	\$ 77,856
2022	77,856
	<u>\$ 233,568</u>

### 10. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the District carries commercial insurance. There have been no significant reductions in coverage from the prior year, and settlements have not exceeded coverage in the past three years.

### 11. TORT IMMUNITY INSURANCE

The District does not levy the Tort Immunity (liability insurance) special tax levy. Tort Immunity related disbursements have been included in the operations of the general (educational) fund. As required by the Illinois State Board of Education, the District reports the following disbursements for tort immunity purposes for the year ended June 30, 2019:

Property and Liability Insurance	\$ 83,308
Worker's Compensation Insurance	137,544
	<u>\$ 220,852</u>

### 12. INVESTMENT IN JOINT AGREEMENTS

The District participates with other Illinois school districts in certain cooperative educational organizations, known as joint agreements. These joint agreements are owned by the participants and are operated for the specific purposes stated in the joint agreement document, e.g., Special Education, Vocational Education, etc. This District has, in accordance with the generally accepted practice of other Illinois school districts, charged the cost of its investment to current expenditures in the year paid. The investment is not capitalized and it is unclear whether the District would receive any return of its investment should it choose to withdraw from the joint agreement.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

12. INVESTMENT IN JOINT AGREEMENTS (Continued)

*Lake County High School Technology Campus*

The District is a member of the Lake County High School Technology Campus, along with other area school districts. The Lake County High School Technology Campus provides vocational education programs and services which benefit District students, and also provides jointly administered grants and programming which benefits the District. The District is financially responsible for annual and special assessments as established by the Lake County High School Technology Campus governing board, and fees for programs and services based on usage. The Lake County Technology Campus is separately audited and its financial information is not included in these financial statements. Financial information may be obtained directly from the Lake County Technology Campus by contacting its administration at 19525 West Washington Street, Grayslake, Illinois 60030.

*Special Education District of Lake County*

The District is a member of the Special Education District of Lake County (SEDOL), along with other area school districts. SEDOL provides special education programs and services which benefit District students, and also provides jointly administered grants and programming which benefits the District. The District is financially responsible for annual and special assessments as established by the SEDOL board of trustees, and fees for programs and services based on usage. SEDOL is separately audited and its financial information is not included in these financial statements. Financial information may be obtained directly from SEDOL at 18160 Gages Lake Road, Gages Lake, Illinois 60030.

*Lake Region Schools Benefit Cooperative*

The District is a member of the Lake Region Schools Benefit Cooperative (LRSBC), along with other area school districts. LRSBC's purpose is to manage and fund medical claims of District employees. The District is financially responsible for monthly premiums based on types and levels of coverage provided to employees. LRSBC is separately audited and its financial information is not included in these financial statements. Financial information may be obtained directly from LRSBC by contacting its administration.

*Collective Liability Insurance Cooperative*

The District is a member of the Collective Liability Insurance Cooperative (CLIC), along with other area school districts. The District obtains property, liability and workers compensation insurance, and claims and loss administration services, through CLIC. The District is financially responsible for annual premiums based on types and levels of coverage. CLIC is separately audited and its financial information is not included in these financial statements. Financial information may be obtained directly from CLIC, by contacting its administration, in care of, High School District 113 at 1040 Park Avenue West, Highland Park, Illinois 60035.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2019  
(Continued)

13. STEWARDSHIP AND COMPLIANCE

*Over-expenditure of Budget*

For the year ended June 30, 2019, actual disbursements exceeded the budgeted disbursements in the following individual funds:

	<u>Actual</u>	<u>Budget</u>	<u>Excess</u>
Special Revenue Fund			
Transporation Fund	\$ 2,143,550	\$ 2,104,000	\$ 39,550
	<u>\$ 2,143,550</u>	<u>\$ 2,104,000</u>	<u>\$ 39,550</u>

14. INTERFUND TRANSFERS

During the year, the District made the following interfund transfer of fund balance as permitted by the School Code of Illinois. These transfers were made to allocate fund balance to needed funds.

	<u>Transferred To</u>	<u>Transferred From</u>
General Fund		
Educational Fund	\$ -	\$ 1,500,000
Special Revenue Fund		
Operations & Maintenance Fund	1,500,000	4,500,000
Capital Projects Fund		
Capital Projects	4,500,000	
	<u>\$ 6,000,000</u>	<u>\$ 6,000,000</u>

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
**EDUCATIONAL FUND**  
**FOR THE YEAR ENDED JUNE 30, 2019**

RECEIPTS	Original Budget	Final Budget	Actual
Receipts from Local Sources			
Taxes	\$ 15,522,688	\$ 15,122,011	\$ 14,833,887
Tuition	55,000	55,000	64,436
Earnings on Investments	230,000	390,000	492,793
Food Service Fees	460,000	460,000	509,975
Pupil Activity Fees	421,500	421,500	441,249
Other	500	500	2,164
Total Receipts from Local Sources	<u>\$ 16,689,688</u>	<u>\$ 16,449,011</u>	<u>\$ 16,344,504</u>
Receipts from State Sources			
General State Aid	\$ 3,100,000	\$ 2,969,733	\$ 3,029,726
Special Education	150,000	150,000	250,532
Career and Technical Education	22,429	22,429	44,825
Free Lunch & Breakfast	3,000	3,000	4,271
Driver Education	50,000	50,000	53,358
Other Grants-In-Aid	-	-	9,695
TRS Employer Contribution - "On Behalf" Receipts	11,500,000	11,500,000	8,575,638
Total Receipts from State Sources	<u>\$ 14,825,429</u>	<u>\$ 14,695,162</u>	<u>\$ 11,968,045</u>
Federal Aid			
National School Lunch Program	\$ 249,000	\$ 249,000	\$ 262,206
Title I - Low Income	208,252	184,499	163,639
Title IV - Safe & Drug-Free Schools Form	10,000	20,419	7,292
Federal Special Education	378,743	380,077	395,162
Career and Technical Education	21,596	21,596	21,596
Title II - Teacher Quality	41,358	37,274	22,093
Medicaid Matching Funds	100,000	100,000	204,158
Total Receipts from Federal Sources	<u>\$ 1,008,949</u>	<u>\$ 992,865</u>	<u>\$ 1,076,146</u>
<b>TOTAL RECEIPTS</b>	<b>\$ 32,524,066</b>	<b>\$ 32,137,038</b>	<b>\$ 29,388,695</b>
<b>DISBURSEMENTS</b>	<b>34,810,868</b>	<b>35,102,561</b>	<b>30,892,370</b>
<b>EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS</b>	<b>(2,286,802)</b>	<b>(2,965,523)</b>	<b>(1,503,675)</b>
<b>OTHER FINANCING SOURCES (USES)</b>			
Transfers Out	<u>\$ (1,500,000)</u>	<u>\$ (1,500,000)</u>	<u>\$ (1,500,000)</u>
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(1,500,000)</b>	<b>(1,500,000)</b>	<b>(1,500,000)</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b><u>\$ (3,786,802)</u></b>	<b><u>\$ (4,465,523)</u></b>	<b>\$ (3,003,675)</b>
<b>FUND BALANCE - JULY 1, 2018</b>			<b>30,832,936</b>
<b>FUND BALANCE - JUNE 30, 2019</b>			<b><u>\$ 27,829,261</u></b>

See accompanying Independent Auditor's Report.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
SCHEDULE OF DISBURSEMENTS  
BUDGET AND ACTUAL  
EDUCATIONAL FUND  
FOR THE YEAR ENDED JUNE 30, 2019

INSTRUCTION	Original Budget	Final Budget	Actual
Regular Programs			
Salaries	\$ 6,674,824	\$ 6,644,550	\$ 6,436,691
Employee Benefits	1,043,240	1,033,009	857,672
TRS Employer Contribution - "On Behalf" Payments	11,500,000	11,500,000	8,575,638
Purchased Services	35,920	32,520	-
Supplies & Materials	474,415	489,546	421,817
Capital Outlay	33,884	31,400	32,320
Other	10,555	8,555	3,278
Total Regular Programs	<u>\$ 19,772,838</u>	<u>\$ 19,739,580</u>	<u>\$ 16,327,416</u>
Special Programs			
Salaries	\$ 1,105,531	\$ 1,086,103	\$ 1,088,729
Employee Benefits	207,075	207,075	179,059
Purchased Services	1,201,328	1,201,328	1,072,599
Supplies & Materials	10,000	10,000	4,417
Other	600	600	410
Total Special Programs	<u>\$ 2,524,534</u>	<u>\$ 2,505,106</u>	<u>\$ 2,345,214</u>
CTE Programs			
Salaries	\$ 544,364	\$ 521,935	\$ 541,535
Employee Benefits	84,472	84,472	70,824
Purchased Services	19,600	4,500	1,464
Supplies & Materials	52,496	48,537	41,097
Capital Outlay	5,000	46,555	41,975
Other	200	200	-
Total CTE Programs	<u>\$ 706,132</u>	<u>\$ 706,199</u>	<u>\$ 696,895</u>
Interscholastic Programs			
Salaries	\$ 1,118,123	\$ 1,121,529	\$ 1,084,726
Employee Benefits	194,327	135,977	105,038
Purchased Services	122,000	122,000	137,077
Supplies & Materials	107,900	107,900	76,261
Capital Outlay	51,500	51,500	38,963
Other	37,100	37,100	24,273
Total Interscholastic Programs	<u>\$ 1,630,950</u>	<u>\$ 1,576,006</u>	<u>\$ 1,466,338</u>
Summer School			
Salaries	\$ 71,604	\$ 71,604	\$ 90,516
Employee Benefits	10,354	10,354	10,444
Total Summer School	<u>\$ 81,958</u>	<u>\$ 81,958</u>	<u>\$ 100,960</u>
Driver's Education Programs			
Salaries	\$ 150,729	\$ 150,729	\$ 153,505
Employee Benefits	22,923	22,923	17,769
Purchased Services	8,402	8,402	1,436
Supplies & Materials	7,100	7,100	2,857
Total Driver's Education Programs	<u>\$ 189,154</u>	<u>\$ 189,154</u>	<u>\$ 175,567</u>
TOTAL INSTRUCTION	<u>\$ 24,905,566</u>	<u>\$ 24,798,003</u>	<u>\$ 21,112,390</u>

See accompanying Independent Auditor's Report.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
SCHEDULE OF DISBURSEMENTS  
BUDGET AND ACTUAL  
EDUCATIONAL FUND  
FOR THE YEAR ENDED JUNE 30, 2019

SUPPORT SERVICES (Continued)	Original Budget	Final Budget	Actual
Pupils			
Salaries	\$ 1,320,631	\$ 1,306,281	\$ 1,348,822
Employee Benefits	203,051	209,651	173,156
Purchased Services	23,450	39,450	35,416
Supplies & Materials	38,165	37,825	30,267
Other	11,900	11,900	11,203
Total Pupils	<u>\$ 1,597,197</u>	<u>\$ 1,605,107</u>	<u>\$ 1,598,864</u>
Instructional Staff			
Salaries	\$ 937,587	\$ 933,962	\$ 906,218
Employee Benefits	274,529	274,529	246,892
Purchased Services	156,806	151,218	112,155
Supplies & Materials	304,950	325,369	253,888
Capital Outlay	21,800	21,800	-
Other	2,700	9,200	7,806
Total Instructional Staff	<u>\$ 1,698,372</u>	<u>\$ 1,716,078</u>	<u>\$ 1,526,959</u>
General Administration			
Salaries	\$ 295,065	\$ 295,065	\$ 295,065
Employee Benefits	587,067	40,875	38,638
Purchased Services	315,950	1,222,497	982,845
Supplies & Materials	16,000	16,000	12,124
Other	31,000	27,500	19,723
Total General Administration	<u>\$ 1,245,082</u>	<u>\$ 1,601,937</u>	<u>\$ 1,348,395</u>
School Administration			
Salaries	\$ 490,000	\$ 490,000	\$ 485,625
Employee Benefits	152,302	152,302	147,662
Purchased Services	5,100	5,100	1,399
Supplies & Materials	23,500	23,500	20,892
Other	17,500	17,500	14,963
Total School Administration	<u>\$ 688,402</u>	<u>\$ 688,402</u>	<u>\$ 670,541</u>
Business			
Salaries	\$ 610,208	\$ 610,208	\$ 644,439
Employee Benefits	138,471	152,000	148,784
Purchased Services	64,659	64,659	59,249
Supplies & Materials	384,700	384,700	375,995
Capital Outlay	2,000	2,000	-
Other	3,795	3,795	3,574
Total Business	<u>\$ 1,203,833</u>	<u>\$ 1,217,362</u>	<u>\$ 1,232,041</u>
Central			
Salaries	\$ 329,673	\$ 329,673	\$ 270,847
Employee Benefits	70,334	70,334	60,961
Purchased Services	155,709	158,965	159,406
Supplies & Materials	182,900	252,900	211,927
Capital Outlay	200,000	130,000	129,585
Total Central	<u>\$ 938,616</u>	<u>\$ 941,872</u>	<u>\$ 832,726</u>
TOTAL SUPPORT SERVICES	<u>\$ 7,371,502</u>	<u>\$ 7,770,758</u>	<u>\$ 7,209,526</u>

See accompanying Independent Auditor's Report.



GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
SCHEDULE OF DISBURSEMENTS  
BUDGET AND ACTUAL  
EDUCATIONAL FUND  
FOR THE YEAR ENDED JUNE 30, 2019

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>
COMMUNITY SERVICES (Continued)			
Purchased Services	\$ 90,000	\$ 90,500	\$ 77,683
Supplies & Materials	1,000	500	500
TOTAL COMMUNITY SERVICES	<u>91,000</u>	<u>91,000</u>	<u>78,183</u>
NONPROGRAMMED CHARGES			
Purchased Services	\$ 47,800	\$ 47,800	\$ 47,659
Other	2,395,000	2,395,000	2,444,612
TOTAL NONPROGRAMMED CHARGES	<u>\$ 2,442,800</u>	<u>\$ 2,442,800</u>	<u>\$ 2,492,271</u>
TOTAL DISBURSEMENTS	<u>\$ 34,810,868</u>	<u>\$ 35,102,561</u>	<u>\$ 30,892,370</u>

See accompanying Independent Auditor's Report.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
**OPERATIONS AND MAINTENANCE FUND**  
**FOR THE YEAR ENDED JUNE 30, 2019**

RECEIPTS	Original Budget	Final Budget	Actual
Receipts from Local Sources			
Taxes	\$ 4,141,035	\$ 4,141,035	\$ 4,075,156
Earnings on Investments	15,000	50,000	55,346
Rentals	5,000	5,000	999
Impact Fees	25,000	80,000	100,434
Other	1,000	1,000	26,408
Total Receipts from Local Sources	<u>\$ 4,187,035</u>	<u>\$ 4,277,035</u>	<u>\$ 4,258,343</u>
Receipts from State Sources			
General State Aid	<u>1,000,000</u>	<u>1,400,000</u>	<u>1,400,000</u>
<b>TOTAL RECEIPTS</b>	<u><b>\$ 5,187,035</b></u>	<u><b>\$ 5,677,035</b></u>	<u><b>\$ 5,658,343</b></u>
DISBURSEMENTS			
Support Services			
Operations and Maintenance			
Salaries	\$ 1,116,798	\$ 1,116,798	\$ 996,669
Employee Benefits	204,336	204,336	194,954
Purchased Services	823,600	823,800	808,481
Supplies & Materials	930,856	930,856	819,694
Capital Outlay	350,000	350,000	328,150
Other	500	500	324
Total Support Services	<u>\$ 3,426,090</u>	<u>\$ 3,426,290</u>	<u>\$ 3,148,272</u>
Nonprogrammed Charges			
Payments to Other Governmental Units			
Purchased Services	<u>130,500</u>	<u>130,500</u>	<u>90,224</u>
<b>TOTAL DISBURSEMENTS</b>	<u><b>\$ 3,556,590</b></u>	<u><b>\$ 3,556,790</b></u>	<u><b>\$ 3,238,496</b></u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS	<u>\$ 1,630,445</u>	<u>\$ 2,120,245</u>	<u>\$ 2,419,847</u>
OTHER FINANCING SOURCES (USES)			
Transfer In	\$ -	\$ 1,500,000	\$ 1,500,000
Transfers Out	<u>(3,000,000)</u>	<u>(4,500,000)</u>	<u>(4,500,000)</u>
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u><b>\$ (3,000,000)</b></u>	<u><b>\$ (3,000,000)</b></u>	<u><b>\$ (3,000,000)</b></u>
<b>NET CHANGE IN FUND BALANCE</b>	<u><b>\$ (1,369,555)</b></u>	<u><b>\$ (879,755)</b></u>	<u><b>\$ (580,153)</b></u>
FUND BALANCE - JULY 1, 2018			<u>2,553,051</u>
FUND BALANCE - JUNE 30, 2019			<u><u>\$ 1,972,898</u></u>

See accompanying Independent Auditor's Report.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
**TRANSPORTATION FUND**  
**FOR THE YEAR ENDED JUNE 30, 2019**

RECEIPTS	Original Budget	Final Budget	Actual
Receipts from Local Sources			
Taxes	\$ 254,178	\$ 353,496	\$ 344,855
Earnings on Investments	15,000	25,000	27,169
Total Receipts from Local Sources	\$ 269,178	\$ 378,496	\$ 372,024
Receipts from State Sources			
State Transportation Aid	1,050,000	1,201,900	1,201,972
<b>TOTAL RECEIPTS</b>	<b>\$ 1,319,178</b>	<b>\$ 1,580,396</b>	<b>\$ 1,573,996</b>
DISBURSEMENTS			
Support Services			
Pupil Transportation			
Salaries	\$ 520,000	\$ 545,000	\$ 545,444
Employee Benefits	125,028	130,000	121,441
Purchased Services	1,148,700	1,348,700	1,387,467
Supplies & Materials	80,300	80,300	89,198
Capital Outlay	1,000	-	-
Other	1,000	-	-
<b>TOTAL DISBURSEMENTS</b>	<b>\$ 1,876,028</b>	<b>\$ 2,104,000</b>	<b>\$ 2,143,550</b>
<b>EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS</b>	<b>\$ (556,850)</b>	<b>\$ (523,604)</b>	<b>\$ (569,554)</b>
OTHER FINANCING SOURCES (USES)			
Transfers In	600,000	-	-
<b>NET CHANGE IN FUND BALANCE</b>	<b>\$ 43,150</b>	<b>\$ (523,604)</b>	<b>\$ (569,554)</b>
<b>FUND BALANCE - JULY 1, 2018</b>			<b>2,523,131</b>
<b>FUND BALANCE - JUNE 30, 2019</b>			<b>\$ 1,953,577</b>

See accompanying Independent Auditor's Report.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
**MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND**  
**FOR THE YEAR ENDED JUNE 30, 2019**

RECEIPTS	Original Budget	Final Budget	Actual
Receipts from Local Sources			
Taxes	\$ 787,209	\$ 809,724	\$ 793,306
Earnings on Investments	3,000	6,000	7,036
<b>TOTAL RECEIPTS</b>	<b>\$ 790,209</b>	<b>\$ 815,724</b>	<b>\$ 800,342</b>
<b>DISBURSEMENTS</b>			
Employee Benefits			
Instruction			
Regular Programs	\$ 132,289	\$ 132,289	\$ 112,615
Special Education Programs	57,092	57,092	50,375
Career and Technical Programs	7,120	7,120	7,235
Interscholastic Programs	50,998	50,998	47,145
Summer School Programs	1,200	1,200	1,269
Driver's Education	2,421	2,421	2,154
Total Instruction	\$ 251,120	\$ 251,120	\$ 220,793
Support Services			
Attendance and Social Work Services	\$ 12,387	\$ 12,387	\$ 10,405
Guidance Services	28,300	28,300	28,076
Health Services	11,215	11,215	11,650
Psychological Services	4,040	4,040	2,367
Improvement of Instruction Services	19,370	19,370	21,134
Educational Media Services	8,908	8,908	8,000
Board of Education Services	275	275	225
Executive Administration Services	16,995	16,995	15,623
Office of the Principal Services	13,525	13,525	21,249
Direction of Business Support Services	19,607	19,607	25,243
Operations and Maintenance Services	185,590	185,590	163,476
Pupil Transportation Services	72,125	72,125	100,398
Food Services	51,000	51,000	52,060
Information Services	38,101	38,101	28,877
Total Support Services	\$ 481,438	\$ 481,438	\$ 488,783
Nonprogrammed Charges	\$ 57,651	\$ 57,651	\$ 57,651
<b>TOTAL DISBURSEMENTS</b>	<b>\$ 790,209</b>	<b>\$ 790,209</b>	<b>\$ 767,227</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>\$ -</b>	<b>\$ 25,515</b>	<b>\$ 33,115</b>
<b>FUND BALANCE - JULY 1, 2018</b>			<b>904,693</b>
<b>FUND BALANCE - JUNE 30, 2019</b>			<b>\$ 937,808</b>

See accompanying Independent Auditor's Report.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
**WORKING CASH FUND**  
**FOR THE YEAR ENDED JUNE 30, 2019**

RECEIPTS	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>
Receipts from Local Sources			
Taxes	\$ 368,532	\$ 368,532	\$ 352,571
Earnings on Investments	30,000	30,000	57,396
TOTAL RECEIPTS	<u>\$ 398,532</u>	<u>\$ 398,532</u>	<u>\$ 409,967</u>
DISBURSEMENTS	<u>-</u>	<u>-</u>	<u>-</u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS	<u>\$ 398,532</u>	<u>\$ 398,532</u>	<u>\$ 409,967</u>
OTHER FINANCING SOURCES (USES)			
Transfer of Interest	<u>\$ (600,000)</u>	<u>\$ -</u>	<u>\$ -</u>
TOTAL OTHER FINANCING SOURCES (USES)	<u>\$ (600,000)</u>	<u>\$ -</u>	<u>\$ -</u>
NET CHANGE IN FUND BALANCE	<u><u>\$ (201,468)</u></u>	<u><u>\$ 398,532</u></u>	<u>\$ 409,967</u>
FUND BALANCE - JULY 1, 2018			<u>3,135,409</u>
FUND BALANCE - JUNE 30, 2019			<u><u>\$ 3,545,376</u></u>

See accompanying Independent Auditor's Report.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE  
BUDGET AND ACTUAL  
BOND AND INTEREST FUND  
FOR THE YEAR ENDED JUNE 30, 2019

RECEIPTS	Original Budget	Final Budget	Actual
Receipts from Local Sources			
Taxes	\$ -	\$ -	\$ -
Earnings on Investments	1,000	1,000	2,969
<b>TOTAL RECEIPTS</b>	<b>\$ 1,000</b>	<b>\$ 1,000</b>	<b>\$ 2,969</b>
DISBURSEMENTS			
Debt Service			
Interest on Bonds	\$ -	\$ -	\$ -
Bond Principal Retired	-	-	-
Fiscal Charges	2,000	2,000	-
<b>TOTAL DISBURSEMENTS</b>	<b>\$ 2,000</b>	<b>\$ 2,000</b>	<b>\$ -</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>\$ (1,000)</b>	<b>\$ (1,000)</b>	<b>\$ 2,969</b>
FUND BALANCE - JULY 1, 2018			261,084
FUND BALANCE - JUNE 30, 2019			<b>\$ 264,053</b>

See accompanying Independent Auditor's Report.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
**CAPITAL PROJECTS FUND**  
**FOR THE YEAR ENDED JUNE 30, 2019**

RECEIPTS	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>
Receipts from Local Sources			
Earnings on Investments	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
DISBURSEMENTS			
Facilities Acquisition and Construction			
Capital Outlay	<u>\$ 4,500,432</u>	<u>\$ 4,500,432</u>	<u>\$ 4,297,319</u>
TOTAL DISBURSEMENTS	<u>\$ 4,500,432</u>	<u>\$ 4,500,432</u>	<u>\$ 4,297,319</u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS	<u>(4,500,432)</u>	<u>(4,500,432)</u>	<u>(4,297,319)</u>
OTHER FINANCING SOURCES (USES)			
Transfers In	<u>\$ 4,500,000</u>	<u>\$ 4,500,000</u>	<u>\$ 4,500,000</u>
TOTAL OTHER FINANCING SOURCES (USES)	<u>4,500,000</u>	<u>4,500,000</u>	<u>4,500,000</u>
NET CHANGE IN FUND BALANCE	<u>\$ (432)</u>	<u>\$ (432)</u>	<u>\$ 202,681</u>
FUND BALANCE - JULY 1, 2019			<u>432</u>
			<u>\$ 203,113</u>

See accompanying Independent Auditor's Report.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE  
STUDENT ACTIVITY FUNDS  
FOR THE YEAR ENDED JUNE 30, 2019

STUDENT ACTIVITIES	BALANCE JULY 1, 2018	RECEIPTS	DISBURSEMENTS	BALANCE JUNE 30, 2019
Art Club	\$ 76	\$ 500	\$ 521	\$ 55
Academic Team	-	500	323	177
Black Student Union	500	686	147	1,039
Bass Fishing Club	54	2,325	629	1,750
Bulldog Alliance	360	724	444	640
Bulldog Café	186	333	350	169
Chess Club	98	500	322	276
Chorus	2,636	10,420	11,531	1,525
Class of 2020	5,949	61,064	66,500	513
Class of 2016	1,286	1,199	1,210	1,275
Class of 2021	567	10,070	4,170	6,467
Class of 2014	54	-	-	54
Class of 2019	372	1,775	1,343	804
Class of 2018	751	-	751	-
Debate Club	255	1,392	1,646	1
Environmental Club	4,385	889	621	4,653
FBLA	542	8,594	7,235	1,901
FCCLA	2,095	500	339	2,256
Film Club	2,637	500	309	2,828
French Club	9	797	651	155
Frisbee Golf Club	-	500	490	10
Gamers Club	524	500	579	445
Guitar Club	958	500	760	698
LaCrosse Club	206	500	400	306
Language Club	486	4,681	4,841	326
Literary Magazine	2,000	9,282	2,349	8,933
Math Club	787	2,330	2,635	482
Miscellaneous	(26)	2,602	1,135	1,441
Music Club	4,694	17,254	7,229	14,719
National Honor Society	12,022	6,310	3,925	14,407
Pom Pon Club	769	47,689	43,774	4,684
Science Club	965	503	559	909
Ski Club	2,848	5,518	4,692	3,674
Spanish Club	148	500	504	144
Sports Club	139,888	242,667	237,087	145,468
Stand Club	372	1,074	864	582
Student Council	16,142	3,245	4,506	14,881
Table Tennis	325	500	139	686
Teams	2,643	-	-	2,643
Thespian Club (Speech)	4,134	5,589	6,858	2,865
Volley for Cure	541	-	-	541
Woodworking Club	1,320	500	1,693	127
Year Book Club	895	1,157	328	1,724
Totals - Student Activities	\$ 215,453	\$ 456,169	\$ 424,389	\$ 247,233
ADMINISTRATIVE ACCOUNTS				
Melinda Bowen Scholarship	\$ 14,787	\$ 8	\$ -	\$ 14,795
Grant Memorial Scholarship	4,080	2	-	4,082
Paul Vickers Memorial	14,689	22	-	14,711
Escrow Account	4,005	2,003	-	6,008
Don Weinstein Scholarship	23,142	12	-	23,154
Partnership Scholarship	55,539	84	-	55,623
Flex Benefit Account	28,096	87,708	87,238	28,566
Totals - Administrative Accounts	\$ 144,338	\$ 89,839	\$ 87,238	\$ 146,939
TOTAL - ALL ACCOUNTS	\$ 359,791	\$ 546,008	\$ 511,627	\$ 394,172

See accompanying Independent Auditor's Report.



**ANNUAL FEDERAL FINANCIAL COMPLIANCE REPORT (COVER SHEET)**  
**DISTRICT/JOINT AGREEMENT**  
**Year Ending June 30, 2019**

DISTRICT/JOINT AGREEMENT NAME <b>Grant Community High School District No. 34</b>	RCDT NUMBER <b>049-1240-16</b>	CPA FIRM 9-DIGIT STATE REGISTRATION NUMBER <b>066-0033289</b>	
ADMINISTRATIVE AGENT IF JOINT AGREEMENT (as applicable)  <b>Dr. Christine Sefcik</b>		NAME AND ADDRESS OF AUDIT FIRM <b>EVOY, KAMSCHULTE, JACOBS &amp; CO. LLP</b> <b>2122 Yeoman Street</b> <b>Waukegan</b>	
ADDRESS OF AUDITED ENTITY (Street and/or P.O. Box, City, State, Zip Code)  <b>285 East Grand Avenue</b> <b>Fox Lake</b>		E-MAIL ADDRESS: <b>jaceto@ekjllp.com</b>	
		NAME OF AUDIT SUPERVISOR <b>John D. Aceto, Jr., CPA</b>	
		CPA FIRM TELEPHONE NUMBER <b>847-662-8300</b>	FAX NUMBER <b>847-662-8305</b>

**THE FOLLOWING INFORMATION MUST BE INCLUDED IN THE SINGLE AUDIT REPORT:**

- ☐ A copy of the CPA firm's most recent peer review report and acceptance letter has been submitted to ISBE (either with the audit or under separate cover).
- ☐ Financial Statements including footnotes (Title 2 CFR §200.510 (a))
- ☐ Schedule of Expenditures of Federal Awards including footnotes (Title 2 CFR §200.510 (b))
- ☐ Independent Auditor's Report on the Financial Statements (Title 2 CFR §200.515 (a))
- ☐ Independent Auditor's Report on Internal Control Over Financial Reporting and Compliance Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* (Title 2 CFR §200.515 (b))
- ☐ Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by Uniform Guidance (Title 2 CFR §200.515 (c))
- ☐ Schedule of Findings and Questioned Costs (Title 2 CFR §200.515 (d))
- ☐ Summary Schedule of Prior Audit Findings (Title 2 CFR §200.511 (b))
- ☐ Corrective Action Plan on LEA letterhead (Title 2 CFR §200.511 (c))

**THE FOLLOWING INFORMATION IS HIGHLY RECOMMENDED TO BE INCLUDED:**

- ☐ A Copy of the Federal Data Collection Form (Title 2 CFR §200.512 (b))
- ☐ A Copy of each Management Letter

**Grant Community High School District No.124**  
**34-049-1240-16**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**Year Ending June 30, 2019**

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	CFDA Number <sup>2</sup> (A)	ISBE Project # (1st 8 digits) or Contract # <sup>3</sup> (B)	Receipts/Revenues		Expenditure/Disbursements <sup>4</sup>		Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
			Year 7/1/17-6/30/18 (C)	Year 7/1/18-6/30/19 (D)	Year 7/1/17-6/30/18 Pass through to Subrecipients (E)	Year 7/1/18-6/30/19 Pass through to Subrecipients (F)			
US DEPARTMENT OF AGRICULTURE								0	
Child Nutrition Cluster								0	
Passed Through Illinois State Board of Education								0	
(M) National School Lunch Program	10.555	4210-2018	200,900	46,489	200,900	46,489		247,389	N/A
(M) National School Lunch Program	10.555	4210-2019		191,581		191,581		191,581	N/A
(M) School Breakfast Program	10.553	4220-2018	25,412	4,193	25,412	4,193		29,605	N/A
(M) School Breakfast Program	10.553	4220-2019		19,943		19,943		19,943	N/A
(M) NSLP: Preferred Meal System	10.555	4210-2019		19,585		19,585		19,585	N/A
(M) DoD Fruits & Vegetables	10.555	4210-2019		17,616		17,616		17,616	N/A
Total Child Nutrition Cluster			226,312	299,407	226,312	299,407		525,719	
<b>NATIONAL US DEPARTMENT OF AGRICULTURE</b>			226,312	299,407	226,312	299,407		525,719	
								0	
US DEPARTMENT OF EDUCATION								0	
Passed Through Illinois State Board of Education								0	
Title I - Low Income	84.010A	4300-2018	153,243	26,068	179,311			179,311	180,311
Title I - Low Income	84.010A	4300-2019		137,571		184,499		184,499	184,499
								0	

• (M) Program was audited as a major program as defined by §200.518.

\*Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).

The accompanying notes are an integral part of this schedule.

<sup>1</sup> To meet state or other requirements, addressees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

<sup>2</sup> When the CFDA number is not available, the addressee should indicate that the CFDA number is not available and include in the schedule the program's name and, if applicable, other identifying number.

<sup>3</sup> When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

<sup>4</sup> The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees

Grant Community High School District No.124

34-049-1240-16

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year Ending June 30, 2019

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	CFDA Number <sup>2</sup> (A)	ISBE Project # (1st 8 digits) or Contract # <sup>3</sup> (B)	Receipts/Revenues		Expenditure/Disbursements <sup>4</sup>			Obligations/ Encumb. (G)	Final Status (F)+(F)+(G) (H)	Budget (I)
			Year 7/1/17-6/30/18 (C)	Year 7/1/18-6/30/19 (D)	Year 7/1/17-6/30/18 (E)	Year 7/1/17-6/30/18 Pass through to Subrecipients	Year 7/1/18-6/30/19 Pass through to Subrecipients			
US DEPARTMENT OF EDUCATION - Continued									0	
Passed Through Illinois State Board of Education									0	
Title II - Teacher Quality	84.367A	4932-2018	38,330	3,028	41,358				41,358	41,358
Title II - Teacher Quality	84.367A	4932-2019		19,065						
Title IVA - Student Support & Academic Enrich	84.424A	4400-2018	9,000	1,000	10,000		37,274		37,274	37,274
Title IVA - Student Support & Academic Enrich	84.424A	4400-2019		6,292			20,419		20,419	20,419
Special Education Cluster									0	
Passed Through Illinois State Board of Education									0	
IDEA Room & Board	84.027A	4625-2018	107,998	12,000	119,998				119,998	N/A
IDEA, Part B - Flow Through	84.027A	4620-2018	43,335	168,985	212,320				212,320	233,177
IDEA, Part B - Flow Through	84.027A	4620-2019		214,177			214,177		214,177	220,077
Total Special Education Cluster (IDEA)			151,333	395,162	332,318		214,177		546,495	
Total Passed Through ISBE			351,906	588,186	562,987		456,369		1,019,356	
Passed Through LCAVS									0	
(M) CTE-Perkins Secondary Program	84.365A	4770-2019		21,596			21,596		21,596	21,596
Total Passed Through LCAVS				21,596			21,596		21,596	
TOTAL DEPARTMENT OF EDUCATION			351,906	609,782	562,987		477,965		1,040,952	

• (M) Program was audited as a major program as defined by §200.518.

\*Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).

The accompanying notes are an integral part of this schedule.

<sup>1</sup> To meet state or other requirements, addressees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

<sup>2</sup> When the CFDA number is not available, the addressee should indicate that the CFDA number is not available and include in the schedule the program's name and, if applicable, other identifying number.

<sup>3</sup> When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

<sup>4</sup> The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees

**Grant Community High School District No.124**  
**34-049-1240-16**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**Year Ending June 30, 2019**

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	CFDA Number <sup>2</sup> (A)	ISBE Project # (1st 8 digits) or Contract # <sup>3</sup> (B)	Receipts/Revenues		Expenditure/Disbursements <sup>4</sup>		Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
			Year 7/1/17-6/30/18 (C)	Year 7/1/18-6/30/19 (D)	Year 7/1/17-6/30/18 Pass through to Subrecipients (E)	Year 7/1/18-6/30/19 Pass through to Subrecipients (F)			
US DEPARTMENT OF HEALTH & HUMAN SERVICES								0	
Passed Through Illinois Dept. of Healthcare & Family Services								0	
(M) Medicaid Matching Grant	93.778	4991-2018	14,667		15,278				N/A
(M) Medicaid Matching Grant	93.778	4991-2019		20,710		24,814		15,278	N/A
TOTAL DEPART. OF HEALTH & HUMAN SERVICES			14,667	20,710	15,278	24,814		24,814	N/A
								40,092	
TOTAL FEDERAL FINANCIAL ASSISTANCE			592,885	929,899	804,577	802,186		0	
								1,606,763	
								0	
								0	
								0	
Value of Federal awards Expended in the Form of Non- Cash Assistance during the year	10.555	4290-2018	0	0	0	37,201		37,201	
Federal Insurance in effect during the year	N/A	N/A	0	0	0	0		0	
Federal loans or loan guarantees, including interest subsidies outstanding at year end	N/A	N/A	0	0	0	0		0	
Amount provided to subrecipients - There were no amounts provided to subrecipients	N/A	N/A	0	0	0	0		0	
								0	
								0	
								0	

• (M) Program was audited as a major program as defined by §200.518.

\*Include the total amount provided to subrecipients from each Federal program. \$200.510 (b)(4).

The accompanying notes are an integral part of this schedule.

<sup>1</sup> To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

<sup>2</sup> When the CFDA number is not available, the auditee should indicate that the CFDA number is not available and include in the schedule the program's name and, if applicable, other identifying number.

<sup>3</sup> When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. \$200.510 (b)(2)

<sup>4</sup> The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED JUNE 30, 2019**

**SUMMARY OF AUDITOR'S RESULTS**

1. We have audited the financial statements of Grant Community High School District No. 124 as of and for the year ended June 30, 2019. The District's policy is to prepare its financial statements on the modified cash basis, which is another comprehensive basis of accounting. The auditor's report expresses an unmodified opinion on the financial statements in conformity with the modified cash basis of accounting.
2. No significant deficiencies relating to the audit of the financial statements are reported in the Independent Auditor's Report on Compliance and on Internal Control Over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*.
3. Our audit disclosed no instances of noncompliance, which are material to the financial statements of Grant Community High School District No. 124.
4. No significant deficiencies relating to the audit of the major federal award programs are reported in the Independent Auditor's Report on Compliance for Each Major Program and Internal Control Over Compliance Required by Uniform Guidance.
5. We have audited the compliance of Grant Community High School District No. 124 with the types of compliance requirements described in the *Office of Management and Budget Compliance Supplement* that are applicable to each of its major programs for the year ended June 30, 2019, and have issued our unmodified opinion thereon dated October 9, 2019.
6. Audit findings relative to the major federal award programs of Grant Community High School District No. 124 that are required to be reported in accordance with 2 CFR section 200.516 (a) are reported under the Findings and Questioned Costs - Major Federal Award Programs section of this schedule.
7. The following programs were identified as a major programs:

	<u>CFDA #</u>
National School Lunch Program	10.555
School Breakfast Program	10.553
Preferred Meal System Commodities	10.555
CTE-Perkins Secondary Program	84.365A
Medicaid Matching Grant	93.778

8. The threshold used to distinguish between Type A and Type B programs was \$750,000.
9. Grant Community High School District No. 124 did not qualify as a "low-risk auditee."

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS**

There were no financial statements findings or major federal award programs findings or questioned costs in the prior year audit.

**FINDINGS – CURRENT YEAR FINANCIAL STATEMENTS AUDIT**

None.

**FINDINGS AND QUESTIONED COSTS – CURRENT YEAR MAJOR FEDERAL AWARD PROGRAMS AUDIT**

None.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**JUNE 30, 2019**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

*General*

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal award programs of Grant Community High School District No. 124. The District's reporting entity is defined in Note 1 to the District's financial statements. Federal awards passed through other government agencies are included on the schedule.

*Basis of Accounting*

The accompanying Schedule of Expenditures of Federal Awards is presented using the modified cash basis of accounting, which is described in Note 1 to the District's financial statements.

*Relationship to Basic Financial Statements*

Federal awards received are reflected in the District's financial statements within the Educational Fund as receipts from federal sources.

*Relationship to Program Financial Reports*

Amounts reported in the accompanying Schedule of Expenditures of Federal Awards agree with amounts reported in the Program Financial Reports for programs, which have filed final reports as of June 30, 2019, with the Illinois State Board of Education.

**2. NON-CASH ASSISTANCE, INSURANCE AND LOANS**

The fair market value of federal awards expended in the form of non-cash assistance was \$40,285 in the form of food commodities from the U.S. Department of Agriculture for the year ended June 30, 2019.

The amount of federal insurance in effect during the year ended June 30, 2019 was \$-0-.

The amount of federal loans or loan guarantees, including interest subsidies, outstanding at June 30, 2019 was \$-0-.

**3. SUBRECIPIENTS**

No amounts were provided to subrecipients during the year ended June 30, 2019.

**4. INDIRECT FACILITIES & ADMINISTRATIVE COSTS**

The School District did not elect to use a 10% de minimis cost rate.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**SUPPLEMENTAL INFORMATION**  
**JUNE 30, 2019**

**SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS**

<u>Fiscal Year Ending June 30</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
District's proportion of the net pension liability	0.1678650%	0.1272250%	0.0020005%	0.0035224%	0.0015323%
District's proportionate share of the net pension liability	\$ 1,308,424	\$ 971,974	\$ 15,791,146	\$ 2,307,527	\$ 932,552
State's proportionate share of the net pension liability associated with the District	89,632,496	89,821,588	91,250,102	72,692,922	58,154,899
Total	<u>\$ 90,940,920</u>	<u>\$ 90,793,562</u>	<u>\$ 107,041,248</u>	<u>\$ 75,000,449</u>	<u>\$ 59,087,451</u>
District's covered-employee payroll					
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	10.3%	8.1%	13.1%	19.9%	8.4%
Plan fiduciary net position as a percentage of the total pension liability	40.0%	39.3%	36.4%	41.5%	43.0%
* The amounts presented were determined as of the prior fiscal-year end.					

**SCHEDULE OF EMPLOYER CONTRIBUTIONS  
TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS**

<u>Fiscal Year Ending June 30</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Contractually-required contribution	\$ 69,746	\$ 61,738	\$ 91,253	\$ 144,357	\$ 62,270
Contributions in relation to the contractually-required contribution	(69,746)	(52,416)	(77,474)	(123,425)	(54,673)
<b>Contribution deficiency (excess)</b>	<u>\$ -</u>	<u>\$ 9,322</u>	<u>\$ 13,779</u>	<u>\$ 20,932</u>	<u>\$ 7,597</u>
District's covered-employee payroll	\$ 12,715,237	\$ 12,054,653	\$ 12,019,872	\$ 11,583,188	\$ 11,073,966
Contributions as a percentage of covered-employee payroll	0.55%	0.51%	0.80%	1.20%	0.60%
* The amounts presented were determined as of the prior fiscal-year end.					

These schedules are presented to illustrate the intention to show information for 10-years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
SUPPLEMENTAL INFORMATION  
JUNE 30, 2019

TRS NOTES TO SUPPLEMENTARY INFORMATION

*Changes of Assumptions*

*Changes of Assumptions*

For the 2018, 2017 and 2016 measurement years, the assumed investment rate of return was 7.0 percent, including an inflation rate of 2.5 percent and a real return of 4.5 percent. Salary increases were assumed to vary by service credit, but the rates of increase in the 2018 measurement year were slightly higher.

For the 2015 measurement year, the assumed investment rate of return of 7.5 percent, including an inflation rate of 3.0 percent and real return of 4.5 percent. Salary increases were assumed to vary by service credit. Various other changes in assumptions were adopted based on the experience analysis for the three- year period ended June 30, 2014.

For the 2014 measurement year, the assumed investment rate of return of 7.5 percent, including an inflation rate of 3.0 percent and real return of 4.5 percent. However, salary increases were assumed to vary by age.



# GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124

## SUPPLEMENTAL INFORMATION

### SCHEDULE OF CHANGES IN THE IMRF NET PENSION LIABILITY AND RELATED RATIOS

JUNE 30, 2019

Calendar Year Ending December 31,	2018	2017	2016	2015	2014
<b>Total Pension Liability</b>					
Service Costs	\$ 308,704	\$ 307,167	\$ 301,355	\$ 291,966	\$ 303,885
Interest on the Total Pension Liability	777,326	762,003	732,758	682,017	614,267
Benefit Changes	-	-	-	-	-
Difference between Expected and Actual Experience	222,131	(37,577)	(138,995)	205,442	57,032
Assumption Changes	322,897	(340,195)	(24,853)	12,017	367,052
Benefit Payments & Refunds	(515,320)	(460,405)	(558,315)	(452,899)	(388,690)
<b>Net Change in Total Pension Liability</b>	<b>1,115,738</b>	<b>230,993</b>	<b>311,950</b>	<b>738,543</b>	<b>953,546</b>
<b>Total Pension Liability - Beginning</b>	<b>10,467,657</b>	<b>10,236,664</b>	<b>9,924,714</b>	<b>9,186,171</b>	<b>8,232,625</b>
<b>Total Pension Liability - Ending (a)</b>	<b>\$ 11,583,395</b>	<b>\$ 10,467,657</b>	<b>\$ 10,236,664</b>	<b>\$ 9,924,714</b>	<b>\$ 9,186,171</b>
<b>Plan Fiduciary Net Position</b>					
Employer Contributions	\$ 327,958	\$ 308,533	\$ 291,484	\$ 281,921	\$ 264,843
Employee Contributions	162,230	132,355	124,212	121,286	112,960
Pension Plan Net Investment Income	(545,652)	1,568,696	574,345	42,112	483,022
Benefit Payments & Refunds	(515,320)	(460,405)	(558,315)	(452,899)	(388,690)
Other	47,911	(306,038)	(48,782)	(41,312)	51,365
<b>Net Change in Plan Fiduciary Net Position</b>	<b>(522,873)</b>	<b>1,243,141</b>	<b>382,944</b>	<b>(48,892)</b>	<b>523,500</b>
<b>Plan Fiduciary Net Position - Beginning</b>	<b>10,024,529</b>	<b>8,781,388</b>	<b>8,398,444</b>	<b>8,447,336</b>	<b>7,923,836</b>
<b>Plan Fiduciary Net Position - Ending (b)</b>	<b>\$ 9,501,656</b>	<b>\$ 10,024,529</b>	<b>\$ 8,781,388</b>	<b>\$ 8,398,444</b>	<b>\$ 8,447,336</b>
<b>Net Pension Liability/(Asset) -Ending (a-b)</b>	<b>\$ 2,081,739</b>	<b>\$ 443,128</b>	<b>\$ 1,455,276</b>	<b>\$ 1,526,270</b>	<b>\$ 738,835</b>
<b>Plan Fiduciary Net Position as a Percentage of Total Pension Liability</b>	82.03%	95.77%	85.78%	84.62%	91.96%
<b>Covered Valuation Payroll</b>	\$ 3,190,254	\$ 2,941,213	\$ 2,760,258	\$ 2,695,235	\$ 2,579,409
<b>Net Pension Liability as a Percentage of Covered Valuation Payroll</b>	65.25%	15.07%	52.72%	56.63%	28.64%

These schedules are presented to illustrate the intention to show information for 10-years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124**  
**SUPPLEMENTARY INFORMATION**

**SCHEDULE OF EMPLOYER IMRF CONTRIBUTIONS**

Calendar Year Ended December 31,	Actuarially Determined Contribution	Actual Contribution	Contribution Deficiency (Excess)	Covered Valuation Payroll	Actual Contribution As a % of Covered Valuation Payroll
2018	\$ 327,958	\$ 327,958	\$ -	\$ 3,190,254	10.28%
2017	\$ 308,533	\$ 308,533	\$ -	\$ 2,941,213	10.49%
2016	\$ 291,483	\$ 291,484	\$ (1)	\$ 2,760,258	10.56%
2015	\$ 281,922	\$ 281,921	\$ 1	\$ 2,695,235	10.46%
2014	\$ 266,429	\$ 264,843	\$ 1,586	\$ 2,523,002	10.50%

These schedules are presented to illustrate the intention to show information for 10-years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

\* Estimated based on contribution rate of 10.28% and covered valuation payroll of \$3,190,254.

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
SUPPLEMENTARY INFORMATION  
NOTES TO SCHEDULE OF EMPLOYER IMRF CONTRIBUTIONS  
JUNE 30, 2019

**Valuation Date:**

Notes Actuarially determined contribution rates are calculated as of December 31 each year, which are 12 months prior to the beginning of the fiscal year in which contributions are reported.

**Methods and Assumptions Used to Determine 2018 Contribution Rates\***

Actuarial Cost Method	Aggregate Entry Age Normal
Amortization Method	Level Percentage of Payroll, Closed
Remaining Amortization Period	Non-Taxing bodies: 10-year rolling period. Taxing Bodies (Regular, SLEP and ECO groups): 25-year closed period until Early Retirement Incentive Plan liabilities: a period up to 10 years selected by the Employer upon adoption of ERI. SLEP supplemental liabilities attributable to Public Act 94-712 were financed over 20 years for most employers (two employers were financed over 29 years).
Asset Valuation Method	5-Year smoothed market; 20% corridor
Wage growth	3.50%
Price Inflation	2.75% - approximate; No explicit price inflation assumption is used in this valuation
Salary Increases	3.75% to 14.50% including inflation
Investment Rate of Return	7.50%
Retirement Age	Experienced-based table of rates that are specific to the type of eligibility condition. Last updated for the 2014 valuation pursuant to an experience study of the period 2011-2013
Mortality	For non-disabled retirees, and IMRF specific mortality table was used with fully generational projection scale MP-2014 (base year 2012). The IMRF specific rates were developed from the RP-2014 Blue Collar Health Annuitant Mortality Table with adjustments to match current IMRF experience. For disabled retirees, an IMRF specific mortality table was used with fully generational projection scale MP-2014 (base year 2012). The IMRF specific rates were developed from the RP-2014 Disabled Retirees Mortality Table applying the same adjustment that were applied for non-disabled lives. For active members, an IMRF specific mortality table was used with fully generational projection scale MP-2014 (base year 2012). The IMRF specific rates were developed from the RP-2014 Employee Mortality table with adjustments to match current IMRF experience.

**Other Information**

Notes There were no benefit changes during the year.

\* Based on Valuation Assumptions used in the December 31, 2016 actuarial valuation

# GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124

## SUPPLEMENTAL INFORMATION

### SCHEDULE OF ASSESSED VALUATIONS, TAX RATES, EXTENSIONS AND COLLECTIONS FOR THE YEARS 2018, 2017, 2016, 2015, AND 2014

	2018	2017	2016	2015	2014
<b>ASSESSED VALUATION</b>	<b>\$ 871,338,778</b>	<b>\$ 816,200,173</b>	<b>\$ 769,748,856</b>	<b>\$ 727,109,768</b>	<b>\$ 713,595,026</b>
<b>TAX RATES</b>					
Educational	\$ 1.743	\$ 1.853	\$ 1.917	\$ 2.029	\$ 1.992
Operations and Maintenance	0.500	0.502	0.520	0.523	0.503
Bond and Interest	-	-	0.770	0.772	0.789
Transportation	0.053	0.031	0.035	0.058	0.124
Municipal Retirement	0.042	0.043	0.044	0.046	0.043
Social Security	0.045	0.043	0.044	0.046	0.043
Working Cash	0.042	0.045	0.046	0.030	0.049
SEDOL IMRF	0.006	0.007	0.008	0.008	0.007
	<b>\$ 2.431</b>	<b>\$ 2.523</b>	<b>\$ 3.383</b>	<b>\$ 3.512</b>	<b>\$ 3.550</b>
<b>TAX EXTENSIONS</b>					
Educational	\$ 15,187,949	\$ 15,120,924	\$ 14,753,684	\$ 14,749,996	\$ 14,211,973
Operations and Maintenance	4,360,415	4,099,920	4,000,008	3,799,999	3,588,377
Bond and Interest	-	-	5,926,811	5,616,630	5,631,813
Transportation	460,537	251,488	265,933	419,462	883,873
Municipal Retirement	367,461	349,921	341,384	337,219	309,736
Social Security	391,954	349,921	341,384	337,219	309,736
Working Cash	367,461	364,923	356,017	216,991	346,672
SEDOL IMRF	51,121	57,656	58,062	57,631	53,091
	<b>\$ 21,186,898</b>	<b>\$ 20,594,753</b>	<b>\$ 26,043,283</b>	<b>\$ 25,535,147</b>	<b>\$ 25,335,271</b>
<b>TAX COLLECTIONS</b>	<b>\$ 10,412,439</b>	<b>\$ 20,310,284</b>	<b>\$ 25,992,463</b>	<b>\$ 25,412,884</b>	<b>\$ 25,234,109</b>
<b>PERCENT COLLECTED</b>	<b>49.15%</b>	<b>98.62%</b>	<b>99.80%</b>	<b>99.52%</b>	<b>99.60%</b>

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
SUPPLEMENTAL INFORMATION  
SCHEDULE OF OPERATING EXPENDITURES PER STUDENT  
FOR THE YEAR ENDED JUNE 30, 2019

TOTAL DISBURSEMENTS			
Educational Fund	\$	30,892,370	
Operations and Maintenance Fund		3,238,496	
Bond and Interest Fund		-	
Transportation Fund		2,143,550	
Municipal Retirement/Social Security Fund		<u>767,227</u>	\$ 37,041,643
LESS: Disbursements Not Applicable to Operating Expense of Regular Programs			
Educational Fund			
Summer School	\$	100,960	
Community Service		78,183	
Nonprogrammed Charges		2,492,271	
Capital Outlay		242,843	
TRS Employer Contribution - "On Behalf" Payments		8,575,638	
Operations and Maintenance Fund			
Capital Outlay		328,150	
Nonprogrammed Charges		90,224	
Municipal Retirement Fund			
Summer School		1,269	
Nonprogrammed Charges		<u>57,651</u>	<u>11,967,189</u>
NET OPERATING DISBURSEMENTS			\$ 25,074,454
AVERAGE DAILY ATTENDANCE			<u>1,534.00</u>
OPERATING DISBURSEMENTS PER STUDENT			<u><u>\$ 16,346</u></u>

GRANT COMMUNITY HIGH SCHOOL DISTRICT NO. 124  
SUPPLEMENTAL INFORMATION  
SCHEDULE OF PER CAPITA TUITION CHARGE  
FOR THE YEAR ENDED JUNE 30, 2019

NET OPERATING DISBURSEMENTS		\$ 25,074,454
LESS: Offsetting Receipts of All or Part of the Disbursement of a Specific Activity		
Educational Fund		
Special Education	\$ 250,532	
Other State Grants-In-Aid	9,695	
Title I - Low Income	163,639	
State Free Lunch	4,271	
IDEA Grants	395,162	
Food Services	509,975	
Federal Food Service	262,206	
Pupil Activities	441,249	
CTE - Perkins	21,596	
Other Career Tech Ed	44,825	
Title IV - Grant	7,292	
Medicaid Matching Funds	204,158	
Title II - Teacher Quality	22,093	
Drivers Education	53,358	
Special Education Contribution to EBF	564,221	
English Learners Contribution to EBF	5,311	
Operations and Maintenance Fund		
Rentals	999	
Transportation Fund		
State Transportation Aid	1,201,972	4,162,554
NET OPERATING EXPENSE FOR TUITION COMPUTATION		\$ 20,911,900
ADD: Depreciation Allowance		2,350,664
TOTAL ALLOWANCE FOR TUITION COMPUTATION		\$ 23,262,564
AVERAGE DAILY ATTENDANCE		1,534.00
PER CAPITA TUITION CHARGE		\$ 15,165

**Illinois Grant Accountability and Transparency  
Consolidated Year-End Financial Report**

Page 1 of 21

10/08/19

<b>Grantee Name</b>	Grant Community High School District #124
<b>ID Numbers</b>	AUDIT:17635    Grantee:673735    DUNS:808035021    FEIN:366004900
<b>Audit Period</b>	7/1/2018 - 6/30/2019
<b>Submitted</b>	10/08/2019; Beth Reich; Business Manager/CSBO; breich@grantbulldogs.org; 847-587-2561
<b>Accepted</b>	
<b>Program Count</b>	18

<b>All Programs Total</b>				
<b>Category</b>	<b>State</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
Personal Services (Salaries and Wages)	3,690,151.00	541,277.00	0.00	4,231,428.00
Fringe Benefits	0.00	8,449.00	0.00	8,449.00
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
Supplies	13,600.00	19,880.00	0.00	33,480.00
Contractual Services	0.00	0.00	0.00	0.00
Consultant (Professional Services)	0.00	0.00	0.00	0.00
Construction	0.00	0.00	0.00	0.00
Occupancy - Rent and Utilities	0.00	0.00	0.00	0.00
Research and Development	0.00	0.00	0.00	0.00
Telecommunications	0.00	0.00	0.00	0.00
Training and Education	0.00	0.00	0.00	0.00
Direct Administrative Costs	0.00	0.00	0.00	0.00
Miscellaneous Costs	0.00	0.00	34,579,598.00	34,579,598.00
All Grant Specific Categories	2,290,628.00	195,378.53	0.00	2,486,006.53
<b>TOTAL DIRECT EXPENDITURES</b>	<b>5,994,379.00</b>	<b>764,984.53</b>	<b>34,579,598.00</b>	<b>41,338,961.53</b>
Indirect Costs	0.00	0.00	0.00	0.00
<b>TOTAL EXPENDITURES</b>	<b>5,994,379.00</b>	<b>764,984.53</b>	<b>34,579,598.00</b>	<b>41,338,961.53</b>

**Date:** October 17, 2019  
**To:** Dr. Christy Sefcik, Superintendent  
**From:** Blair Schoell, Jeremy Schmidt, and Beth Reich  
**Re:** Technology Support Internship Certifications

**Background:** \_\_\_\_\_

Grant Community High School introduced the Technology Support Internship class this year. Students in this class work in various roles throughout the period: runner, customer service associate, computer technician and student working on certification coursework. In all professions, life-long commitment to continuing education is key to staying current with trends and changing processes. The students in TSI are learning this commitment through certification courses, with tests at the end that result in certificates in Microsoft Office Specialist, CompTIA Information Technology Fundamentals +, and CompTIA A+.

**Additional Information:** \_\_\_\_\_

As we rolled out the Technology Support Internship class, we did site visits with other districts and compared how each of them handle various aspects of the class. One aspect we concentrated on was how the certification courses were administered and who paid for the certification tests. The cost of the certification tests ranges from \$74 to over \$100, per test. As an administrative team we discussed the benefits of the tests for the students, and the return to the District once the students have this knowledge. Leyden, Mundelein and Warren High Schools all pay for the certification courses for students. We are proposing that the District pay the entire cost for the students to take the Microsoft Office Specialist Certification. For the CompTIA exams, we are proposing the District pay the entire cost for both exams, but if the student is unsuccessful in passing them, 50% of the cost would be put on their obligations.

The class runs seven periods in the day, with a cap on the per period enrollment at 8 students, for a total of 56 students. The current Microsoft Office Specialist coursework with tests (500 exam cap) is \$3,744 for an annual site license. If the students took the tests separately, they would be \$90 per student, which allows for one retake. In order to receive the Microsoft Office Specialist Certificate, the student must pass three of the five tests (Excel, Word, Power Point, Access and Outlook). If all 56 students took the three tests separately, the cost would be \$15,120. We recommend the District purchase the MOS Site License at \$3,744 which includes 500 exams per year, which is more than enough for any retakes and allows the option of students taking all five tests if they choose to.

The CompTIA coursework is advanced level coursework. The Information Technology Fundamentals+ course is geared towards students giving them exposure to different aspects of technology, thus assisting with their decision to move forward in that career path. The certification test retails for \$119, but the District will receive an educational discount bringing it to \$74 per test, with a total possible expense of \$4,144 annually. The A+ certification would be considered the top tier certification. A student would only be working on this certification once they had completed the previous certifications. This course and certification concentrates on configuring operating systems on devices, client-



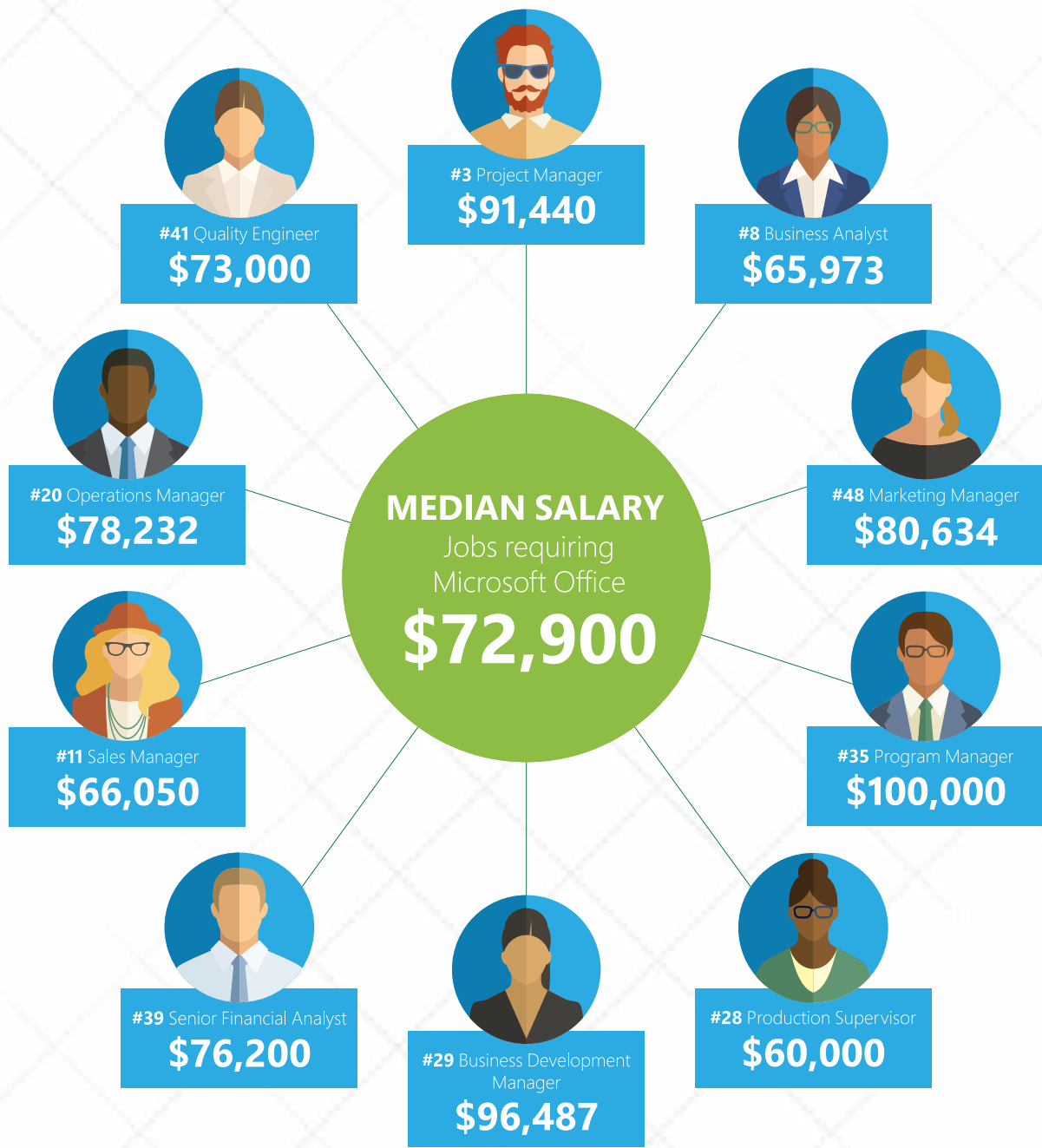
based and cloud-based software administration and includes mastery in nine different areas. The retail cost of this certification test is \$219, but the educator discount makes the cost to the District \$100 per test. If all 56 students were to take this, the possible cost to the district is \$5,600 annually.

**Recommendation:** \_\_\_\_\_

We are recommending that Grant Community High School #124 pay the entire cost for students to take the Microsoft Office Specialist Certifications, and the entire cost for both exams of the CompTIA programs, but if student is unsuccessful in passing these, 50% of the cost of the exams would be passed on to the student. The total annual cost to the district is \$13,488.

# Value of Microsoft Certification

Microsoft Office Specialist certification gives students and workforce candidates the power to chart their own course, fulfill their ambition, and realize their potential. See the salary range chart below for jobs requesting Microsoft Office expertise:

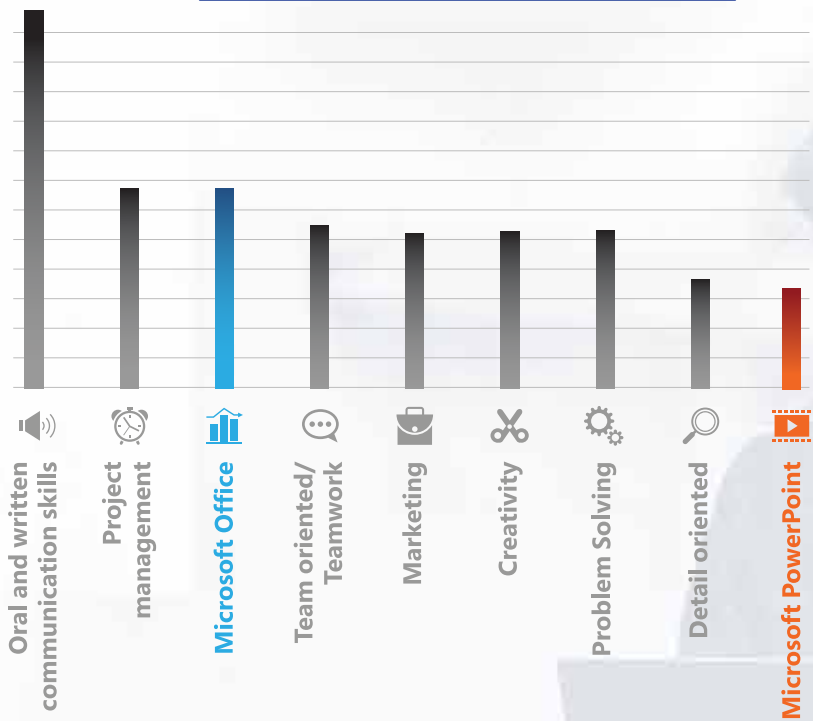


\*US salary range provided by glassdoor, March 2017 \*\*Median Salary for jobs requiring Microsoft Office provided by CEB TalentNeuron, March 2017

## Certification Makes a Resume Stand Out

Microsoft Office Specialist certification is a global phenomenon. All around the world, in dozens of countries, millions of people are getting certified through Certiport. No matter which career path you are pursuing Microsoft Office proficiency is a valuable skill. In fact, Microsoft Office was the leading software package called out within the top 20 skills across representative occupations in seven countries, coming in at number 3 on the IDC research list. Help your students stand out in a crowd of applicants and put them on a path to a brighter future with Microsoft Office Specialist certification.

### SKILLS REQUIREMENT FOR TOMORROW'S BEST JOBS



Source: IDC, Keys to the Future: Worldwide Readiness Skills to Ensure Student Success, May 2016.

## Get Certified

Microsoft Office Specialist exams were developed with the intent to demonstrate proficiency as a capstone to courseware or training. The exams can be easily administered on-site, at a local Certiport® Authorized Testing Center (CATC) through Compass. Compass is a simple web-based solution, powered by Microsoft Azure. Taking a Microsoft Office Specialist certification exam has never been easier!

If you are interested in purchasing learning, practice or certification materials for the Microsoft Office Specialist Program call the Certiport team at 1.888.999.9830

Becoming a testing center is easy and free.



www.certiport.com/mos



## Stand Out and Be Seen

### Microsoft Office Specialist Program

Provide your students with in-demand skills and credentials that help them get ahead





# Microsoft Office Specialist Program

The Microsoft Office Specialist (MOS) Program provides industry-leading assessments of skills and knowledge through our new project-based testing. These exams include multiple, small projects within Microsoft Office. Students and professionals will be tested on one project at a time. These small projects will test their skills as they would in the real world and validate their understanding of the Microsoft Office program functionality. This guarantees that every certified user has demonstrated the ability to operate the full features and gives students a commanding competitive edge in today's academic and professional environments.

## Office 365 and Office 2019

Office 365 and Office 2019 exams now include new Office features such as:

- 3D models
- Morph Animations
- Slide Zoom
- New Excel Functions
- Ink

Also, the Office 365 and Office 2019 exams have been mapped to one set of revised objective domains to reflect the skills required in today's modern workplace. So, students will be tested on the same exam no matter which Office application is being used.

The Microsoft Office Specialist Office 365 and Office 2019 certifications that are available are Word Associate, Excel Associate, PowerPoint Associate, Outlook Associate, Access Expert, Word Expert & Excel Expert.

## MOS 2016

MOS 2016 incorporated feedback from expert advisors and teachers to improve the certification exams and make them stronger tools for assessment and student preparation:

- Revised instructions to avoid command and function names, requiring a deeper understanding of program functionality
- More objective domains incorporated across the different exam forms
- Real-world context for exam content
- Performance-based format for improved aptitude testing

The Microsoft Office Specialist 2016 certification exams that are available are Word, Excel, PowerPoint, Outlook, Access, Word Expert and Excel Expert.

## MOS 2013

MOS 2013 provides industry-leading assessments of skills and knowledge, giving students and professionals real-world exercises to appraise their understanding of Microsoft Office.

The Microsoft Office Specialist 2013 certification exams that are available are Word, Excel, PowerPoint, Outlook, SharePoint, OneNote, Access, Word Expert (Part 1 & 2) and Excel Expert (Part 1 & 2).

## Microsoft Office Specialist Program Pathway

The Microsoft Office Specialist Program for Office 365 and Office 2019 will have multiple levels: Associate and Expert

### ASSOCIATE

Microsoft Office Specialist:  
Associate  
(Any 3)



Excel Associate

Word Associate

Outlook Associate

PowerPoint Associate

### EXPERT

Microsoft Office Specialist:  
Expert  
(Any 2)

Access Expert

Word Expert

Excel Expert



Microsoft Office Specialist:  
Associate

Students still earn a certification for each exam they pass, however if a student earns any three of the four available associate certifications they will become a Microsoft Office Specialist - Associate and earn an additional certification for their accomplishment.

If students would like to advance even further and earn their Associate Certification and any two of the three available expert certifications they will become a Microsoft Office Specialist - Expert and achieve the highest certification within the Microsoft Office Specialist Program.\*

\* For 2016 and 2013 Master Pathways, please visit [www.certiport.com/mos](http://www.certiport.com/mos).

## Microsoft Office Specialist Impact

Why are Microsoft Office Specialist certifications so valuable for students, teachers, and school systems?

For students, teachers, and administrators, it's about going the extra mile. It's about effort, achievement, and transformation. That's where Microsoft Office Specialist comes in:

- For students, Microsoft Office Specialist certifications boost academic performance, prepare them for the demands of college, and open doors to career opportunities.
- For educators who teach Microsoft Office Specialist courses, they enjoy a more engaged student body and courses provide targeted training and support every step of the way.
- For administrators who invest in the Microsoft Office Specialist program, they see lower numbers of dropouts and disciplinary cases, more diplomas & degrees, and higher GPAs.

## Microsoft Office Specialist Exams Details

- Available for Office 365 and Office 2019, Office 2016 and Office 2013
- Number of Questions: Between 25 and 46 Total (depending on exam)
- Question Types: Project-based testing
- Duration: Each exam is 50 minutes



## Microsoft Office Specialist Exams



**Word Associate** – Transform ideas into professional documents



**Excel Associate** – Reveal trends and gain insights with powerful analysis tools



**PowerPoint Associate** – Enhance your ability to communicate with your audience



**Outlook Associate** – Facilitate the flow of connectivity with email and calendar tools



**Access Expert** – Track and report assets and information



**Word Expert** – Cultivate your Word skills, and go deeper into the program's capabilities



**Excel Expert** – Expand your Excel proficiency by unlocking Excel's full power

## Digital Badging

Students can digitally broadcast their accomplishments with Microsoft Office Specialist online badges. These digital badges contain verifiable data that tell employers and admission committees what the student did and why it matters. In other words, digital badges give instant credibility.

## Learn, Practice, Certify

Preparing your students for certification is a big responsibility. Through Certiport's full pathway solution you can prepare your students for the Microsoft Office Specialist certification with tailored learning materials, practice tests, and a performance-based certification exam officially endorsed by Microsoft. Adding these materials into your curriculum is easy and seamless.



# CompTIA®

**Get into IT**



**Plan Your Future in a Digital World**





# What is IT?

In the past, people relied heavily on books, pictures or word of mouth to gain knowledge and communicate. While some of this still exists today, IT (information technology), has improved our ability to access and send information. IT encompasses millions of interconnected computers, networks, and devices. It's this digital infrastructure that allows us to design, store, transfer, and gather data 24/7.



## **EVERYTHING DEPENDS ON IT**

All major institutions, from hospitals to recording studios, consider IT an essential part of their operations. IT is at the heart

of every major industry: banking, healthcare, entertainment, manufacturing, retail and more. In fact, despite their differences, there's one thing they all have in common; they depend on IT.



## **IT AFFECTS EVERYTHING**

IT drives the way we live, learn, work, interact, and amuse ourselves. IT is what's behind social media and other online communities

where we choose our friends, colleagues, life partners, and political leaders. And it's IT that enables mobile devices that let us stay connected.



# The Digital World



## IT FUELS THE WORLD

Our digital world is expanding so rapidly that it's creating IT job openings faster than trained people can be found to fill them. **In the U.S. alone, IT job postings for Q1 reached over 850,000.\*** There's no better time to get into IT.

*\*CompTIA IT Employment Snapshot, Q1 2016*





### IT IS HOT!

Technology trends are creating a strong demand for certified IT professionals in a number of fields, including healthcare IT, security/cybersecurity, cloud computing/SaaS, and data storage and management. Employers are actively looking for qualified IT professionals to fill these positions, and you could be one of them.



### GETTING AHEAD IN IT

Build your career on a solid technical foundation and give yourself an edge with CompTIA. There's an array of exciting career paths to choose from and getting CompTIA certified is the essential first step in securing your future in IT.

Validating your skills through certification allows you to choose from a number of IT career tracks. IT education and certification help you get that desirable job and keeps you on a growing path as you acquire more advanced technical skills.

***“My goal wasn’t to be in the IT field, it was to be a soccer player ... but then I got involved in technology and liked it. To me it’s not like it’s a job, it’s more like a hobby.”***

Jose Morales, Junior IT Technician



CompTIA is a global nonprofit trade association that has issued more than 2 million IT certifications!



**“CompTIA  
certifications gave  
me the foot in the  
door I needed to  
get my first IT job.”**

Lewis Shoulders,  
Network  
Technician



#### IT PAYS TO GET IT

According to a 2015 report from BLS, the average median salary for IT occupations was \$81,430 compared to \$36,200 for all other occupations.

Certification also makes you more competitive and employable. Our research shows that 91% of hiring managers believe IT certifications are valuable in validating expertise. In addition, 8 in 10 employers reward or recognize their staff after passing a certification exam with an increase in salary or pay, public recognition, bonus or promotion.\*

*\* CompTIA Employer Perceptions of IT Training and Certification*



#### DID YOU KNOW?

IT job categories are endless, but here are just a few, fast growing occupations that might pique your interest:

- Information Security Analysts
- Web Developers
- Software Developers, Applications
- Computer Systems Analysts
- Computer User Support Specialists
- Computer and Information Systems Managers
- Database Administrators
- Computer Programmers

#### TECHNOLOGY JOBS— AVERAGE SALARIES

- Network Architect: \$112,176
- Software Engineer: \$105,100
- Database Administrator: \$98,213
- Database Analyst: \$90,370
- Systems Analyst: \$79,665
- Network Administrator: \$62,358
- Help Desk/Technical Support Specialist: \$52,902

*Based on 5-10 year's experience,  
Computerworld Salary Survey, 2016*

#### IT CAREERS START WITH A+



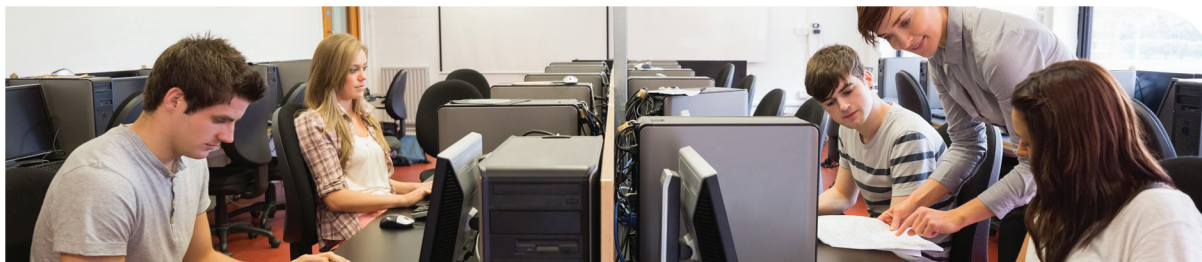
CompTIA A+ validates your understanding of the most common hardware and software technologies in business and certifies the skills necessary to support complex IT infrastructures. CompTIA A+ is a powerful credential that helps IT professionals launch their IT career.



#### GET CERTIFIED AND GET NOTICED

CompTIA certifications show employers that you have the knowledge they desire, making you an attractive candidate. In addition, CompTIA certifications demonstrate that you have a broad understanding of the technology landscape as well as the duties and responsibilities of various technical jobs.





## NEVER STOP LEARNING

Certification is valuable and the more you acquire the more you'll be in demand. It shows you have the skills and dedication to your career and that's important to companies and organizations. Consequently, many large corporations around the world recommend or require CompTIA certifications for their IT staff or partners.

### COMPANIES THAT RECOMMEND CompTIA CERTIFICATIONS FOR THEIR STAFF:

- Apple
- Blue Cross Blue Shield
- HP
- Lenovo
- Motorola
- Nissan
- Ricoh
- Sharp Business Systems
- Tiger Direct
- Xerox
- ...and more

## 3 STEPS TO CERTIFICATION



Acquire technical skills and knowledge.



Get your college degree or high school diploma.



Get tested and CompTIA certified.

Once you earn your credential, keep developing and working towards more advanced certifications. We can help get you to that next level in your career!

## PREPARING FOR IT

What classes or degree programs should you consider when pursuing a career in IT? Course titles may vary but programs like Computer Science, Engineering and Information Sciences, Applied Technologies, and Electronics Technology can get you started on an IT career path. The same is true of vocational training programs, so be sure to ask your instructor or career counselor about the classes you should take to get started in IT.

### Get CompTIA Certified and Get Into IT

Let us help you find the most rewarding career path in information technology.

<https://certification.comptia.org/why-certify/students>

## Did you Know?

Many schools offer college credit for CompTIA certification. Check to see if this applies to your course of study.



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Downers Grove, IL 60515-5439